

## Leader Me - *Take responsibility – help & support others to learn*

| Introduction  | Development  | Extension  |
|---|--|--|
| <p><i>I know that what I do has an effect on me and also on other people. I can work safely and responsibly on my own and in a group</i></p>  | <p><i>I have successfully led games and activities and know how to adapt the task to make sure everyone can take part and play fairly</i></p>  | <p><i>Building on my experience I feel confident leading other children in a range of activities. I show initiative and can positively influence the behaviour of other children</i></p>   |
| <ul style="list-style-type: none"> <li>• How well can I take turns</li> <li>• How well can I listen to other children</li> <li>• How well can I share and tell my ideas to other children</li> <li>• How well can I work safely</li> <li>• How well can I make up games to play</li> <li>• How well can I ask for help</li> <li>• How responsible am I with equipment</li> <li>• How well can I keep going and not easily give up</li> <li>• How well can I say nice things to encourage other children to take part</li> </ul> | <ul style="list-style-type: none"> <li>• How well can I make decisions</li> <li>• How well can I cooperate in a group</li> <li>• How well can I involve everyone in my activity</li> <li>• How well can I find ways of making things easier or more difficult – How well can I modify my game</li> <li>• How well can I be patient with other children</li> <li>• How well can I make sure children play fairly</li> <li>• How well can I cope with losing</li> <li>• How well can I show respect to other children</li> <li>• How well can I give instructions to other children</li> </ul> | <ul style="list-style-type: none"> <li>• How well can I solve problems and adapt my games/activities</li> <li>• How well can I motivate other children</li> <li>• How well can I negotiate with other children</li> <li>• How well can I give helpful feedback</li> <li>• How confident am I when I lead an activity</li> <li>• How well can I work with other children</li> <li>• How well can I appreciate that everyone is different</li> <li>• How well can I use (and/or) space, time, people and equipment to create imaginative games/activities</li> <li>• How well can I control/manage my emotions</li> <li>• How well can I model a skill /activity for other children to copy</li> <li>• How well can I provide instructions so that other children succeed</li> </ul> |