

Killing Our Culture to Support Theirs

Here is the Connecticut bill requiring schools to expand instruction on global perspectives and world religions. The curriculum includes instruction on Islam, Judaism, and other world religions. There is no mention of Acadian history or heritage.

Americans have a right to expect that their own history, culture, and longstanding communities receive the same level of recognition and respect in public education. Instead, educational policy continues to move toward forced cultural assimilation while American heritage receives diminishing attention. American students should not receive a curriculum that overlooks the history of their own longstanding communities.

They claim the issues are inclusion and diversity. The real issues are discernment, boundaries, accountability, and a lack of respect for Americans. Americans should not be expected to set aside their own heritage while schools devote increasing attention to foreign cultures and religions. Americans have been overshadowed and placed last while many are still recovering their histories. Their own history, communities, and cultural heritage deserve recognition, respect, and protection rather than continued neglect.

If religion is to be taught, then schools should teach history honestly, including the realities of terrorism, organized crime, human trafficking, child exploitation, religious animal sacrifice, political violence, and other atrocities. These subjects should be examined objectively and without favoritism toward any ideology, religion, nation, or political movement. Students deserve a complete historical education that examines both achievements and abuses.

Americans should not be expected to normalize violence or attacks against their own communities. Christians should not be mocked, nuns should not be spit on, Americans should not be targeted for celebrating their own heritage, and citizens should not be pressured to remain silent when they object. American communities are sick and tired of foreign cultural and religious pressure. It is not diversity and inclusion. It is Cold War.

America is a nation with its own history, traditions, and cultural inheritance. Public education should strengthen this foundation rather than replacing it with a curriculum centered on globalism while omitting the histories of longstanding American communities such as the Acadians. The history of America's founding peoples and historical communities must be our first priority. Too much is being taken from Americans, including their emotional and physical safety, by foreign influences and extreme left wing pressures in classrooms.

It is sickening that a curriculum centered on globalism continues to receive greater emphasis while the history and heritage of longstanding American communities remain overlooked. Americans should not be expected to abandon or diminish their own cultural identity. This is America, and our culture does not revolve around every other culture, nor should American history be treated as secondary in American classrooms.

For those interested, here is the Connecticut legislation. Read it for yourself and decide whether this reflects the priorities you want for American public education.

Sources:

<https://www.cga.ct.gov/2026/act/pa/pdf/2026PA-00001-R00SB-00298-PA.pdf>

<https://cga.ct.gov/2025/JFR/H/PDF/2025HB-07075-R00ED-JFR.PDF>

<https://www.cga.ct.gov/2025/ba/pdf/2025HB-07075-R000597-BA.pdf>

It is not Islamophobia or antisemitism to say no. Americans are rejecting Cold War tactics, fear campaigns, overseas wars, terrorism, and forced cultural assimilation into foreign cultures and religions. Many Americans are irate and fuming. How much clearer can their voices become before they are heard? They continue to be ignored. These curricula conflict with their conscience and cultural identity. Forced cultural assimilation violates fundamental human rights and should be rejected at every turn.