

Participant's Activities & Competencies Checklist –Session 4 (Amarillo case)



REVIEW COMPETENCIES AND ACTIVITIES CHECKLIST BEFORE STARTING THE CASA GAL'S PRE-SERVICE GUIDED LEARNING JOURNEY

Competencies Checklist –Session 4: (Amarillo Case)

At the completion of this session, you should be able to:

Describe the impacts of addiction on families and children

Describe the impacts of domestic violence on families and children

Describe the educational challenges that children and youth experience

Describe how and when mental health treatment is needed by older youth

Describe the process and importance of permanency planning for older youth

Name the protective factors needed by older youth to thrive

Name the elements of effective recommendations in a court report

Identify the strengths of the Amarillo Family
Complete the court recommendations assignment and explain to facilitator your decision making around the recommendations you write

Total Duration: 6 Hours

Activities Checklist	
Activity 4.1 Duration: 1.0 Hour	1. Review the Competencies Checklist for Session 4 .
	2. Read the Glossary of Terms for Session 4 . This will help you become familiar with terminology commonly used in the field of child welfare.
	3. Review the Amarillo case file and write down your thoughts/questions that you have regarding the case. Be prepared to discuss your thoughts with your local CASA/GAL facilitator.
Activity 4.2 Duration: 2.0	1. Complete the Foundational course for the Amarillo Case . https://ispri.ng/g6LRV

Hours	Activity 4.2a <ul style="list-style-type: none"> ○ Watch the Addiction video “Saving kids – Children of Addicts” and respond to the Reflective Questions handout (you will review this with the facilitator during the Session 4 debrief)
	Activity 4.2b <ul style="list-style-type: none"> ○ Watch the Domestic Violence video “Why we Stayed” and respond to the Reflective Questions handout (you will review this with the participant during the Session 4 debrief)
	Activity 4.2c <ul style="list-style-type: none"> ○ Watch the Older youth video “The Invisibles” and respond to the Reflective Questions handout (you will review this with the participant during the Session 4 debrief)
	Activity 4.2d <ul style="list-style-type: none"> ○ Make note of areas that you would like more information on. Refer to the Competencies Checklist. Write down any thoughts or questions you have about the Amarillo case.
Activity 4.3 Duration: 0.5 Hour	<ol style="list-style-type: none"> 1. Complete the “Strengths in Families Worksheet” (.5 hour) for the Amarillo case

<p>Activity 4.4 Duration: 1.5 Hour</p>	<ol style="list-style-type: none"> 1. Review the “Writing Effective Court Report Recommendations Handout” 2. Review the “Questions to Consider Section in the Making Recommendations Worksheet” 3. Complete the “Amarillo Court Report Recommendations Assignment in the Worksheet”
<p>Activity 4.5 Duration: 1 Hour</p>	<ol style="list-style-type: none"> 1. Meet with your local CASA/GAL facilitator and share your learning experience from Session 4. 2. Be prepared to ask all the questions, queries and concerns that you may have about the Amarillo case, your role as a child’s advocate or any specific topic that you have covered so far. 3. Discuss with the facilitator about the competencies you have achieved after working on the Amarillo Case. 4. Participate in constructive feedback on the assignments 5. Receive the materials for Session 5