

Position and Level	Description	Licensure/Education Needed	Local Education Programs	Continuing Ed Requirements	Notes and Questions
Peer Recovery Coaches	Peer Recovery Coaching is a set of nonclinical activities, based on shared lived experience, that engage, educate, and support an individual to successfully recover from mental and/or substance use disorders. Peer Recovery Coaches act as a recovery and empowerment catalyst: guiding the recovery process and supporting the individual's recovery choices, goals, and decisions. - SAMSHA Service Definition	No minimum level of education required No licensure or certification required MUST have lived experience with substance use disorder Must be willing to engage with peers and be a supportive, helpful and important part of navigating their recovery program	http://www.nhadaca.org/trained-recovery-coach/ More info here: http://www.nhadaca.org/professional -development-calendar/		
Certified Recovery Support Worker (CRSW)	An entry-level certification aimed at those who can use their life experiences to help others in treatment and recovery. The certification is designed to guide the credentialed individual in enhancing the effectiveness of treatment and help clients maintain long-term sobriety. Assist individuals in gaining access to needed resources in the community, by assisting them in overcoming barriers and helping them bridge gaps between their needs and available resources. Provide assistance for information / referral, and listening / support, provide appropriate intervention for individuals in crisis, collaborates with inpatient substance abuse treatment providers, document calls, review treatment plans,	HS diploma or equivalent; 18 years of age or older; Read and write in English. Have not engaged in any of the following: • Fraud/deceit in procuring license • Sexual relations, abuse or solicitation of past or current client • Failure to remain free from alcohol / substances to extent that impacts safety of practice • Felony conviction (unless waived by board) • Disciplinary action against substance use license • Failure to maintain confidentiality • False or misleading advertising No mental disability that impacts professional judgment or ability to offer services and is of good moral character 46 hours in Recovery Performance Domains, provided	http://www.nhadaca.org/certified-recovery-support-worker-crsw-academy-training/ More info here: http://www.nhadaca.org/professional-development-calendar/	PROPOSED: For certified recovery support workers, 12 hours of approved continuing education in the 24 months subsequent to the date of recertification are required. *MAY INCREASE TO 20 HOURS TO ALIGN WITH IC & RC	http://www.gencourt. state.nh.us/rsa/html/ XXX/330-C/330-C- 13.htm



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	attending meetings with program personnel, employers, parents, case managers. Engage clients in treatment, provide supervision and training on living skills needed to increase independence, and provide additional connection to other peer support providers. Be a positive role model to those in recovery and may facilitate recovery wellness groups	sponsored or approved by authorized body, with minimum of: • 16 hours of sub. use counseling ethics • 6 hours of suicide prevention • 6 hours AIDS/HIV 500 hours of paid or volunteer work experience that involves direct service to clients, and is performed under supervision and in an approved setting. Mandatory 25 hours of supervision. Completed exam: IC&RC 2008 peer recovery exam https://www.dhhs.nh.gov/dcbcs/bdas/documents/proposed-administrative-rules.pdf Scope of Practice: https://www.gencourt.state.nh.us/rsa/html/XXX/330-C/330-C-13.htm			





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Peer Support Specialists	A person with significant life-altering experience also referred to as lived experience. These specialists support individuals with struggles pertaining to mental health, psychological trauma or substance use. Because of their lived experience, such persons have expertise that professional training cannot replicate. There are many tasks performed by peer support specialists that may include assisting their peers in articulating their goals for recovery, learning and practicing new skills, helping them monitor their progress, supporting them in their treatment, modeling effective coping techniques and self-help strategies based on the specialist's own recovery experience, and supporting them in advocating for themselves to obtain effective services.	Must have lived experience in significant life-altering events such as struggles pertaining to mental health, psychological trauma or substance use. Required training: Trained in Intentional Peer Support (IPS 101 and IPS Core) After completing IPS 101 and Core, trainees are required to attend 4 quarterly Co-Reflection trainings Only after 1 full year of practice and successful completion of the above 4 Co-Reflections does any Peer Support Specialist become Certified in IPS WRAP (Wellness Recovery Action Plan) Overview 2 Full Days of Training WHAM (Whole Health Action Management) - No training currently offered in NH. See "Local Educational Programs" for more information.	Trainings are provided by State Certified Trainers. The Core training is rooted here: http://www.intentionalpeersupport.org		



