
Guided Reading &

Reading A-Z



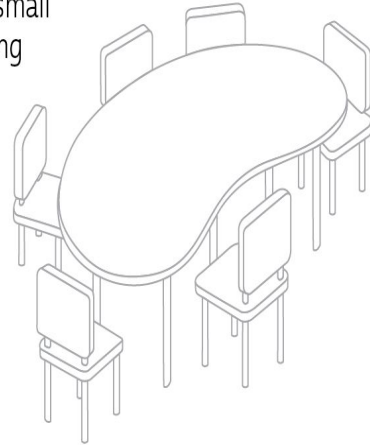
<https://www.learninga-z.com/site/resources/videos/raz-kids-at-a-glance>

What is guided reading?

Guided reading is a small-group instructional context in which a teacher supports each reader's development of systems of strategic actions for processing new texts at increasingly challenging levels of difficulty.

Guided Reading At A Glance

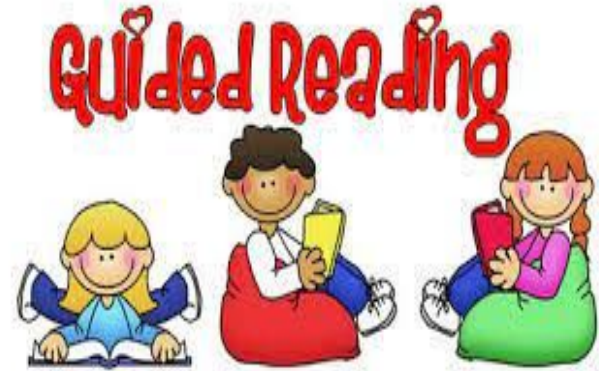
- Small-group instruction
- Children read a teacher-selected text in a small group; the teacher provides explicit teaching and support for reading increasingly challenging texts
- Texts are at children's instructional reading level
- Children read the whole text
- Teaching is responsive to individual student strengths and needs.



Why is guided reading important?

As an instructional context, guided reading:

- Supports readers in expanding their processing competencies (in-the-head systems of strategic actions)
- Provides a context for responsive teaching – teaching that is grounded in the teacher's detailed knowledge of and respect for each student, supporting the readers' active construction of a processing system
- Allows students to engage with a rich variety of texts
- Helps students learn to think like proficient readers
- Enables students to read more challenging texts with support.



Best practices in GR instruction?

Steps in the guided reading process:

1. Gather information about the readers to identify emphases.
2. Select and analyze texts to use.
3. Introduce the text.
4. Observe children as they read the text individually (support if needed).
5. Invite children to discuss the meaning of the text.
6. Make one or two teaching points.
7. Engage children in letter/word work activity.
8. Extend understanding through writing about reading (optional).
9. Reflect on the lesson and plan the following lesson.



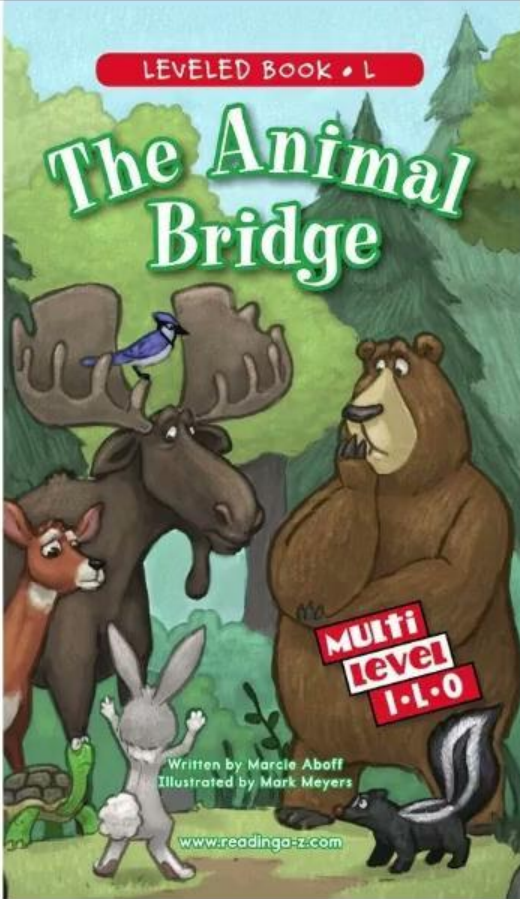
**GUIDED
READING**
Blueprint

9 Steps to Creating
Independent Readers Part I

My Guided Reading lesson Plans

My Guided Reading Lesson Visuals

Full Screen



Maggie Morris

Jamboard reflection



Jamboard



What is it?

