

Winter 2024



Designing Assessments To Inform Instruction

WORKSHOP
WORKBOOK

WORKBOOK
CREATED
BY

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DESIGNING ASSESSMENTS TO INFORM INSTRUCTION: WORKSHOP WORKBOOK BY: DR. ANGELA TAYLOR-ECCLES

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About ATE Educational Consulting

Our Mission

ATE EDUCATIONAL CONSULTING'S MISSION IS TO ENGAGE SCHOOL LEADERS AND TEACHERS IN HIGH QUALITY PROFESSIONAL LEARNING THAT DISRUPTS THE STATUS QUO IN EDUCATION AND TO HELP TEACHERS REINVIGORATE THEIR LOVE AND PASSION FOR TEACHING SO THEY CAN RELENTLESSLY AND UNAPOLOGETICALLY WALK IN THEIR PURPOSE OF EDUCATING THE YOUNG MINDS OF TOMORROW.

Our Vision

THE VISION OF ATE EDUCATIONAL CONSULTING IS TO CREATE LEARNING ENVIRONMENTS IN WHICH STUDENTS ACHIEVE THEIR HIGHEST POTENTIAL, BY PROVIDING SCHOOL LEADERS AND TEACHERS WITH TURN-AROUND STRATEGIES TO STOP THE "GREAT RESIGNATION" OF TEACHERS FROM THE FIELD OF TEACHING.

Workshop Information

Agenda

WE WILL BE DISCUSSING:

1. QUALITY INSTRUCTION
2. THE PURPOSE OF ASSESSMENTS
3. LEARNING TARGETS
4. BALANCED ASSESSMENTS

Objectives

- DEMONSTRATE AND EXPLAIN WHAT A BALANCED ASSESSMENT SYSTEM IS.
- CATEGORIZE ASSESSMENT STRATEGIES INTO APPROPRIATE ASSESSMENT TYPES.
- SUMMARIZE HOW LEARNING TARGETS ENHANCE STUDENT ENGAGEMENT.
- DESCRIBE THE BENEFITS OF USING FORMATIVE ASSESSMENT DATA.
- EXPLORE FORMATIVE ASSESSMENT STRATEGIES THAT CAN BE USED IMMEDIATELY.

Workshop Workbook FYI

THIS WORKBOOK IS FILLED WITH FILLABLE SPACES TO TAKE NOTES AND FOLLOW ALONG WITH THE TRAINING. HELPFUL RESOURCES IN REGARDS TO DESIGNING ASSESSMENTS ARE ALSO PROVIDED TO ASSIST YOU IN THE FUTURE. THERE IS ALSO A SPACE IN THIS WORKBOOK FOR YOU TO PLAN OUT A FUTURE ASSESSMENT PLAN.

THIS WORKSHOP WORKBOOK IS FOR YOU!

REFLECTION

WHEN DID YOU KNOW YOU WANTED TO BECOME A TEACHER?

A large, empty rectangular box with a thick black border, intended for a student to write their reflection on when they knew they wanted to become a teacher.

WAS THERE ONE TEACHER IN YOUR LIFE THAT HAD A GREAT IMPACT ON YOU? IF SO,
WHAT WAS THEIR NAME AND WHY DID THEY HAVE AN IMPACT ON YOU?

A large, empty rectangular box with a thick black border, intended for a student to write their reflection on a teacher who had a great impact on them.