

# GRADE 2: LANGUAGE ARTS - READING COMMON CORE CURRICULUM



## Key Ideas and Details in Informational Text

8

### Standards

#### Lesson

<b>1</b>	<b>Ask and Answer Questions About Key Details</b>	10	<b>RI.2.1</b> , RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6
<b>2</b>	<b>Finding the Main Topic</b>	24	<b>RI.2.2</b> , RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6
<b>3</b>	<b>Describing Connections Between Historical Events</b>	38	<b>RI.2.3</b> , RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6
<b>4</b>	<b>Describing Connections Between Scientific Ideas</b>	52	<b>RI.2.3</b> , RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6
<b>5</b>	<b>Describing Connections Between Steps</b>	66	<b>RI.2.3</b> , RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6
	<b>Interim Assessment</b>	80	



## Key Ideas and Details in Literature

90

#### Lesson

<b>6</b>	<b>Ask and Answer Questions About Stories</b>	92	<b>RI.2.1</b> , W.2.8, SL.2.1, L.2.4, L.2.6
<b>7</b>	<b>Recounting Stories</b>	106	<b>RI.2.2</b> , <b>RI.2.1</b> , W.2.8, SL.2.1, L.2.4, L.2.6
<b>8</b>	<b>Determining the Central Message</b>	120	<b>RI.2.2</b> , <b>RI.2.1</b> , W.2.8, SL.2.1, L.2.4, L.2.6
<b>9</b>	<b>Describing How Characters Act</b>	134	<b>RI.2.3</b> , <b>RI.2.1</b> , W.2.8, SL.2.1, L.2.4, L.2.6
	<b>Interim Assessment</b>	148	

*Standards in **boldface** are the focus standards that address major lesson content.*



Unit  
**3**

**Craft and Structure in Informational Text**

158

**Lesson**

**10 Unfamiliar Words**

160

**RI.2.4**, RI.2.1, W.2.8, SL.2.1, L.2.4, L.2.6

**11 Text Features, Part 1  
(Captions, Bold Print, Subheadings)**

174

**RI.2.5**, RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6

**12 Text Features, Part 2  
(Glossaries, Indexes, Tables of Contents)**

188

**RI.2.5**, RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6

**13 Author's Purpose**

202

**RI.2.6**, RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6

**Interim Assessment**

216

Unit  
**4**

**Craft and Structure in Literature**

226

**Lesson**

**14 Sound and Meaning in Stories**

228

**RL.2.4**, **RL.2.1**, W.2.8, SL.2.1, L.2.4, L.2.6

**15 Rhythm and Meaning in Poems and Songs**

242

**RL.2.4**, **RL.2.1**, W.2.8, SL.2.1, L.2.4, L.2.6

**16 Parts of a Story**

256

**RI.2.5**, **RI.2.1**, W.2.8, SL.2.1, L.2.4, L.2.6

**17 Point of View**

270

**RI.2.6**, **RI.2.1**, W.2.8, SL.2.1, L.2.4, L.2.6

**Interim Assessment**

284

**Standards**

*Standards in **boldface** are the focus standards that address major lesson content.*



## GRADE 2: LANGUAGE ARTS COMMON CORE CURRICULUM

### Unit 5

#### **Integration of Knowledge and Ideas in Informational Text** 294

##### Lesson

**18 Explaining How Images Support Text** 296 **RI.2.7, RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6**

**19 Describing How Authors Use Reasons to Support Their Ideas** 310 **RI.2.8, RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6**

**20 Comparing and Contrasting Two Texts** 324 **RI.2.9, RI.2.1, RI.2.4, W.2.8, SL.2.1, L.2.4, L.2.6**

**Interim Assessment** 340

### Unit 6

#### **Integration of Knowledge and Ideas in Literature** 350

##### Lesson

**21 Connecting Words and Pictures** 352 **RI.2.7, RL.2.1, W.2.8, SL.2.1, L.2.4, L.2.6**

**22 Comparing and Contrasting Stories** 366 **RI.2.9, RL.2.1, W.2.8, SL.2.1, L.2.4, L.2.6**

**Interim Assessment** 382

### Standards

*Standards in **boldface** are the focus standards that address major lesson content.*



# Grade 2 Grammar Lessons

## Conventions of Standard English

### Lesson

		Standard	
<b>1</b>	<b>Nouns</b>	<b>400</b>	L.2.1
<b>2</b>	<b>Plural Nouns</b>	<b>402</b>	L.2.1b
<b>3</b>	<b>Collective Nouns</b>	<b>404</b>	L.2.1a
<b>4</b>	<b>Pronouns</b>	<b>406</b>	L.2.1
<b>5</b>	<b>Reflexive Pronouns</b>	<b>408</b>	L.2.1c
<b>6</b>	<b>Verbs</b>	<b>410</b>	L.2.1
<b>7</b>	<b>Past Tense of Irregular Verbs</b>	<b>412</b>	L.2.1d
<b>8</b>	<b>Adjectives and Adverbs</b>	<b>414</b>	L.2.1e
<b>9</b>	<b>Complete Sentences</b>	<b>416</b>	L.2.1
<b>10</b>	<b>Simple and Compound Sentences</b>	<b>418</b>	L.2.1f
<b>11</b>	<b>Capitalization in Holidays, Product Names, and Geographic Names</b>	<b>420</b>	L.2.2a
<b>12</b>	<b>Punctuating Greetings and Closings of Letters</b>	<b>422</b>	L.2.2b
<b>13</b>	<b>Contractions</b>	<b>424</b>	L.2.2c
<b>14</b>	<b>Possessive Nouns</b>	<b>426</b>	L.2.2c
<b>15</b>	<b>Spelling Patterns</b>	<b>428</b>	L.2.2d
<b>16</b>	<b>Using a Dictionary to Check Spelling</b>	<b>430</b>	L.2.2e

## Knowledge of Language

### Lesson

<b>17</b>	<b>Comparing Formal and Informal Uses of English</b>	<b>432</b>	L.2.3a
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## Vocabulary Acquisition and Use

### Lesson

<b>18</b>	<b>Using Context Clues</b>	<b>434</b>	L.2.4a
<b>19</b>	<b>Prefixes</b>	<b>436</b>	L.2.4b
<b>20</b>	<b>Root Words</b>	<b>438</b>	L.2.4c
<b>21</b>	<b>Compound Words</b>	<b>440</b>	L.2.4d
<b>22</b>	<b>Using a Dictionary</b>	<b>442</b>	L.2.4e
<b>23</b>	<b>Using a Glossary</b>	<b>444</b>	L.2.4e
<b>24</b>	<b>Real-Life Connections</b>	<b>446</b>	L.2.5a
<b>25</b>	<b>Shades of Meaning</b>	<b>448</b>	L.2.5b
<b>26</b>	<b>Using Adjectives and Adverbs to Describe</b>	<b>450</b>	L.2.6

