

Public Awareness Must Include Americans

Public awareness efforts should also recognize longstanding American communities whose histories and identities may not be separately tracked in official demographic data. In Connecticut, for example, some populations are measured through national surveys, while others are not counted at all.

Political Conquest Through Religion – Population Reporting

One point of discussion is the difference between populations that are routinely estimated in demographic studies and those whose identities are not separately recorded by government agencies.

Population	Estimated Connecticut Population	Estimated Share of Population	Notes
Muslims	Approximately 145,000–150,000	Approximately 4%	Estimated through national demographic research, including Pew Research.
Acadians	No official statewide count	Estimated 0.5–2% (unofficial)	Most Acadian descendants are reported under French, French Canadian, Canadian, Cajun, or multiple ancestries rather than "Acadian."
Mi'kmaq	No official statewide count	Likely less than 0.1% (unofficial estimate)	Individuals may be included within broader American Indian or Alaska Native categories; no separate statewide estimate is published.

Observation

Unlike the Muslim population, which is regularly estimated through national demographic surveys, there are no official statewide demographic counts for Acadians or Mi'kmaq in Connecticut. As a result, these longstanding communities are difficult to quantify in public reports and demographic analyses.

The absence of a separate population count does not necessarily indicate the absence of these communities; rather, many descendants are recorded under generalized ancestry or racial classifications, making their historical presence less visible in official statistics.

Sources

- U.S. Census Bureau – Ancestry and demographic data
- Pew Research Center – Religious Landscape Study (Connecticut)
- Connecticut demographic publications

Additional videos referenced:

- <https://www.youtube.com/shorts/5zT5rEvv22o>

- <https://www.youtube.com/watch?v=C-Zj0tfZY6o>
- <https://www.youtube.com/watch?v=rU-KwiJnAG8>