

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

**Subject: English – Reading/writing.**

Subject

Leader: Helen Fenlon

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ planning scrutiny/ learning walk/report or presentation to governors/ other;

Spr: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for Reading and writing is in place across the school.	Sep 2021	Clear progression across the school  Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids.  English subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time.  PPA	Address AFI
2.1 Ensure that the teaching is consistently	Nov 2021	Books show that SEND, Pupil premium and greater depth	Book trawl with a focus on specific groups.	Report shared	Subject leader time	Address AFIs

strong and addresses the needs at all levels so that all groups make the necessary progress		children are appropriately supported and challenged to suit their age and ability.	Report produced on strengths and areas for improvement.	with English Governor		
Implement English Subject Masters 2.5	Nov 2021	English Subject Masters visible in each classroom.  Children can clearly articulate what subject masters are.	Learning walk  Whole school worship to explain English subject master  Pupil discussions  Report produced on all the above activities with strengths and AFI identified.	English Governor  All pupils	Subject leader time  PPA	Share with governors.
2.4 Improve the provision of reading across the school.	Nov/ Dec 2021  Jan 2022	Non decodable books removed from the reading scheme.  Little Wandle scheme in place.	Inset training for all staff.  Reading audit and replacement of undecodable books for Reception/Year1.  Purchase more decodable books linked to the new scheme.	Teaching staff	Subject leader time	Reports shared with staff and governors.  Pupil/parent Evaluation of books.

			<p>Purchase e books for home reading.</p> <p>Audit books for specific year groups – KS2 in light of the new framework.</p>			
Implementation of English Master 2.5	Jan 2022	<p>English subject masters regularly referred to in English lessons.</p> <p>All ability groups are able to access English Subject Masters</p> <p>Displays/ working walls evidence subject masters</p>	<p>Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and greater depth.</p> <p>Report produced with strengths and AFIs</p>	Teaching staff	Subject leader time	Reports shared with staff and governors.
2.6 Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital	March 2022	English house Challenge in place ready for Book Characters Day/week.	<p>Develop a house challenge which incorporates skills needed to be an English Master.</p> <p>Enriched Curriculum – promoting love of books and writing in different ways.</p>	Shared with Governor	Subject Leader time	<p>Pupil questionnaire</p> <p>AFIs identified and addressed.</p>

<p>All subject leaders to order books for their specific areas in line with LTPs.</p>	<p>June 2022</p>	<p>Subject leaders have ordered books/resources.</p>				
<p>Library area to be updated and changes made to make it more inviting and promote a love of reading.</p>	<p>Sept 2022</p>	<p>Library area is restocked and updated.</p>	<p>Liaise with staff about specific books and resources to support subject areas.</p> <p>Work together with staff to update the library.</p>	<p>Subject leader and staff.</p>	<p>Subject leader time and staff meeting/inset</p>	<p>Books resources ordered library updated.</p> <p>and area</p>