

100 Potential Threats to Francophone, Irish, and English New England Communities – Modern Crimes Against Humanity, Modern Derangement, Modern War, WW3

Acts of coercion, coercive guilt, shame campaigns, discrimination, persecution, destruction, displacement, or suppression.

“Colonial.” “European.” “Cracker.” “Nazi.” “Racist.” “Gringo.” “Hitler.”

Language and linguistic heritage

1. Suppression of French-language education.
2. Suppression of Irish-language education.
3. Suppression of traditional English dialects.
4. Discrimination against people who speak French.
5. Discrimination against people who speak Irish.
6. Mockery of regional English dialects.
7. Discouraging parents from raising children bilingually.
8. Removing French from public institutions.
9. Removing Irish from cultural institutions.
10. Eliminating bilingual community programs.
11. Preventing the use of French in community organizations.
12. Preventing the use of Irish in community organizations.
13. Deliberately replacing historic French terminology.
14. Erasing French names from public places.
15. Erasing Irish names from public places.
16. Erasing historic English names from public places.
17. Refusing reasonable language accommodations.
18. Penalizing employees for using French where appropriate.
19. Penalizing employees for using Irish where appropriate.
20. Creating social pressure to abandon ancestral languages.

Education and transmission

21. Closing historic French-language schools.
22. Closing Irish cultural schools.

23. Eliminating Franco-American history from curricula.
24. Eliminating Irish-American history from curricula.
25. Eliminating English New England history from curricula.
26. Removing Acadian history from educational programs.
27. Removing Québécois migration history from education.
28. Removing Irish immigration history from education.
29. Removing French-Canadian genealogy programs.
30. Discouraging children from studying their ancestral history.
31. Replacing local history with an exclusively outside narrative (Islam, DEI)
32. Misrepresenting historic New England communities.
33. Teaching children that their heritage is inferior.
34. Encouraging children to reject their family heritage.
35. Preventing cultural organizations from working with schools.

Cultural institutions

36. Closure of Franco-American cultural centers.
37. Closure of Irish cultural centers.
38. Destruction of historic cultural organizations.
39. Defunding legitimate heritage organizations because of their identity.
40. Preventing cultural associations from meeting.
41. Preventing cultural festivals from operating.
42. Disrupting French cultural festivals.
43. Disrupting Irish cultural festivals.
44. Suppressing traditional English New England celebrations.
45. Removing heritage exhibits from museums.
46. Destroying community archives.
47. Destroying genealogical records.
48. Neglecting historic cultural collections.
49. Preventing communities from preserving photographs.
50. Preventing preservation of oral histories.

Religious and community heritage

- 51. Destruction of historic churches.
- 52. Deliberate vandalism of historic churches.
- 53. Targeting French-Canadian Catholic institutions because of their heritage.
- 54. Targeting Irish Catholic institutions because of their heritage.
- 55. Removing historic religious artwork.
- 56. Destroying religious archives.
- 57. Removing French inscriptions from historic religious buildings.
- 58. Removing Irish inscriptions from historic religious buildings.
- 59. Preventing traditional religious festivals.
- 60. Harassing people for participating in traditional community religious practices.

Historic places and cultural property

- 61. Demolition of historic Franco-American neighborhoods.
- 62. Demolition of historic Irish neighborhoods.
- 63. Destruction of historic English New England neighborhoods.
- 64. Deliberate destruction of culturally significant buildings.
- 65. Removal of historic monuments.
- 66. Removal of heritage plaques.
- 67. Destruction of historic cemeteries.
- 68. Vandalism of historic graves.
- 69. Destruction of family burial sites.
- 70. Removal of historic street names.
- 71. Removal of French place names.
- 72. Removal of Irish place names.
- 73. Removal of historic English place names.
- 74. Destruction of historic mills.
- 75. Destruction of historic homes associated with community founders.

UNESCO recognizes cultural heritage as having importance beyond the individual object because cultural property contributes to the heritage of humanity. Deliberate destruction of cultural property can also become legally significant when carried out discriminatorily and within the circumstances required for persecution.

Economic and demographic pressure

- 76. Discriminating against heritage-based businesses.
- 77. Intimidating traditional community businesses.
- 78. Deliberately forcing historic businesses to close.
- 79. Using discriminatory policies to displace established residents.
- 80. Targeting longtime homeowners because of their ethnic-American identity.
- 81. Preventing heritage organizations from acquiring property.
- 82. Destroying culturally significant commercial districts.
- 83. Discriminating against French-speaking employees.
- 84. Discriminating against Irish-identifying employees.
- 85. Discriminating against people because of regional New England ancestry.

Social discrimination

- 86. Calling someone's heritage inferior.
- 87. Calling French-Canadian culture backward.
- 88. Calling Irish culture inferior.
- 89. Calling traditional New England culture inferior.
- 90. Harassing people for identifying as Franco-American.
- 91. Harassing people for identifying as Irish-American.
- 92. Harassing people for identifying with historic English New England communities.
- 93. Threatening people because they preserve their ancestry.
- 94. Intimidating people who speak French publicly.
- 95. Intimidating people participating in heritage organizations.

96. Encouraging people to conceal their ancestry.

97. Treating heritage identity as something shameful.

98. Deliberately portraying an established community as having no legitimate cultural identity.

99. Systematically excluding an established cultural community from civic institutions.

100. Deliberately attempting to eliminate a community's ability to transmit its language, history, traditions, institutions, and cultural identity to future generations.

- Americans have every right to protect themselves, their culture, their heritage, their families and their communities from any sort of force, fraud or coercion and modern genocidal warfare.

Other crimes against humanity that we are seeing:

- Forced assimilation to foreign languages.
- Not allowing Catholics to place statues of angels or other heritage symbols.
- Attempting to erase local cultures and replace them with “foreign and domestic diversity initiatives” and foreign enclaves that alter the culture, demographics, and politics of the region.
- Any form of political or discriminatory violence against a culturally established society or people.
- Modern trafficking of drugs, weapons, and people.
- Use of pesticides, chemical and bio war hazards.
- Cartel, mafia and organized crime.
- Classic and modern forms of warfare.

We call on our representatives, our community, and our families to end forced cultural assimilation. This is our demand to all: no forced cultural assimilation of any established society in the Northern New England region. These regions are made of people who are native to this land and who have endured lifetimes of hard labor, harsh winters, and significant hardship over many centuries of development.

Many of us can remember our families living on flour, butter, and eggs, speaking French and Irish, and what this means to us. Our communities are now under significant threat due to foreign invasion and foreign and domestic warfare. Our primary aim must be to collectively thwart the mass assault being directed toward us now.

We demand no forced foreign cultural assimilation, no mass instrumental migration, no cultural dissonance and no culture wars. End the war on the American people. We demand that the war on the USA and the centuries-established Northern societies end!

No crimes against humanity. No forced foreign or domestic cultural assimilation or adaptation. No modern fourth generational war. No domestic or foreign communism. No racial hatred or targeting towards Native Northern society. No WW3. *End the war on the American people!*