

Homework - Those Who Cause Harm to White Communities

Requirements:

1. No sponsored or biased articles, must be scholarly.
2. Each answer must contain no logical fallacies and be based on facts.
3. At least three resources should support each conclusion and must be written by someone with anthropological heritage in America or other Western European countries.
 1. Is the White population stable, declining, or growing, and how do demographic trends vary by country?
 2. What is anti-White racism, and how can it be identified, documented, and distinguished from other forms of racial discrimination?
 3. How accurate is census data, and what factors can affect its reliability? Do political activists or advocacy organizations influence census participation, data collection, or the interpretation of demographic statistics?
 4. What is the estimated global population of people classified as White under various national census systems and anthropological classifications, and what are the limitations of defining a global population by race?
 5. Which recent social or political movements have contributed to historical and catastrophic economic damage in the United States, particularly to White-owned businesses, and what evidence establishes the extent and distribution of those losses?
 6. Which racial or ethnic groups in the United States have experienced the greatest losses from fraud, including government fraud, financial scams, and fraud targeting specific communities? What evidence supports these comparisons?
 7. Why have many historically White communities in northern New England and other northern regions retained predominantly White populations, and what historical, geographic, economic, and migration factors have contributed to their demographic composition?
 8. What happened during the Acadian deportation, and what historical evidence documents the persecution, displacement, and deaths of Acadian and Mi'kmaq peoples? How do historians assess claims of genocide in these histories?
 9. Is Spanish spoken more widely than French in the United States today? How have immigration, historical settlement patterns, and language use shaped the prevalence of each language?
 10. Who were the Bolsheviks, what were their political objectives, and what evidence documents their relationships, influence, or targeting of American politicians?