

Statistics Checklist

I am able to: differentiate between sample and population attributes a construct a frequency table for a given set of data ☐ discrete variables ☐ continuous variables ☐ ungrouped data ☐ grouped data determine class features for a given set of data ☐ class interval ☐ class boundaries ☐ class limits ☐ class midpoint ☐ class width ☐ construct statistical diagrams pie charts ☐ bar charts \Box line graphs ☐ histograms with bars of equal width ☐ frequency polygons determine measures of central tendency for ☐ raw data ☐ ungrouped data mean median mode ☐ grouped data modal class median class



the estimate of the mean.

determine when it is most appropriate to use the mean, median and mode as the average for a set of data [Levels of measurement (measurement scales): nominal, ordinal, interval and ratio; Sets with extreme values or recurring values]	
☐ determine the measures of dispersion (spread) [Range, interquartile range, and semi-interquartile range) ☐ raw, ☐ ungrouped and ☐ grouped data	
use standard deviation to compare sets of data	
☐ draw cumulative frequency curve (Ogive) ☐ appropriate scales for axes ☐ class boundaries as domain	
□ analyse statistical diagrams Finding the □ mean □ mode □ median □ range	☐ quartiles ☐ interquartile range ☐ semi-interquartile range ☐ trends and patterns
determine the proportion or percentage of the sample above or below a given value from raw data frequency table or cumulative frequency curve	
☐ identify the sample space for simple experiment Including the use of coins, dice and playing cards; the use of contingency tables	
☐ determine experimental and theoretical probabilities of simple events ☐ the use of contingency tables ☐ addition for exclusive events ☐ multiplication for independent events	
☐ make inference(s) from statistics	

