



## Personal development at Sale and Davys Church of England Primary School

### Merlin Class Year Reception

British Values	PSHCE	Protected Characteristics	Collective Worship Values	Wider Opportunities/ spiritual development
<p><b>Democracy</b> We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.</p> <p><b>Rule of Law</b> We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.</p> <p>Individual Liberty We all have the right to have our own views. We are all respected as</p>	<p><b>Relationships</b> Building Relationships (PSED ELGS)</p> <p>Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and to others' needs.</p> <p>Managing Self (PSED ELGS)</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p><b>Health and wellbeing</b> Manage their own basic hygiene and personal needs, including dressing, going to the toilet and</p>	<p><b>Personal, Social and Emotional Development: Building Relationships</b></p> <ul style="list-style-type: none"> <li>Show sensitivity to their own and to others' needs.</li> </ul> <p><b>Understanding the World: People, Culture and Communities</b></p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	<p><b>Service-</b> people who serve us. Identifying workers in the public sector. (police, Fire, doctors and nurses, teachers). Children look at different types of service-</p> <p><b>Thankfulness-</b> To know that Christians believe that God loves and cares for them in many different ways in all aspects of life. To know that Christians believe that they should be thankful for this. To have a thankful attitude towards others. To try not to take things for granted To encourage children to show gratitude.</p> <p><b>Perseverance-</b> To encourage children to persevere through difficult times. To know that teachers and staff can help children to succeed. To know how to help others to succeed by encouraging them and being kind.</p>	<p><b>Pupil Led Harvest Festival</b> in St Wilfrid's Church. Reception to perform and sing a song.</p> <p><b>Justice and Responsibility</b> To understand that there are people that need help from time to time. To be pro-active in helping others. To raise awareness through taking part in school run activities. (Harvest) Children to find out about the Padley Centre. Children make and decorate Harvest boxes for the school. These can be taken home and filled with essential items for people visiting the Padley Centre.</p> <p><b>Anti-Bullying Week-</b> To know how to stay safe and how to get help. To be able to recognize what bullying is STOP. To be aware of some of the different types of bullying.</p> <p><b>House Challenges-</b> To take part in a range of House Challenges. To work as a team. To undertake work at home in order to prepare for the challenges. To make connections to knowledge taught in the curriculum.</p> <p><b>Christmas Play-</b> to perform in front of an audience. To know the importance of practicing</p>

<p>individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.</p> <p><b>Mutual respect and tolerance</b></p> <p>We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.</p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith.</p>	<p>understanding the importance of healthy food choices.</p> <p>Self-regulation (PSED ELG)</p> <p><b>Living in the Wider World</b></p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>People, Culture and Communities (UTW ELGs)</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>		<p><b>Justice-</b> To know that as a school we support charities. To know that we have rules in school. To take responsibility for each other in the school community and to develop a sense of responsibility. To know that there is an inclusive community for all.</p> <p><b>Wisdom-</b>Children are encouraged to act responsibly and think about wisdom in their actions and words. To know the difference between being clever and being wise. (story telling)</p> <p><b>Creativity-</b> To know that creativity is important. Pupils are encouraged to take responsibility for their environment. (tidying up, looking after school property). For children to make spiritual connections through creativity.</p>	<p>for an event. To make connections to knowledge taught in the music curriculum. To engage in performance.</p> <p><b>School trip to the Pantomime</b></p> <p>To appreciate art and dance performance. Positive mental health. To make connections to creative play/ puppet shows/ telling stories.</p> <p><b>Arts Week-</b> To make connections to expressive arts and design in the curriculum. To apply skills and techniques to a Christmas theme. To be able to appreciate art and learn about specific artists.</p> <p><b>Safer Internet day-</b> To revisit the importance of staying safe online and how to get help if you feel unsafe. To make others aware of staying safe online.</p> <p><b>World Book Day-</b> Developing a love of reading and sharing books. To take part in whole school activities linked to reading and appreciating books</p> <p><b>Science Week-</b> Making connections to knowledge of the World. To know more and remember more. To be able to apply scientific skills. To work together to solve problems. To make links to maths.</p> <p><b>Easter Service-</b> To sing/ perform to an audience. To perform an Easter bonnet parade.</p> <p><b>Sports Week/ Sports Day-</b>To be aware of physical and positive mental health. To learn new skills.To gain confidence. To know what it's like to work as part of a team. To develop a love of sport and being active. To take part in competitive sports</p> <p><b>First Aid-</b> To be able to keep yourself safe and to be able to keep others safe. To apply basic first aid and to know how to get help.</p>
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