



Building Social and Emotional Well-being Through Project-Based Learning

Registration

Send Application to: Emily Post @ emily@educatio.life

Registration Deadline: August 2, 2021

Course dates and location

August 9-20, 2021, Livingston Montana

Number of credits/ Cost

August 9-13, 2021 9am-4pm \$500

3 Continuing Education Unit Credit
35 OPI Renewal Units

August 9-20, 2021 9am-4pm \$900

7 Continuing Education Unit Credits
70 OPI Renewal Units

Learning Outcomes

Participants demonstrate ability to facilitate engagement of learners in positive relationships with self, others and nature

Participants demonstrate ability to define, ideate and embody a learning community of kindness, acceptance and peace (or values specific to their own context)

Participants demonstrate ability to connect state standards to local and global issues

Major topics with a brief description of the material to be covered under each major topic heading

The course is led by three driving questions:

- a. How might learners engage in positive relationships with self, others and nature?
 1. Moving from self-awareness to self-advocacy
 2. Moving from social awareness to authentic relationships
 3. Globally reconnecting with nature as a living system
- b. How might we build a community of Kindness, Acceptance and Peace?
 1. Defining the three pillars through personal connections
 2. Embodying the three pillars through social connection
 3. Enacting the three pillars in environmental interaction
- c. How might state standards contribute to making a local and global difference?
 1. Rediscover, explore and reconnect with state standards for your local context
 2. Engage in meaningful research about your local community
 3. Create relevant connections between state standards and local and global issues



Written requirements for course

Participants participate in small group discussions and submit personal reflections
Participants create draft and final learning arcs, unit plans, lesson plans
Participants co-lead a lesson and provide feedback to peers

Textbook and material requirements if applicable

Participants are expected to have a working knowledge of:
Montana State Office of Public Instruction Curriculum Standards for Science, Language Arts, Math, Social Studies
Additional materials will be referred to and website links given throughout the course.
Participants can choose to print or download these materials.

Grading method (i.e. graded or P/F)

Pass/Fail

Name of sponsoring organization and contact person

Emily Post
Educatio Learning Studio
129 S Main Street, Livingston, MT 59047

Course delivery method (face to face, online, blended)

Face to face

Prerequisites for the course. It is understood that a bachelor's degree is required to take a graduate level course.

A bachelor's degree in any area of study

How the success of the course will be evaluated: That is, how will the instructor determine if the learning outcomes are being met and fulfilling its intended purpose.

Instructors will provide formative assessments of each component of the course:

- 1. Observation of learners and educators through submitted personal reflections and small group discussions.*
- 2. Draft and final learning arcs, unit plans, lesson plans*

Participants will co-lead a lesson for instructors and peers to provide feedback

INSTRUCTORS

The course will be facilitated by Kavita Tanna of Globally Reconnect and Nick Salmon of the Collaborative Learning Network. Each facilitator holds a master's degree or equivalent.

KAVITA TANNA

Globally Reconnect
18 Edridge Court
Watford
WD25 9BN
UK
kavita@collaborativelearningnetwork.com



After years of mentoring, community development and teaching in England and China, Kavita has created the social enterprise, Globally Reconnect. As a full-time facilitator for mission-driven work across communities, she is guided by the famous philosophy accredited to Mahatma Gandhi, "Be the change you wish to see in the world." Kavita's mission is to connect with like-minded individuals who wish to empower all people through inspiring, interconnected, and globally-minded conversations. In regular one-to-one meetings, facilitation of team gatherings and large group workshops, she coaches educators to recognise the roles they play in shaping the identities, attitudes and behaviours of all learners. By co-designing learning experiences, she offers practical ideas for supporting discovery and building the foundations for global and intercultural-mindedness for our youngest learners to

adult educators and seasoned leaders. Through her work as a passionate advocate and mentor for social-emotional-ethical intelligence and wellbeing integration in learning at all age levels, including admin, teachers, parents and students, the vision is to create a harmonious world in which we can all flourish.

Kavita is a master educator and creative designer of integrated curriculum units, weaving impactful learning experiences, wellbeing, standards (state, IB, Honors, AP) and UN Sustainable Development Goals into unified experiences that restore joy to learning and teaching. She frequently co-facilitates Project-Based Learning workshops and coaching sessions linking staff to educators, learners and experts around the world taking action on the United Nations Sustainable Development Goals.

As the cofounder of Educatio Learning Studio with Emily Post and Nick Salmon, Kavita helped launch Montana's first project-based, experiential learning school built upon the values of kindness, acceptance and peace, uncovered through her listening process.