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Entry Level Behavioral Health Positions (examples): Program Aide Behavioral Health Technician Direct Support Worker Outreach Worker	These entry-level roles can provide a number of different support and direct service functions including: Provide assistance with activities of daily living, reminders to take medication, socialization and companionship. May include help with personal care. Conduct resident tracking; role modeling to promote behavior change; behavioral management and support Direct support and supervision provided to members within community based programs. Follow established schedules for individuals supported in program Work with members to find areas of interest and assist in locating and securing paid and volunteer positions. Provide transportation as needed. Maintain accurate records, open and focused communication with team members regarding goals of program participants	HS diploma or equivalent; 18 years of age or older; Read and write in English. Driver's license usually required for most positions. 0 – 3 years of experience	N/A		





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Certified	Prevention is defined as a proactive	http://nhpreventcert.org/wp-	See appropriate Associate and	Recertification for the	
Prevention	process which empowers individuals and	content/uploads/2016/12/CPS-Manual-	Bachelor listings below	Prevention Specialist is	
Specialists (CPS)	systems to meet the challenges of life	Updated 20161219 final.pdf		every two years and	
specialists (CF3)	events and transitions by creating and		NHADACA:	requires an additional	
	reinforcing healthy behavior and lifestyles	The purpose of prevention certification is to recognize	http://www.nhadaca.org/prevention-	forty (40) hours of	
	and by reducing risks contributing to	and ensure that substance abuse prevention	certification/	continuing education in	
	alcohol, tobacco, drug misuse and other	practitioners meet competency standards established		the area of ATOD	
	related issues.	by the International Certification Reciprocity		prevention.	
		Consortium (IC&RC) and the New Hampshire			
	CPSs may provide intensive education for	Prevention Certification Board.			
	students, and training and consultation for				
	parents, teachers and staff. They engage	Candidates with a BS/BS degree or higher:			
	students and neighborhood communities	2,000 documented hours of ATOD prevention-related			
	in programs that stimulate dialogue and	experience in the IC&RC Prevention Performance			
	self-awareness, promote healthy decision-	Domains. Of those 2,000 documented hours, a			
	making, and encourage non-use for youth	minimum of 120 hours of supervision is required. Of			
	and adults.	the 120 supervised hours, a minimum of 10 hours is			
		required in each of the six Prevention Performance			
	They coordinate and implement internal	Domains.			
	and external initiatives, strategies, and				
	programs aimed at increasing awareness of	Education Requirement: Must have a total of 120			
	substance use disorders, improve linkages	hours of documented education, with a minimum of 6			
	to resources and provide culturally	hours required in each of the domains specified. At			
	appropriate prevention and awareness	least 50 hours of education must be			
	SUD, and mental health concerns.	ATOD-specific. All education hours must have been			
		completed within the past five years.			
	Facilitate groups for various communities				
	on SUD, addiction, healthy living and	Candidates with less than a BA/BS degree:			
	mental health awareness. Identify available	Must have an additional 2,000 hours of documented			
	community-based resources and actively	experience, for a total of 4,000 documented hours. In			
	manage appropriate referrals, access,	addition, it is required that candidates without a			
	engagement, follow-up, and coordination	Bachelor's degree document an additional 120			
	of services.	supervised hours, for a total of 240 hours of			



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		supervision. Of the 240 supervised hours, a minimum of 20 hours is required in each of the six Prevention Performance Domains			
		Education Requirement: Must have an additional 120 hours of documented education, for a total of 240 documented hours. Hourly requirements for the defined educational domains are consistent with the requirements for candidates who hold a degree; the additional 120 hours can be spread out across the defined domains.			
Community Health Workers (CHWs)	A frontline public health worker who is a trusted member of and/or has an unusually close understanding of the community served. This trusting relationship enables the worker to serve as a liaison/link/intermediary between health/social services and the community to facilitate access to services and improve the quality and cultural competence of service delivery. A community health worker builds individual and community capacity by increasing health knowledge and self-sufficiency through a range of activities such as outreach, community education, informal counseling, social support and advocacy. CHWs in NH conduct home visits and	No current licensure required by NH Education level varies by job requirement. Can be HS diploma/GED to Master's level Training may be done at employer Training topics in New Hampshire include: service coordination and conduct, organization and time management, care coordination, insurance options and the marketplace, CHW Code of Ethics, cultural effectiveness; communication skills, community assessment, advocacy, leadership, and empowerment skills.	North Country Health Consortium: http://www.nchcnh.org/events.php Southern NH AHEC: http://www.snhahec.org/Community-Health-Workers.cfm' (periodic – grant funded)		Job description: http://medweb01/ho me/cmc_hr/jobdesc/C ommunity%20Service s/Community%20Heal th%20Worker-MCHT- HCH-06-2013.docx https://www.indeed.c om/cmp/Ammonoosu c-Community-Health- Services,- Inc./jobs/Community- Health-Worker- f6112ffb70032ee6?sjd u=QwrRXKrqZ3CNX5 W- O9jEvZr6AuUSIGdwzp 7L93QJjWy8PykmjY4K Rx22X900BmbpznQ B



