

Alton High School Extreme Left DEI Language on Front Page, Rather Than “Natural” Learning Language

Our Mission

Our mission is to **cultivate an inclusive** school district where students of **all backgrounds**, abilities, or circumstances feel valued, respected, and empowered to achieve their highest potential. We strive to create a nurturing educational environment that fosters **empathy, celebrates differences, and promotes equal opportunities for all**. By embracing collaboration among students, families, educators, and the community, we aim to **cultivate a culture** of acceptance, understanding, and belonging, ensuring that each learner thrives academically, **socially**, and emotionally. Together, we aspire to build a **future where diversity is** celebrated as a strength and every individual is supported in their journey to success.

Language That Gives It an Inclusion/DEI Orientation

Phrase	What It Signals
“inclusive school district”	Explicit emphasis on inclusion as an institutional goal
“students of all backgrounds, abilities, or circumstances”	Broad identity/status-based inclusion framework
“valued, respected, and empowered”	Student empowerment and belonging language
“celebrates differences”	Positive framing of diversity
“equal opportunities for all”	Equality of opportunity as an explicit institutional objective
“empathy”	Social-emotional and interpersonal development
“culture of acceptance, understanding, and belonging”	Strong contemporary inclusion/belonging vocabulary
“diversity is celebrated as a strength”	Explicit positive valuation of diversity
“academically, socially, and emotionally”	Whole-child/social-emotional educational framework

What Is Particularly Notable

The mission goes beyond traditional academic objectives. A more traditional school mission might emphasize things such as:

- academic achievement
- literacy and mathematics
- college/career preparation
- civic responsibility

- critical thinking
- discipline and responsibility
- parental involvement
- preparation for citizenship

This mission instead gives substantial space to **inclusion, diversity, belonging, empathy, acceptance, and social-emotional development.**

“Does this use language associated with the contemporary progressive/DEI approach to education?” The answer is **yes.**

While the text itself does not explicitly mention political parties, socialism, Democrats, progressive politics, racial preferences, gender ideology, immigration, or any particular political program, words such as *inclusion*, *belonging*, and *diversity* are frequently used within the Left political spectrum.