

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

Subject: French

Subject Leader: Hannah Yeo

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ planning scrutiny/ learning walk/report or presentation to governors/ other;

Spr: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for French is in place across KS2 classes.	Sep 2021	Clear progression across the school Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids. French subject leader to scrutinise planning across the school and to identify strengths and areas for development	KS2 class teachers	Staff meeting time. PPA	Address AFI
2.1 Ensure that the teaching is consistently strong and	Nov 2021	Books show that SEND, Pupil premium and greater depth children are	Book trawl with a focus on specific groups.	Report shared with MFL Governor	Subject leader time	Address AFIs

addresses the needs at all levels so that all groups make the necessary progress		appropriately challenged.	Report produced on strengths and areas for improvement.			
Implement French Subject Masters 2.5	Nov 2021	<p>French Subject Masters referred to at the beginning of lesson.</p> <p>Children can clearly articulate what subject masters are.</p>	<p>Learning walk</p> <p>Whole school worship to explain French subject master</p> <p>Pupil discussions</p> <p>Report produced on all the above activities with strengths and AFI identified.</p>	<p>French Governor</p> <p>All pupils</p>	<p>Subject leader time</p> <p>PPA</p>	Share with governors.
Implementation of French Subject Master 2.5	Jan 2022	<p>French subject masters regularly referred to in lessons.</p> <p>All ability groups are able to access French Subject Master</p> <p>Displays/ working walls evidence subject masters</p>	<p>Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and greater depth.</p> <p>Report produced with strengths and AFIs</p>	Teaching staff	Subject leader time	Reports shared with staff and governors.

Implement a new French planning scheme across KS2.	March 2021	A new scheme of work for French to be successfully rolled out to all KS2 classes.	Subject lead to sign up for and trial different language programmes to find a suitable new one for the school, (including home learning tasks/login) This then to be shared with staff.	Teaching staff.	Subject leader time.	Monitor planning using new scheme. Create updated long term maps ready for September 2022.
Build a relationship with the MFL lead at Chellaston Academy in order to support our language teaching and Year 6 transition.	March 2021	Regular communication with the MFL lead at Chellaston Academy will provide support and advice for the changes we are making to our French curriculum.	Hannah to meet with David Gordison from Chellaston. Mr Gordison to be updated with children's progress and send us a Year 6 transition assessment to carry out.	Subject lead.	Subject Leader time	Continue to communicate and provide MFL support.
Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital	June/July 2021	French House Challenge prepared.	Develop a house challenge which incorporates skills needed to be a French Master. Include KS1 : Numbers and colours	Shared with Governor	Subject Leader time	Pupil questionnaire