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	provide preventive services related to the home environment, such as reducing asthma triggers or preventing lead poisoning.				l2 WUI923ubOv jnlu 2ukFp6eb PWyZWZIs ceM
Licensed Alcohol and Drug Counselors (LADC): Associate's level	Substance Use Counselors are trained professionals who offer support, rehabilitation, and guidance. They work closely with people with substance use disorders to help them better understand and overcome their addictions. The scope of a substance abuse counselor's support can vary from crisis intervention to long-term management issues, procuring immediate medical attention to assisting with ongoing treatment. Counselors will evaluate their clients' mental and physical health, the scope and severity of their addictions, and help develop treatment goals and plans. They teach clients coping mechanisms, help them rebuild relationships, and assist them in reestablishing their careers. Note: This position can only work in an agency under weekly supervision. Scope of practice: http://www.gencourt.state.nh.us/rsa/html/XXXX/330-C/330-C-11.htm	The foundation for a LADC license is a qualifying degree and examination and documented experience (http://www.gencourt.state.nh.us/rsa/html/XXX/330-C/330-C-mrg.htm). If the degree is at the associate's level, it should be in addiction studies or substance abuse counseling. Candidates must complete 300 hours of education in drug and alcohol use. These hours may or may not be earned in conjunction with the qualifying degree. Additional requirements: • 6,000 hours of supervised work experience • 300 hours of supervised practical training within the degree-granting program, as part of the supervised work experience or separately • Pass IC & RC ADC exam See: http://www.gencourt.state.nh.us/rules/state_agencie_s/alc100-500.html - PART Alc 306	NHTI: AS in Addiction Counseling https://www.nhti.edu/academics/pro grams-study/human-service- programs/addiction-counseling- degree		





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Associate and	These entry-level, college graduate roles	Associate or Bachelor of Arts or Sciences in	New England College:		
Bachelor's Level	can provide a number of different support	Psychology, Sociology, Social Work, Public Health,	AA in Psych; Soc		
Behavioral Health	and direct service functions including:	Human Services, or related discipline	https://www.newenglandcollegeonlin		
Positions	Donalds individual and annual accounting	O 2	e.com/programs/associate-		
(examples):	Provide individual and group counseling, develop/facilitate workshops, provide	0 – 3 years of experience in human services or behavioral health settings	degrees/psychology/		
	supportive services, treatment planning		AS in Human Services		
Direct Service	and implementation, and case	Ability to pass any required certificates, licensure, or	https://www.newenglandcollegeonlin		
Worker	management	training requirements	e.com/programs/associate-		
 Substance Use 			degrees/human-services/		
	Promoting therapeutic community		Manakastar Camus Callaga		
Counselor	activities, conducting assessments of referred clients and assisting with the		Manchester Comm College: AA in Behavioral Sciences w/various		
 Case Manager 	development of transition planning		relevant certificates		
 Transition 	development of transition planning		https://www.mccnh.edu/academics/p		
Coach	Individual case management for families or		rograms/behavioral-science#cert2		
 Behavioral 	individuals to address barriers and make				
Health	referrals for housing, accessing mainstream		Nashua Comm College:		
Counselor	benefits and referrals to address physical,		AS in Human Services		
	mental health and or substance use issues.		http://www.nashuacc.edu/academics/		
			associate-degrees/social-educational-		
	Crisis intervention and crisis line back-up;		behavioral-sciences/227-human-		
	conduct drug testing; and maintain		<u>services</u>		
	caseload documentation/reporting		AS in Psychology		
			http://www.nashuacc.edu/academics/		
			associate-degrees/social-educational-		
			behavioral-sciences/223-psychology		
			UNH:		
			BS in Neuropsychology		
			https://manchester.unh.edu/academics/degree-programs/neuropsychology		





