



MENU Grade 1

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Practice Units

	<u>Item</u>	<u>Domain</u>	<u>CC Codes</u>
1.	Counting/Comparing Objects	1	1-NBT.4; OA.6, .7
2.	Counting Object Sets	1	1-OA.6
3.	Composing/Decomposing Numbers	1	1-NBT.2, .3, .4
4.	Expanded/Standard Number Forms	1	1-NBT.4; OA.2
5.	Completing Tables	1	1-NBT.1
6.	Numbers Greater Than or Less Than a Number	1	1-NBT.1
7.	Number Order	1	1-NBT.3
8.	Numbers That Are $<$, $>$, or $=$ To Other Numbers	1	1-NBT.3
9.	Multiples of Ten	1	1-NBT.5
10.	Multiples of Ten II	1	1-NBT.5
11.	Addition/Subtraction Problems	1	1-OA.1, .2, .4
12.	Add/Subtract Odd and Even Numbers	1	1-NBT.4
13.	Completing Addition Tables	1	1-OA.6, .8
14.	Completing Addition Tables II	1	1-OA.6, .8
15.	Using Addends	1	1-OA.3
16.	Completing Subtraction Tables	1	1-OA.6
17.	Completing Subtraction Tables II	1	1-OA.6
18.	Add/Subtract to 20	1	1-OA.3, .7, .8
19.	Compare Whole Numbers	1	1-NBT.4; OA.6, .7
20.	Coin Values	1	1-NBT.4
21.	Counting Forward and Backward	2	1-NBT.1
22.	Skip Counting	2	1-NBT.1, .5, .6
23.	Skip Counting II	2	1-NBT.1; OA.5
24.	Solving For Unknowns	2	1-OA.1, .2, .3, .4
25.	Using Math Symbols	2	1-NBT.3; OA.7
26.	Add and Subtract 3 Numbers	2	1-OA.6
27.	2 Dimension Shapes	3	1-G.1, .2, .3
28.	3 Dimension Shapes	3	1-G.2
29.	Using Shapes	3	1-G.2
30.	Parts of Two Dimension Shapes	3	1-G.3
31.	Measuring Lines	4	1-MD.1, .2
32.	Comparing Sizes	4	1-MD.1
33.	Telling Time	4	1-MD.3

34.	Telling Time II	4	1-MD.3
35.	Organizing Data	4	1-MD.4
36.	Making Bar Graphs	4	1-MD.4
37.	Interpreting Bar Graphs	4	1-MD.4
38.	Earnings as Income	5	1-OA.1, .2, .4, .6
39.	Need or Want	5	1-MD.1
40.	Saving and Spending	5	1-OA.2, .6
41.	Charitable Giving	5	1-OA.2, .6

Name: _____

Date: _____

S/N 353

Legend:

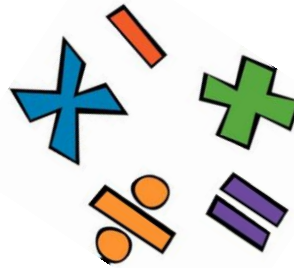
+ plus

- minus

= equals

< less than

> greater than



Use the correct symbol, from the legend above, to complete the numerical statements below.

1. 8 _____ 2 = 6
2. 7 _____ 4 = 3
3. 8 _____ 5 = 13
4. 2 _____ 3
5. 4 _____ 5

S/N 353

CC Codes 1-NBT.3; OA.7

Domain 2

Legend:

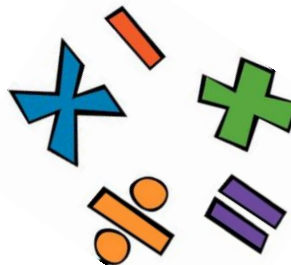
+ plus

- minus

= equals

< less than

> greater than



Use the correct symbol, from the legend above,
to complete the numerical statements below.

1. $8 \underline{\quad - \quad} 2 = 6$

2. $7 \underline{\quad - \quad} 4 = 3$

3. $8 \underline{\quad + \quad} 5 = 13$

4. $2 \underline{\quad < \quad} 3$

5. $4 \underline{\quad < \quad} 5$




Print Today's Date and Your Name Below:

Date : _____

Student Name : _____



Go To The Next Page When Told 



Continue 

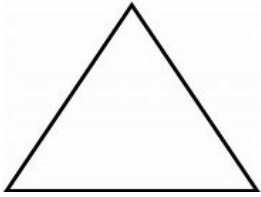


Figure A

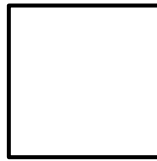


Figure B

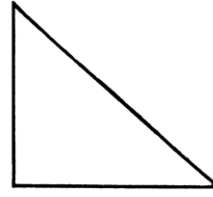
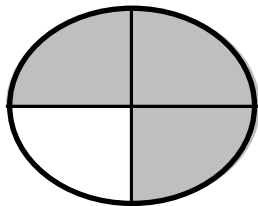


Figure C

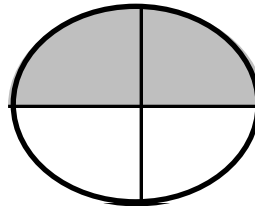
5. Which figure above would you add to figure A to form a pentagon?



Legend: $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$



A



B

6. What part of circle 'B' is shaded?



TEACHER KEY

(Teacher is expected to read the material to the students.)

- Domain 1 - Numbers and Operations**
- Domain 2 - Algebraic Reasoning**
- Domain 3 - Geometry**
- Domain 4 - Measurement and Data Analysis**
- Domain 5 - Financial Literacy**



Continue 

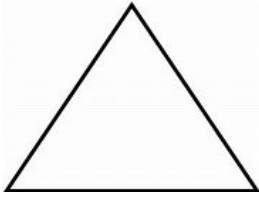


Figure A

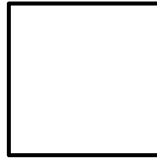


Figure B

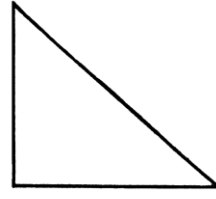
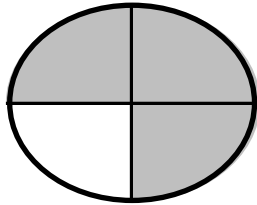


Figure C

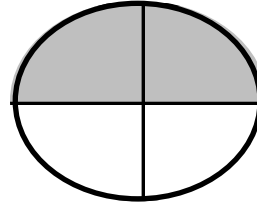
5. Which figure above would you add to figure A to form a pentagon?

Figure B

Legend: $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$



A



B

6. What part of circle 'B' is shaded?

$\frac{2}{4}$ or $\frac{1}{2}$