

# Participant's Activities & Competencies Checklist Session 3 (Greene case)



REVIEW COMPETENCIES AND ACTIVITIES CHECKLIST BEFORE STARTING THE CASA GAL'S PRE-SERVICE GUIDED LEARNING JOURNEY

## Competencies Checklist –Session 3: (Greene Case)

At the completion of this session, you should be able to:

Recall developmental milestones for each age and stage of a child’s development.

Describe in what type of situations children should be removed from their parents.

Name and describe the four types of trauma

Describe the importance of taking good notes

List some of the people who are involved in a child’s case

Explain why it is important to use a strength-based approach to interacting with families

Describe the concept of “effective permanency planning” and the different options under permanency outcomes

Describe kinship guardianship
Explain “concurrent planning”

Total Duration: 6 Hours

Activities Checklist	
<b>Activity 3.1</b> <b>Duration: 0.5 Hour</b>	1. Review the <b>Competencies Checklist for Session 3</b> .
	2. Read the <b>Glossary of Terms for Session 3</b> . This will help you become familiar with terminology commonly used in the field of child welfare.
	3. Review the <b>Greene case file</b> and write down your thoughts/questions that you have regarding the case. Be prepared to discuss your thoughts with your local CASA/GAL facilitator.
<b>Activity 3.2</b> <b>Duration: 1.5 Hours</b>	1. Complete the <b>Foundational course for the Greene Case</b> . <a href="https://ispri.ng/npLpg">https://ispri.ng/npLpg</a> 2. Make note of areas that you would like more information on. Refer to the <b>Competencies Checklist</b> .

	3. Write down any thoughts or questions you have about the Greene case.
<b>Activity 3.3</b> <b>Duration: 0.5 Hour</b>	1. Complete the “ <b>Strengths in Families Worksheet</b> ” for the Greene case.
<b>Activity 3.4</b> <b>Duration: 0.5 Hour</b>	<ol style="list-style-type: none"> <li>1. Listen to the <b>Interview between the CASA/GAL volunteer and Marky Greene’s aunt</b> <a href="#">Interview Audio Link</a></li> <li>2. Write down the positive aspects of the interview in terms of the tips for productive interviews (Audio interview worksheet)</li> </ol>
<b>Activity 3.5</b> <b>Duration: 1 Hour</b>	<ol style="list-style-type: none"> <li>1. Read the following handouts: <ul style="list-style-type: none"> <li>• <b>Asking the Right Questions</b></li> <li>• <b>The CASA/GAL Volunteer Interview</b></li> <li>• <b>Interviewing Children</b></li> </ul> </li> <li>2. Watch video of the interview between a CASA/GAL volunteer and “Omari” a child in foster care. Video Link: <a href="https://youtu.be/w0t3tPHCrjE">https://youtu.be/w0t3tPHCrjE</a></li> </ol>
<b>Activity 3.6</b>	1. Complete the Marky Green Interview Worksheet

<p><b>Duration: 1 Hour</b></p>	<p>2. Write down the questions you would ask Marky Greene in an interview and the reasons for choosing those questions.</p>
<p><b>Activity 3.7</b> <b>Duration: 1 Hour</b></p>	<ol style="list-style-type: none"> <li>1. Meet with your local CASA/GAL facilitator and share your learning experience from Session</li> <li>2. Be prepared to ask all the questions, queries and concerns that you may have about the Greene case, your role as a child’s advocate or any specific topic that you have covered so far.</li> <li>3. Discuss with the facilitator about the competencies you have achieved after working on the Greene Case.</li> <li>4. Participate in constructive feedback on the assignments</li> <li>5. Receive the materials your facilitator provided for Session 4.</li> </ol>