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			BS in Human Development and Family Studies https://chhs.unh.edu/hdfs/bs-human-development-and-family-studies See additional listings of colleges and programs below		
Licensed Alcohol and Drug Counselors (LADC): Bachelor's level	Substance Use Counselors are trained professionals who offer support, rehabilitation, and guidance. They work closely with individuals to help them better understand and overcome their addictions. The scope of a substance use counselor's support can vary from crisis intervention to long-term management issues, procuring immediate medical attention to assisting with ongoing treatment. Counselors will evaluate their clients' mental and physical health, the scope and severity of their addictions, and help develop treatment goals and plans. They teach clients coping mechanisms, help them rebuild relationships, and assist them in reestablishing their careers. Note: This position can only work in an agency under weekly supervision.	Licensed Alcohol and Drug Counselor with a Bachelor's Degree Bachelor's degree in a clinical mental health, social work, psychology, substance use counseling, addiction studies, or human services discipline, from an accredited college or university 300 hours of alcohol and drug use education within the degree-granting program or separately 4,000 hours of supervised work experience 300 hours of supervised practical training within the degree-granting program, as part of the supervised work experience, or separately Pass IC & RC ADC exam See: http://www.gencourt.state.nh.us/rules/state_agencie_s/alc100-500.html - PART Alc 306	SNHU: BA in Human Services – Sub. Abuse https://www.snhu.edu/online-degrees/bachelors/ba-in-human-services/substance-abuse BA in Psych – Addiction Studies https://www.snhu.edu/online-degrees/bachelors/ba-in-psychology/addictions BA in Applied Psychology https://www.snhu.edu/online-degrees/bachelors/ba-in-psychology/applied-psychology BA in Mental Health Psychology https://www.snhu.edu/campus-majors/undergraduate/ba-psychology/mental-health UNH: BA/BS in Psych https://cola.unh.edu/psychology/und		



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			<u>ergraduate-programs</u>		
			BA in Sociology https://cola.unh.edu/sociology/program/sociology-ba		
			BS in Social Work https://chhs.unh.edu/sw/social-work-bs		
			Granite State College: BS in Human Services; Psych https://www.granite.edu/degree- programs/bachelors-degrees/		
			New England College: BA in Psy; Soc https://www.nec.edu/academics/bachelor-degree-programs/		
			Helenic American: BS in Psychology http://hauniv.edu/bachelor-psychology		
			Rivier: BA in Psych, Sociology http://www.rivier.edu/acadprogland.aspx?id=70		
			BA in Psy, BS in Public Health (online): http://www.rivier.edu/acadprogland.a spx?id=70#hTab2		



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			St. Anselm: BS in Psych, Soc, Social Work https://www.anselm.edu/majors- minors		
Master Licensed Alcohol and Drug Counselors (MLADC)	In addition: MLADC may work independently and is not required to have supervision, but is required to participate in regular peer collaboration. MLADC may treat co-occurring disorders. Scope of practice: http://www.gencourt.state.nh.us/rsa/html/XXXX/330-C/330-C-10.htm	 60-hour Master's degree in clinical mental health, clinical psychology, substance use treatment, social work, or human services or equivalent, with clinical coursework and internship requirements, from an accredited college or university 300 hours of alcohol and drug use education, which may be included in the coursework of the Master's program 300 hours of supervised practical training Either hold a current LADC license or pass the IC & RC AADC exam Complete 3,000 hours of clinically supervised post-masters degree work experience in the treatment of substance use and co-occurring disorders. Up to 1,500 hours of clinically supervised work experience accumulated by the applicant during his or her practice as an LADC may be counted toward the required 3,000 hours. A current license issued by the Board of Mental Health Practice may be substituted for 1,500 hours of the required 3,000 hours of clinically supervised work experience. See: http://www.gencourt.state.nh.us/rules/state_agencies/alc100-500.html - PART Alc 310 	Antioch University: MA in Clinical MH Counseling; Clinical MH Counseling w/ Sub Abuse specialty; CERTIFICATE in Clinical MH counseling – Addictions https://www.antioch.edu/new- england/degrees- programs/counseling-wellness/ PsyD in Clinical Psych https://www.antioch.edu/new- england/degrees- programs/psychology-degree/clinical- psychology-psyd/ Helenic American Univ: MS in Clinical Psych and MH Counseling http://hauniv.edu/masters-psychology SNHU: MS in Clinical MH Counseling https://www.snhu.edu/campus- majors/graduate/ms-clinical-mental- health-counseling MA in Clinical MH Counseling https://www.snhu.edu/online- degrees/masters/ma-in-clinical- mental-health-counseling	For master licensed alcohol and drug counselors and licensed alcohol and drug counselors, 48 hours of approved continuing education every 2 years.	