In webinars, workshops and long-term partnerships, she co-designs learning experiences and coaches educators with the roles they play in shaping the identities, attitudes and behaviors of learners, offering practical ideas for supporting discovery and building the foundations for global and intercultural-mindedness. Through her work as a passionate advocate and mentor for social-emotional-ethical intelligence and wellbeing integration in learning at all age levels, including learners, parents, educators and administrators. Her vision is to see holistic wellbeing practices embedded into global competence education.

Faculty & Coaching Positions

2020 Guest Commentator, Department of Education LIC501 University of North Carolina
Wilmington, NC

2020 Guest Commentator, Department of Education, Otterbein University, Westerville, OH

2019-Present Inspire Citizens Ltd, Asia Educational Consulting for Global Citizenship

2018-2019 Wonder Tree Kindergarten, Beijing, China (Lead Teacher for Community of
Co-Learners)

2015-2018 Beanstalk International Bilingual School, Beijing, China

2013-2015 London Boroughs of Harrow and Hillingdon, London, UK Primary Classroom Teacher



2011-2013 London Borough of Harrow/Primary Classroom Teacher (Year 4 and 5)

2009-2011 London Borough of Harrow, Hillingdon and Brent, Primary Classroom Teacher

1999-2009 Lloyds TSB Bank Plc, Financial Advisor/ Mortgage Advisor

Education

2021	Let's Play! Short Course	Project Zero Power of Play Harvard
University		
2018-Present	Master of Arts, Education Learning	Graduate Institute for Transformative
		Antioch University
2015	Making the PYP happen	International Baccalaureate
2009-2010	PGCE Primary	Institute of Education, University
of London BA		
1998-2001	BA (2:1) Politics	Queen Mary and Westfield College
		University of London

Recent Educator Training Workshops

2020-present	Greater Lawrence Technical School, Professional Development of Educators, Lawrence, MA	
2020-present	E.F. Lindop School District 92 Professional Development of Educators, Broadview, IL	
2020-present	The Heights Learning Community, Maitland, New South Wales, AU (w/ Collaborative Learning Network)	
2020-present	Educatio Visioning & Curriculum Planning, Livingston, MT (w/ Collaborative Learning Network)	
2019-present	Western Academy of Beijing, Professional Development of Educators, China	
2019-present	Beijing City International School, Professional Development of Educators, China	
2019-present	Concordia International School Shanghai, Professional Development of Educators, China	
2019-2020	Keystone Academy, Beijing, Professional Development of Educators, China	
2019-2020	Tsinghua High School International Beijing, Professional Development of Educators, China	

NICK SALMON

Collaborative Learning Network
1624 Howell Street
Missoula, MT 59802

406.529.5192

nicksalmon@collaborativelearningnetwork.com

@CollabLearnNetw



Nick Salmon is the founder and president of the Collaborative Learning Network. He is a ninth-generation educator focused on educational facility planning, professional development of educators and design support for future-flexible learning environments that cost less to design, build, own, operate and maintain.

His global practice (6 continents, 14 countries, 34 US states) includes facilitating Harvard's annual Learning Environments For Tomorrow Institute. In addition to working with more than 200 schools on more than 40 educational visioning and master planning efforts, Nick is a co-founder (with Dr. Frank Locker & Gabriel Diago) of the Revolution in Education Congress in Bogota and Cartagena, Colombia; Barcelona and Madrid, Spain and Lisbon, Portugal where he leads hands-on project-based learning experiences built upon personal, local, cultural or global passions. Nick hosted the online webinar 24Hours of PBL+ as a celebration of the international education non-profit created with Dr. Frank Locker and Gabriel Diago. The first year of the event included learners and educators from 41 schools and organizations in 23 countries on 6 continents.

As the cofounder of Educatio Learning Studio with Emily Post and Kavita Tanna, Nick helped launch Montana's first project-based, experiential learning school built upon the values of kindness, acceptance and peace. He frequently extends his learning through training and short courses including the Master Teacher Endorsement from Inspire Citizens and Let's Play! From Project Zero's Power of Play at Harvard University.

Nick shares insights into the development of exceptional learning environments at the University of Melbourne's Innovative Learning Environments and Teacher Change (ILETC) Transitions 18; Australian Independent Schools Tomorrows Environments for Learning; School Planning & Delivery Conference, Sydney, NSW; South By Southwest EDU (SXSWEDU); Montana Conference of Educational Leadership; regional and global conferences of the Association For Learning Environments; webinars and workshops for the Ohio School Facilities Commission, Association for Learning Environments, University of Montana, Montana State University.

