

# Structured Literacy™ in the Classroom (30 hours)

## Horton Educational Services

Kara Lee, Ed.S., CALT-ICALP; Owner & Trainer

This 30-hour series is intended for anyone who works with struggling readers and writers. The virtual 15-week schedule is designed to accommodate working professionals, including regular and special education teachers, reading interventionists, and speech/language therapists.

Topics include the following: Science of Reading; Dyslexia; Oral Language Development; Phonological Processing; History of English; Decoding/Phonics; Written Syllable types and Syllable Division; Fluency; Basic Morphology; Assessment for intervention

Structured Literacy™ is a trademark of the International Dyslexia Association (IDA)

### **Cost: FREE!!**

**Sponsored by the Ottawa  
County Community Foundation**

**Where:** In the comfort of your  
home! (live via ZOOM)

### **When:**

15 two-hour sessions

7:00 – 9:00 pm EST

Tuesdays

Dec. 1, 8, 15; Jan. 5, 12, 19, 26

Feb. 2, 9, 16, 23; March 2, 9, 16, 23

### **How to Register**

e-mail: [hortonedserv@gmail.com](mailto:hortonedserv@gmail.com)

**Deadline: November 6, 2020**

### **Materials Provided:**

- ❖ Training Manual
- ❖ Lesson Planning Manual
- ❖ Word Detective Notebook
- ❖ Assessment guide
- ❖ Phoneme/Grapheme Cards
- ❖ Controlled Word Lists
- ❖ Online resources
- ❖ Training Videos

### **Participants will...**

- gain a deep understanding of the structure of English
- learn the science of how the brain learns to read
- practice multisensory, structured, explicit instruction for students who are struggling to read & write

\*30 Contact Hours available for all participants

\*\* 2 Graduate credits hours available from Ashland University for an additional cost (contact trainer for more information) \*\*



Kara Lee is the owner and principal trainer at Horton Educational Services (HES). She works with teachers who are seeking meaningful and relevant training and professional development in order to serve students who exhibit difficulties with written language skills (i.e. reading, writing, spelling). Ms. Lee earned her Bachelor of Arts degree in Psychology from The Ohio State University in Columbus, Ohio. She attended the School Psychology program at Miami University where she earned both a Master of Science and Educational Specialist degrees. She worked as a School Psychologist for six years before going into the classroom as an Intervention Specialist. For seven years, she taught students with mild to moderate disabilities in grades kindergarten through six in a wide variety of classroom settings. Ms. Lee has worked as a Trainer and Supervisor for the Children's Dyslexia Center in Columbus, Ohio and has taught classes and conducted trainings for a variety of school districts on a wide range of topics. She has over 1,000 hours of OG tutoring and training experience. She has been a member of the Academic Language Therapy Association since 2012 and is an Instructor of Certified Academic Language Practitioners and a Certified Academic Language Therapist.