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Licensed Clinical Mental Health Counselors (LCMHC)	Counsel and aid individuals and families with problems that may arise during or following the recovery from physical or mental illness by providing support services designed to help persons understand, accept, and follow medical recommendations.	 A 60-credit Master's degree or Doctoral degree in clinical mental health counseling, including a 700-hour practicum or internship appropriate to mental health counseling Must pass the National Clinical Mental Health Counselor exam Complete a minimum of two years of paid, post-Master's experience in a mental health setting including a minimum of 3000 hours post-masters supervised clinical experience and a minimum of 100 hours face to face supervision See also: http://www.gencourt.state.nh.us/rsa/html/XXX/330-A/330-A-19.htm 	Rivier University: MA in Clinical MH Counseling http://www.rivier.edu/acadprogdetail. aspx?menu=149&id=3902 UNH: Master of Social Work https://chhs.unh.edu/sw/master- social-work-msw Also see above MA/MS programs Rivier: Psy D. http://www.rivier.edu/psyd/default.as px?id=1445 UNH: Ph.D. in Psych https://cola.unh.edu/psychology/prog ram/psychology-phd Ph.D. in Sociology https://cola.unh.edu/sociology/progra m/sociology-doctor-philosophy Antioch: Psy D. in Clinical https://www.antioch.edu/new- england/degrees- programs/psychology-degree/clinical- psychology-psyd/		Job descriptions: http://medweb01/ho me/cmc_hr/jobdesc/B ehavioral%20Health% 20Services- 3244/Social%20Work er(LMHC)- Behavior%20Health% 20Services-02- 2014.docx http://medweb01/ho me/cmc_hr/jobdesc/C ommunity%20Service s/BH%20Coordinator %2010-2017.docx





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Licensed Marriage and Family Therapist (LMFT)	Marriage and family therapists treat a wide range of serious clinical problems including: depression, marital problems, anxiety, individual psychological problems, and child-parent problems. Research indicates that marriage and family therapy is as effective, and in some cases more effective than standard and/or individual treatments for many mental health problems. Marriage and family therapists regularly practice short-term therapy; 12 sessions on average. About half of the treatment provided by marriage and family therapists is one-on-one with the other half divided between marital/couple and family therapy, or a combination of treatments.	2 year master's degree or a doctoral degree in marriage and family therapy or a 2 year master's degree or doctoral degree in a mental health field with a post-graduate training program accredited by the Commission on Accreditation for Marriage and Family Therapy Education 200 hours face to face supervision at minimum of one hour per week; by a LMFT or approved alternative; graduates of programs accredited by the Commission on Accreditation for Marriage and Family Therapy Education may apply up to 100 hours of pre-degree supervision National Exam of the Association for Marriage and Family Regulatory Boards; must contact the board in writing to sit for the exam. See also: http://www.gencourt.state.nh.us/rsa/html/xxx/330-a/330-a-21.htm	See aforementioned MA/MS or PhD/PsyD programs UNH: MS in Marriage and Family Therapy https://chhs.unh.edu/hdfs/marriage-and-family-therapy-ms Course work should include: fam. life cycle, theories of fam. dev., marriage/fam. sociology, stressed families, contemporary fam., fam. social context, cross/cultural fam., youth-adult aging, fam. subsystems, & interpersonal relationships; fam. therapy methodology, fam. assessm't, treatment/intervention and clinical theory; diagnosis; human dev., personality theory, sexuality, psychopath & behavior-path; prof. organization, legal responsibility / liability, independent practice, etc. Must include 1-year practicum/internship with AAMFT supervisor & at least 300 hours direct client contact, 50% with couples/families; the equivalent of 1 academic year of post-grad study completed in residence at the institution granting the degree		





