

## Directions;

Here is a list of assignments and tasks that students can complete as part of enrichment opportunities. Their mainstream class assignments are still due and this work is intended to be solely *additional* work opportunities that students can complete. I will have a meeting with students to explain these enrichment opportunities and will continue to meet with them weekly on Fridays to check in with them about their progress. Please reach out to me via Classdojo with additional questions after carefully reviewing this document.

## Reading/Writing/Literacy Enrichment Opportunities;

Students will engage in enrichment for reading by completing a research project on an animal of their choice. This animal must be a real animal. Students will have to research animals and can use [this document](#) to find information from the various resources listed. Students will complete at least two of these [research graphic organizers](#) with information about their selected animal. They will also cite their sources by simply placing the website name or link they got the information from. Once getting some information, students will make a copy and then begin to add to these [google slides](#). After completing each one of the slides, students will also need to complete this [animal research report](#). Students will be supported throughout the process by **Mr. Gonzalez and will meet with him as a group on Fridays from 10am till 10:30am** so he can check in with them about their progress in their research and completion of the slides. Students will be able to access the slides on google classroom under the “Enrichment” tab under classwork and will be able to see their presentations there as well. **Research projects are to be completed by May 21st, 2021.** The intention is for students to *take their time* in completing this and finding as much information as possible. An outline of the timeline students should follow is below.

### → Timeline for Research project;

- ◆ Week of April 5th; Select the animal of interest for the research project. Collect information about this animal using anyone of the resources from [this document](#).
- ◆ Week of April 12th; Continue researching about the animal using resources from [this document](#) and begin filling in the information needed in this [graphic organizer](#). Make sure you use your copy on google classroom under the “Enrichment” tab under classwork.

- ◆ Week of April 19th; Finish researching about the animal and filling in the information needed in this [graphic organizer](#). Begin filling in the information needed on these [google slides](#). Make sure you use your copy on google classroom under the “Enrichment” tab under classwork. Do not rush, you should be completing 2 slides a week.
- ◆ Week of April 26th; Continue filling in the information needed on these [google slides](#). Make sure you use your copy on google classroom under the “Enrichment” tab under classwork. Do not rush you should be completing 2 slides a week.
- ◆ Week of May 3rd; You should complete the information needed on these [google slides](#). Make sure you use your copy on google classroom under the “Enrichment” tab under classwork. Do not rush you should be completing 3 slides in this last week working on these slides.
- ◆ Week of May 10th; Begin and finish completing this [animal research report](#). Make sure you use your copy on google classroom under the “Enrichment” tab under classwork.
- ◆ Week of May 17th; You will have this week to go back and check on all of your work. Also, begin practicing for your presentation, you will be showing this to the entire class. Be sure to use [CUPS](#) to check all of your writing. Mr. Gonzalez will also check each one of your submissions.
- ◆ Week of May 24th; For writing this week each one of you will present this animal research project to the class. They will celebrate your findings and research along with you. We will let your friends share out celebrations as well. Congratulations, you made it to the finish line and have completed a wonderful project! :)