

Creative Curriculum – Long Term Plan Years 2 and 3 - Cycle 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non fiction: Egyptians - Non Chronological report	Non-fiction: Volcanoes - Explanation text	Non-fiction: Vikings – Instruction texts	Non-fiction: Electricity – explanation text.	Non-fiction: Tudor – Biography – Henry VIII	Non-fiction: France – non chronological report
	Fiction: Egyptian time travel narrative	Fiction: Diary entries	Fiction: Viking adventure narrative	Fiction: Newspaper report	Fiction: Poetry – Tudor life	Fiction: Persuasive holiday brochures
Science Topic	Forces and Magnets (Linked to ancient Egypt)	<i>Everyday Materials</i> Reduce, Reuse, Recycle	<i>Animals including humans</i> Living Things- habitats	Electricity/ circuits	Sound	Animals incl. Humans Seaside habitats
RE Christianity/ Judaism	DS-What does it mean to be a Christian in Britain today? L2.7 UC-People of God 2a.2-What is it like to follow God? Harvest	<i>DS-Why are festivals important to religious communities? L2.5</i> UC-Incarnation 2a.3- What is the Trinity? Christmas	DS-What does it mean to be a Jew in Britain today? L2.8	DS-What can we learn from religions about deciding what is right and wrong? L2.9 UC-Salvation 2a.5- Why do Christians call the day Jesus died 'Good Friday'? Easter	DS-Why do people pray? L2.4 UC-Kingdom of God 2a.6-When Jesus left, what was the impact of Pentecost? Pentecost	DS-Why is the Bible so important for Christians? (and the Tanakh for Jews?) L2.2
History/Geog	Hist - Egyptians and Egyptians today	Geog- Mountains, atlas skills, volcanoes	Hist- Vikings	Geog- skills (field study, maps, symbols, orienteering)	Hist - Tudors	Geog- France (human geography industry and trade)
Art/DT	DT – pulleys, levers & pneumatics	Whole school themed arts week linked to: diversity/local community/cultura l	Art – Drawing still life Artist - Cezanne	DT – Electricity circuits	Art- Sculpture Augusta Savage	DT – French cooking
Music	Let Your Spirit Fly (R&B)	The Language of Music (Glockenspiel)	3 Little Birds (Reggae)	World Folk Melodies.	Bringing us together. (Disco)	Reflect Rewind Replay (Classical)

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Computing	Coding	Online safety	Spread sheets	e-mail	programming	Browsing and searching
PSHE&C	Health and Wellbeing Being Healthy (Mutual Respect)	Living in the Wider World Bullying Matters (individual Liberty) 123	Relationship Exploring Emotions (Rule of Law)	Relationship Difference & Diversity (Individual Liberty)	Living in the Wider World Being Responsible (Tolerance of different Faiths)	Health and Wellbeing Relationships (Individual Liberty) RSE
PE	Dance	Games	Gymnastics and dance	Games	Swimming/outdoor and Adventurous	Swimming/ Teambuilding
French	Greetings	Transport	Vegetables	The Seasons	In Class	Musical Instruments

Atlas /locational skills to be taught throughout all Geography topics