

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

Subject: PSHE

Subject Leader: Helen Mancini

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ **planning scrutiny**/ learning walk/report or presentation to governors/ other;

Spr: **Lesson ob/ book trawl**/ planning scrutiny/ **learning walk**/ report or presentation to governors/ other;

Sum: **Lesson ob**/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for PSHE is in place across the school.	Sep 2021	Clear progression across the school Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids. Science subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time. PPA	Address AFI
2.1 Ensure that the teaching is consistently strong and	Nov 2021	Planning shows that SEND, Pupil premium and greater depth children are	focus on specific groups.	Report shared with PSHE Governor	Subject leader time	Address AFIs

addresses the needs at all levels so that all groups make the necessary progress		appropriately challenged. Differentiation is clear	Report produced on strengths and areas for improvement.			
Implement PSHE Subject Masters 2.5	Nov 2021	PSHE Subject Masters visible in each classroom. Children can clearly articulate what subject masters are.	Learning walk Whole school worship to explain PSHE subject master Pupil discussions Report produced on all the above activities with strengths and AFI identified.	PSHE Governor All pupils	Subject leader time PPA	Share with governors.
Implementation of PSHE Master 2.5	Jan 2022	PSHE subject masters regularly referred to in PSHE lessons and in CW All ability groups are able to access PSHE Subject Master Displays/ working walls evidence subject masters	Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and greater depth. Report produced with strengths and AFIs	Teaching staff	Subject leader time	Reports shared with staff and governors.

To compile a list of PSHE vocabulary.	Summer 2022	To compile a list of PSHE progression vocabulary.	PSHE subject lead to look at PSHE vocabulary used across the key stages.	Discuss with Teaching Staff	Subject Leader time	Share the compiled list with Teaching staff.
To research and identify any books for PSHE	Summer 2021	To develop a PSHE library	PSHE Subject lead to research and compile a book list.	Discuss with Teaching Staff	Subject Leader time	Share the compiled list with Teaching staff.
Implement specific opportunities for children to speak and listen and to self- assess in each year group/class	Summer 2022	Ensure regular PSHE lessons are taken place	PSHE subject lead to look at term timetable.	Shared with PSHE Governor	Subject Leader time	Monitor implementation of PSHE regular lesson