

The Creation of Acadian and Arcadian-Celtic Catholic, Star OZIRAH, and Stella Maris Heritage Private Schools Recommendation

Science, Evolution, Truth, History & The Four Peaces

“Peace, Progress, Preservation, Protection”

The re-creation of Acadian-Celtic Catholic heritage private schools could provide an opportunity to preserve and teach cultural heritage, community traditions, ethics, and Catholic values while promoting peace, compassion, and societal harmony.

These schools could teach students about science, evolution, truth, history, and the human consequences of modern forms of slavery, exploitation, violence, and war, with an emphasis on preventing such harms and building peaceful bridges between communities. Education could encourage compassion and ethical treatment toward all people, regardless of race, nationality, background, or circumstance, as well as humane and compassionate treatment of animals.

At the same time, these schools could recognize the importance of protecting cultural heritage, families, communities, traditions, and the ability of populations to preserve their identities and histories peacefully. Heritage preservation and community protection can be taught alongside respect for the dignity, civil rights, and humanity of others.

The goal would be to create educational communities rooted in heritage while preparing students to contribute to peace, ethical leadership, compassion, scientific understanding, historical knowledge, and societal harmony.

In a changing world where our historical communities may face pressures that threaten their safety, traditions, and cultural identity: Holding a community private school space for Acadian, Arcadian, and Celtic populations would enable them to be free to be themselves, honor each other and their unique histories, and have a space for preserving American cultural norms.