

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

**Subject: RE**

Subject Leader: Catherine Hetherington

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ **planning scrutiny**/ learning walk/report or presentation to governors/ other;

Spr: **Lesson ob/ book trawl**/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ **learning walk/ report or presentation to governors**/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To fully implement the new RE agreed syllabus within the framework of our existing RE Long and Medium term planning and ensure it fits with our RE Progression Grids (4.3)	06.09.21	RE teaching, learning and progression of skills is in line with the expectations of the new RE agreed syllabus 2020-25.  High quality enquiry led RE is being taught.	Review long and medium term plans to check they are in line with the new agreed syllabus.  Review progression grid is in line with the new agreed syllabus.  Monitor the implementation of new agreed syllabus through: *Planning Scrutiny *Lesson observations	All class teachers  RE Governors	INSET Training  Subject Leader time	Address AFI

			*Learning walk			
To ensure that intent and implementation for RE is in place across the school. (1.3)	Sep 2021	Clear progression across the school  Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids.  RE subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time.  PPA	Address AFI
Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress (2.1)	Nov 2021	Books show that SEND, Pupil premium and greater depth children are appropriately challenged.  Differentiation is clear	Book trawl with a focus on specific groups.  Report produced on strengths and areas for improvement.	Report shared with Governor	Subject leader time	Address AFIs
Implement RE Subject Masters (2.5)	Nov 2021	RE Subject Masters visible in each classroom.  Children can clearly articulate what subject masters are.	Learning walk  Whole school worship to explain subject master  Pupil discussions	RE Governor  All pupils	Subject leader time  PPA	Share with governors.

			Report produced on all the above activities with strengths and AFI identified.			
Implementation of RE Master (2.5)	Jan 2022	RE subject masters regularly referred to in RE lessons.  All ability groups are able to access RE Subject Master  Displays/ working walls evidence subject masters	Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and greater depth.  Report produced with strengths and AFIs	Teaching staff	Subject leader time	Reports shared with staff and governors.
Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital (2.6)	Feb 2022	Organise an RE half day ( <b>Tues 25<sup>th</sup> Jan/ 29<sup>th</sup> June</b> )- To highlight who St Paul was and the importance of his words. (School quote)	Develop a house challenge which incorporates skills needed to be a Theologian Master.	Shared with Governor	Subject Leader time	Pupil questionnaire
Implement specific RE vocabulary to be used in each year group/class	March 2022	RE vocab in place for each year group.  Staff display and use RE vocabulary in a number of ways	RE subject lead to collate key vocab for year groups across the school. Vocab lists shared with staff	Shared with RE Governor	Subject Leader time	Monitor implementation of vocab.

			Class teachers to use appropriate vocab for science topics.			
To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress. (SIAMS 2019)	April 2022	<p>Staff are familiar with the assessment tools in the New Agreed Syllabus and how to use them.</p> <p>Staff are confident to use the assessment tools for formative and summative assessment.</p>	<p>Staff meeting to share, model and discuss the assessment tools in the New Agreed Syllabus and how to use them.</p> <p>Staff use these tools to assess the children's ability and understanding for both formative and summative assessment.</p> <p>RE Summative assessment data is collected and submitted to the RE subject lead July 2022.</p> <p>RE subject Lead analyses data and identifies AFI's for next academic year.</p>	Teaching Staff	Staff meeting and subject leader time.	Address AFI's