

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2024-2025

**Subject: Maths**

Subject Leader: Sarah Briggs

Whole school Key priorities:

Priority 1: To continue to improve Maths teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress, particularly children working at greater depth

Priority 2: To fully implement the new writing framework in order to continue to improve teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress.

Priority 3: To further develop the enhancement of the outdoor environment and to continue to ensure that high quality teaching and learning takes place outside.

Priority 4: To promote the school through local and social media in order to raise the school's profile so that numbers increase and the existing staffing structure is maintained.

Subject Leader activities 2023/2024

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To identify the bottom 20% in maths	6/9/2024	All staff aware of identified children	Shared at staff meeting	Class teachers	Staff meeting time	Share with TAs
Identify children working at greater depth.	10/9/2024	All staff aware of identified children	Shared at staff meeting	Class teachers	Staff meeting time	Share with TAs
Set up interventions for children not making appropriate progress on FFT	21/9/24	Children identified. Intervention timetable in place.	Staff to highlight children who have not made the appropriate progress on FFT. SS data to be given to headteacher.	Class teachers	PPA time	Intervention monitoring to be set up on FFT

Introduce fluency sessions across the school	15/9/2023	Daily fluency sessions taking place	Subject leader to monitor	Class teachers	Staff meeting time/Inset	Monitoring report produced
Lesson observations to ensure learning is well matched to pupils' needs	Autumn 1	Observations show that learning is challenging and engaging for children	Observations shared with staff.  AFI identified and used for PM targets.  Whole school AFI identified.	All class teachers	Part of the monitoring cycle	Build into PM targets.
Investigate maths Hub for professional development opportunities	Autumn 1	Spencer Academy contacted.	Application completed. Teachers identified for Key Stage 1 and Key Stage 2	Alison Pitt Sarah Briggs	Maths Hub time-funded by maths Hub	Attend training
Set PM targets for staff linked to progress in maths	Before Oct 31st	Targets set for greater depth and bottom 20% for all teachers.	Targets set for all teachers. Review dates set.	All staff	Directed time.	Share anonymous targets with Governors.
To ensure pupils are challenged at greater depth.	Autumn 2	Regular challenge in lessons for greater depth children.	Training on challenge at greater depth. White Rose maths/DDAT	All teachers and TAs Maths governor	£300	Booktrawl-evidence of challenge at greater depth
To ensure pupils are challenged at greater depth	Autumn 2	Regular challenge visible in books	Book trawl to look for evidence of challenge.	Class teachers	Office time	Follow up AFIs

			Strengths and areas for improvements shared with staff.			
To monitor the progress of all pupils	Autumn 2	All pupils progress is measured  FFT updated	All classes to undertake end of term assessments	Class teachers	PPA	Identify maths areas/ topics to focus on. Catch up pupils identified.
To gather information from pupils about challenge and support in lessons.	Spring 1	Pupil questionnaires completed.	Pupil interviews engaging pupils from a range of groups-SEND, GD, PP etc	SB	Monitoring time	Pupil voice shared on website/ governors.
To ensure class teachers have addressed targets set from previous observations.	Spring 2	Lesson observations taken place.	All classes observed.  Look at previous targets.  Identify strengths and AFI	SB	Monitoring time	Feed back to staff.
To ensure all pupils are making progress	Spring 2	Formal assessments taken place.  FFT updated	Formal assessments to take place.  Progress identified.	SB	PPA	Further Intervention pupils identified. Intervention when necessary
To analyse pupil progress	Summer	FFT	Data analysis.  Report produced	SB	Governors	Reports shared at Governors meeting.