



PENNSBURY SCHOOL DISTRICT

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Mr. Samuel Gonzalez, M.S.Ed

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To whom it may concern,

Student A was my 2nd grade student throughout his time at Quarry Hill Elementary School in the Pennsbury School District located in Yardley, Pennsylvania. Student A was placed in a classroom with a very high achieving set of students. Many of his peers were above grade level in their reading and writing capabilities. Student A was among this very high achieving and capable group of students. Student A was often one of the catalysts in our classes during whole group instruction. As a leader in the classroom, Student A was able to make connections, predictions, explain his critical thinking, and show immense amounts of knowledge both through oral and written modalities.

Student A proved to have grasped intensely much of the mainstream curricular materials used in our classroom as determined by our district. Student A was placed in a research group with other very high achieving students to offer them differentiated enrichment opportunities to enhance their educational experience. Student A also was given extra enrichment opportunities in math through extracurricular activities, in addition to the mainstream curriculum. Student A also worked closely several days a week with an enrichment specialist to challenge him and other students past the mainstream classroom's offerings. Student A not only engaged fully in these enrichment opportunities, he excelled as a true researcher and critical thinker. He showed strong eagerness to complete all tasks with accuracy and thoroughness. Student A also benefited from opportunities to share his differing perspectives in math in terms of how he comes to the solution of a word problem as he often enjoys challenging himself to solve problems using diverse math strategies. Student A also earned a Diagnostic Reading Assessment (DRA2) score of 38 independent level, equivalent to an end of the year 3rd grade reading level in our district.

It is within my professional opinion as a classroom teacher and reading specialist that Student A will not only benefit from enrichment activities within your classroom context, I am confident that he will excel. You will find Student A to be a very respectful, positive, caring and humorous student. He is a true joy to have. Please reach out to me if you have any further questions about Student A, and it is my hope that you will continue to challenge this incredible student.

Respectfully,

Mr. Samuel Gonzalez, M.S.Ed

2nd Grade Classroom Teacher & Reading Specialist

The Pennsbury School District