Raz-Kids is an award-winning teaching product that provides comprehensive leveled reading resources for students. With hundreds of eBooks offered at 29 different levels of reading difficulty, it's easy to put the right content in every student's hands.

A Digital Library at Your Disposal

- 800+ leveled eBooks for students to practice reading anytime, anywhere
 - Corresponding eQuizzes that measure student comprehension
 - Spanish eBook and eQuiz translations for ELLs and bilingual programs
 - Digital management and reporting tools to easily track individual and class-wide reading progress
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How do we use it?

Kids access their leveled text through an interactive learning portal designed to keep them motivated and engaged. Every eBook is available in online and mobile formats, and allows students to listen to, read at their own pace, and record themselves reading. Students then take a corresponding eQuiz complete with an extended answer response to test comprehension and determine future instruction needs. Once a child has read ten or more of the leveled eBooks and passed each of the corresponding eQuizzes, they advance on to the next reading level where they have access to lengthier and more difficult text.



Why do we use it?

Why Use Raz-Plus Leveled Books?

- Each leveled book has been carefully leveled using stringent guidelines and the proprietary, best-in-class Learning A-Z Text Leveling System to ensure accuracy and consistency. **Reputation.**
- The range of fiction and nonfiction text types ensure that students can find topics that appeal to them while also connecting literacy and content-area instruction.
- Many leveled books are **translated** in several world languages, including Spanish, French, British English, Polish, Ukrainian, and Vietnamese.



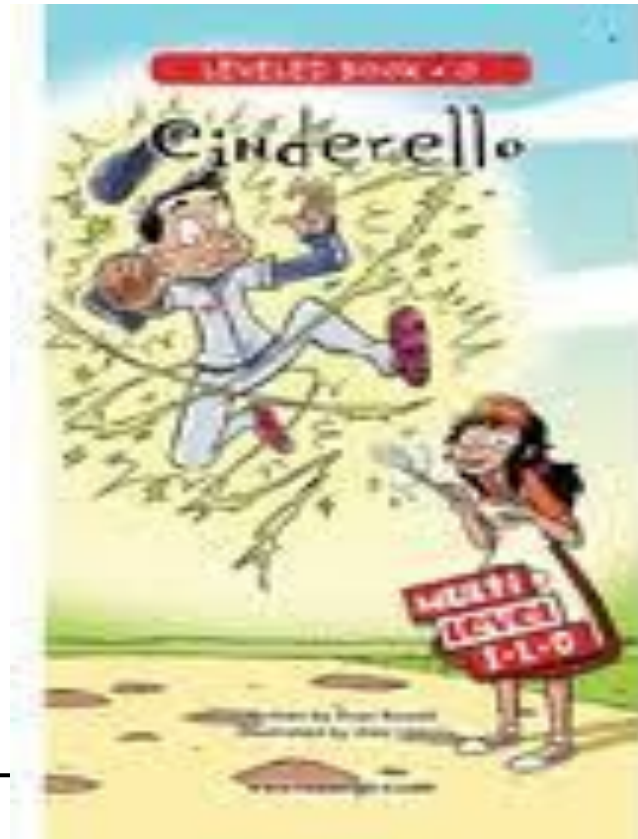
When do we use it?

There can be a broad range of reading ability within any group of students. The guided reading, or leveled reading, instructional approach allows teachers to place students into small groups and provide each group with developmentally appropriate texts.

- Kids A-Z management tools allow teachers to provide custom assignments that meet specific student needs as they meet with guided reading groups.
- Self-paced assignments, made by simply filling in a student's level in the easy-to-use Kids A-Z Roster, ensure students practice reading developmentally appropriate books before moving up to the next level.
- Reading Room access through Kids A-Z provides motivation to read a wide variety of books that students can choose from based on their interests.
- Some leveled books are also supported by fluency practice passages, reader's theater scripts, a writer's response activity, a literature circle journal, or might be part of a paired book set or other collection.



Examples of the the content?



Example of how I use it

1. Reading diagnostic Assessment (DRA, Running Records).
2. Correlate the results to the RAZ Kids leveled book system. Assign independent readings weekly.
3. Make appreciate guided reading groups based on levels and abilities and choose a weekly book to read from with students.





Other important Factors

- Suggested Grade? K-5 (Depending mostly on the reading level & interest).
 - Instructional approach? Guided Reading, small group leveled text.
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Any questions?