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Social Worker (MSW)	Provide assistance to mentally or emotionally disturbed patients, collaborating with the psychiatric team in the diagnosis and treatment plan. Help patients to respond constructively to treatment and assist in adjustment leading to and following discharge. Interpret treatment to patient's family and help to reduce fear and other attitudes obstructing acceptance of care and treatment. Serve as a link between patient, psychiatric agency, and community. Non-clinical work may incorporate therapy, public or private organizations, case management, administration, and more. Many times non-clinical social workers will work on counseling and helping their clients with whatever issues they may be having. This can range from working with individuals to secure a new job, to coordinating rehabilitation programs, and more. This typically will have you working with clients on more of a consulting basis, compared to a clinical setting, which will be more comprehensive in services.	Two-year Master's degree or Doctoral degree in social work from a school approved by the Council on Social Work Education • Master's level specialist program in social work and meet school social work competencies • 2 years or 3,000 hours of post-master's supervised, paid clinical experience and 100 hours of supervision (1 hour per week of individualized, face to face supervision) • Pass the Association of Social Work Boards (ASWB) exam (clinical level)	See aforementioned MA/MS or PhD/PsyD programs UNH: MA programs in Sociology (<60 hrs) https://cola.unh.edu/sociology/program/sociology-ma or https://chhs.unh.edu/sw/master-social-work-msw	Forty hours of continuing education credits are required every two years, plus 20 hours of collaboration per year	Job description: http://medweb01/hcme/cmc_hr/jobdesc/ehavioral%20Health%20Services-3244/Social%20Worker(MSW)-Behavior%20Health%20Services-05-2013.docx Case Manager: http://medweb01/hcme/cmc_hr/jobdesc/ommunity%20Services/Social%20Worker-Case%20Manager(MSW)-06-2013.docx http://medweb01/hcme/cmc_hr/jobdesc/ocial%20Work%20&%20Case%20Mgmt-4440/Social%20Work%20&%20Case%20Manager-4360&4440.docx



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Licensed Clinical Social Worker (LICSW)	The LICSW works with clients in a mental health context and makes use of the Social Work brand of tools and skillsets to help the client to overcome their own mental and emotional struggles. The LICSW uses a strength based approach to help their client get to the bottom of what is causing their repeated self-defeating patterns and limiting beliefs. By working to free the client of self-imposed barriers to success, the LICSW gives the person a tremendous gift of self-sufficiency and a new found self-confidence. Some Licensed Independent Clinical Social Workers will choose to refine their talents further by working with specific groups such as adolescents or the elderly.	The NH Board of Mental Health Practice issues the Licensed Independent Clinical Social Worker (LICSW) to professionals at the highest level of practice. These individuals are mental health practitioners, on a par with psychologists, mental health counselors, and pastoral therapists. The credentialing process includes graduate level education, post-degree supervised work experience, a licensing exam, and a rigorous application process. A candidate for LICSW must have a master's or doctoral degree from a school that's approved by the Council on Social Work Education. Graduate studies must include coursework in at least five of nine content areas specified by the NH Board. The candidate must accrue 3,000 hrs of experience over a period of at least 2 years. During this time, they must have 100 hrs of individual supervision; there should be at least one hour of supervision each week. The candidate will need to take a clinical licensing exam through the Association of Social Work Boards (ASWB). This requires Board approval.	See aforementioned MA/MS or PhD/PsyD programs		
		See also: http://www.gencourt.state.nh.us/rsa/html/XXX/330-A/330-A-18.htm			



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Licensed Clinical Supervisor (LCS)	This is a clinical supervisory license for overseeing staff in substance use milieus Provides leadership, stability and direct service for clinical and/or residential programs and ensures adherence to related regulatory and licensure requirements. Provides direct supervision to reports or clinical teams and informs the development and enrichment of clinical service delivery. Scope of practice: http://www.gencourt.state.nh.us/rsa/html/xxx/330-C/330-C-12.htm	 Master's degree in Psychology, Social Work, Education, or related field Must be NH licensed as an independent practitioner in their field of clinical practice Hold a current license as a MLADC or LADC 10,000 hours of experience as an alcohol and drug counselor 4,000 hours of experience as a clinical supervisor supervising professionals providing alcohol and drug counseling 200 hours of face-to-face clinical supervision 30 hours of training in clinical supervision covering assessment, evaluation, counselor development, management, administration, and professional responsibility 	UNH: MA programs in Sociology (<60 hrs) https://cola.unh.edu/sociology/progra m/sociology-ma	_	
		 Pass testing procedures of a nationally recognized credentialing entity specified by the Board See: http://www.gencourt.state.nh.us/rules/state_agencie 			
		See: http://www.gencourt.state.nh.us/rules/state agencie s/alc100-500.html - Alc 314.01			

Resources:

https://www.nhhealthcareers.org/find-a-health-careerhttp://www.gencourt.state.nh.us/rsa/html/NHTOC/NHTOC-XXX-330-C.htm

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