

Participant's Activities & Competencies Checklist Session 5 (Redd Case)

REVIEW COMPETENCIES AND ACTIVITIES CHECKLIST BEFORE STARTING THE CASA GAL'S PRE-SERVICE
GUIDED LEARNING JOURNEY

Competencies Checklist –Session 5: (Redd Case)

At the completion of this session, you should be able to:

Identify the strengths in the Redd Family

Complete a court report including:

- Summary of the case to date using interview notes, case notes, etc.
- Recommendations for all involved parties e.g., child(ren), parent(s), etc.
- A placement decision that reflects the summary and the recommendations

Identify potential solutions to the dilemma and solutions case scenarios in the child-volunteer relationship

Identify areas of strength and need for a learning plan for continued development as a volunteer

Total Duration: 6 Hours

| Activities Checklist | |
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| Activity 5.1 Duration: 1.0 Hour | 1. Review the Competencies Checklist for Session 5 . |
| | 2. Review the Redd case file and write down your thoughts/questions that you have regarding the case. Be prepared to discuss your thoughts with your local CASA/GAL facilitator. |
| | 3. Complete the “Seeing the Strengths and Resources in the Redd Family” Worksheet |
| Activity 5.2 Duration: 30 Minutes | 1. Complete the “Basic Genogram for the Redd Family” Worksheet |
| Activity 5.3 Duration: 2 Hours | 1. Summarize all the information you have pertaining to the Redd Case |
| | 2. Complete the “Redd Case Court Report” activity |

Activities Checklist

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| | <p>3. Prepare to explain your decisions with your facilitator based on the principles of “best interest” advocacy</p> |
| <p>Activity 5.4 Duration: 1 Hour</p> | <p>Complete the “Volunteer-Child Relationship: Dilemmas/Solutions Worksheet”</p> |
| <p>Activity 5.5 Duration: 1.5 Hours</p> | <ul style="list-style-type: none"> • Meet with your local CASA/GAL facilitator and share your learning experience from Session 5. • Be prepared to ask all the questions, queries and concerns that you may have about the Redd case, your role as a child’s advocate or any specific topic that you have covered so far. • Discuss with the facilitator about the competencies you have achieved after working on the Redd Case. • Complete a Development plan with your Facilitator that lays out next steps and continuing education. |
| <p>Activity 5.6 Duration: 2</p> | <ul style="list-style-type: none"> • Discuss CASA/GAL Volunteer Code of Conduct and functions of a volunteer • Revisit CASA/GAL volunteer job description |

Activities Checklist

| Hours | Activities |
|-------|---|
| | <ul style="list-style-type: none">• Set clear expectations (agreement and commitment)• Discuss communication procedures and protocols• Learn about your state’s child abuse and neglect statutes• Discuss court process in your area, including the hearings that occur at various points through the course of a dependency case.• Discuss about services that are available in your community• Look at a local court report sample• Discuss common issues faced by your local community |