

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

Subject: English – DT.

Subject Leader: Helen Fenlon

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ planning scrutiny/ learning walk/report or presentation to governors/ other;

Spr: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for design technology is in place across the school.	Sep 2021	Clear progression across the school Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids. DT subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time. PPA	Address AFI
2.1 Ensure that the teaching is consistently strong and	Nov 2021	Books show that SEND, Pupil premium and more able	Book trawl with a focus on specific groups.	Report shared with DT Governor	Subject leader time	Address AFIs

addresses the needs at all levels so that all groups make the necessary progress		children are appropriately supported and challenged to suit their age and ability.	Report produced on strengths and areas for improvement.			
Implement DT Subject Masters 2.5	Nov 2021	DT Subject Masters visible in each classroom. Children can clearly articulate what subject masters are.	Learning walk Whole school worship to explain DT subject master Pupil discussions Report produced on all the above activities with strengths and AFI identified.	DT Governor All pupils	Subject leader time PPA	Share with governors.
Build on the newly developed 'House Challenges' so that pupils can further develop their knowledge and cultural capital. 2.6	Nov/ Dec 2021	Art quiz following on from Art's Week. Reference to crafts people and designers. All children across the school to participate in a quiz at various levels to develop learning and promote love of the subject.	Art/DT House Challenge produced and delivered.	Teaching staff	Subject leader time	Reports shared with staff and governors. Art governor invited into school for Art assembly and to observe Art's week.

	March 22	Combined with Science House Challenge – Stem Challenge. Design of a marble run.				
Implementation of DT Master 2.5	Jan 2022	DT subject masters regularly referred to in Art lessons. All ability groups are able to access DT Subject Masters Displays/ working walls evidence subject masters	Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and more able. Report produced with strengths and AFIs	Teaching staff	Subject leader time	Reports shared with staff and governors.
Develop subject specific vocabulary for each subject. 2.8	March 2022	All year groups/lower and upper key stages have a DT vocabulary defined and begin to put into use.	Word bank produced and evidence of this being put into place as the year progresses. The vocabulary used will show progression.	Shared with Governor	Subject Leader time	AFIs identified and addressed. Lists shared and used across the school.

Develop library area – section of DT resources and books.	June 2022/ Sept 2022	Order books and other resources for use in library and lessons. Books ordered and set up library area.	Books ordered. Library area set up.	Subject leader and staff. Subject leader and staff.	Subject leader time and staff meeting/inset. Subject leader time and staff meeting/inset	Resources ordered. Resources being used – evaluation through questionnaires.
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