Nick is a trained Professional Affiliate of the Partnership for 21st Century Skills, an Association For Learning Environments Recognized Educational Facility Planner, a PBLWorks-trained PBL Coach, an Inspire Citizens-trained Master Educator Cohort, a guest commentator for the University of Montana Graduate School of Education, a former visiting and adjunct professor at Montana State University School of Architecture and of the University of Cincinnati School of Architecture and Interior Design.

Nick is in the process of writing two books, TeamED: Building more effective teams for education, projects and community with co-authors Mar Cano and Erin O'Reilly; and Almost: Tales of failure, recovery and persistence and near brushes with discomfort. Future books include telling the Abenaki creation story of Odzihozo and childhood memories of Peltiers, a general store in Dorset, Vermont.

Education

*Master's of Architectural Education/1989/University of Cincinnati
Bachelors of Architecture/1987/University of Cincinnati*

Faculty Positions

Guest Commentator, Department of Education LIC501 University of North Carolina
Wilmington, NC

Guest Commentator, Department of Education, Otterbein University, Westerville, OH
Project Based Learning Mentor Training with Nick Ehlers/Project Pangea/United
States/China/Kenya/Zimbabwe

Guest Commentator, Education Leadership Facilities 657/ 2016-2017/University of Montana,
Missoula, MT

Guest Commentator, Community Design Center/2016/Montana State University, Bozeman, MT

Guest Commentator, Educational Leadership Program/2009-2014/Montana State University,
Bozeman, MT

Adjunct Assistant Professor of Architecture/1990-1994/2000/ Montana State University

Adjunct Assistant Professor of Architecture/ 1987-1990/University of Cincinnati

Professional Development for PK-12 Educators & Leaders

- o Aboriginal Education Project, Kempsey, AU (September 2016-December 2018)
- o Kempsey Adventists School, Hills Adventist College, Tweed Valley Adventist College, Avondale Adventist School, Central Coast Adventist School, Professional Development Workshops, Kempsey, AU (March 2016 -July 2018)
- o Learning Environments For Tomorrow (LEFT), Team Facilitator: Harvard University (April 2013, April 2014, April 2015, May 2016, March 2017, July 2019)
- o St. Aloysius' College Professional Development Workshop, Sydney, AU (July 2018)
- o Furniture Whispering Workshops: Sydney AU, Erina AU, Phoenix, AZ, Kalispell, MT (2018-19)
- o Educators' Confluence: Missoula, MT (June 2019)
- o Learning Tour of High Tech High, Yosemite National Park, Nueva School, Stanford d School, Kahn Lab School, Tinkering School/Brightworks PBL Workshop, Millennium School, PBL World Coaching Training (June 2019)

STEM, STEAM & Applied Learning Facilities

- o 2008- Met School-Newport Educational Visioning and Programming with Dr. Frank Locker & HMFH Architects, Newport, RI
- o 2009- Forrest Bird School-Educational Visioning & Educational Specifications with CTA Architects, Sandpoint, ID
- o 2010- Sidwell Friends School-Master Planning with Dr. Frank Locker, Bethesda, MD
- o 2016- FX Lab/St Aloysius College/ Sydney, New South Wales, AU
- o 2017- Innovation Lab/Kempsey Adventist School/ Kempsey, New South Wales, AU
- o 2018- Culinary Arts Lab/Kempsey Adventist School/ Kempsey, New South Wales, AU
- o 2019- STEAM Building/Kempsey Adventist School/ Kempsey, New South Wales, AU
- o 2019- MCX Lab/Macquarie College/Newcastle, New South Wales, AU
- o 2017- Anaconda High School Flex Labs/Master Planning and Educational Specifications with Ameresco, Anaconda, MT
- o 2020- Gould Academy-Transitional Planning with Big Sky Blue, Bethel, ME
- o 2020- Idaho Fine Arts Academy Facility Planning & Programming with Hummel Architects, Meridian, ID



REGISTRATION FORM

Thank you for registering for the Social-Emotional Wellbeing Through Project-Based Learning Workshop!

We are so excited to offer a hands-on workshop working with kids, where you're observing best-practices in action to see theory in practice.

The day will be structured to observe students and instructors in a learning environment in the morning and workshop with instructors through lunch and into the afternoon.

Name: _____

Address: _____

Email: _____

Phone Number: _____

School/ Business Affiliation: _____

_____ **August 9-13, 2021 \$500**

_____ **August 9-20, 2021 \$900**

Card Number: _____

Expiration Date: _____

CVC: _____