



## MENU Grade 1

[Click Here For User Guide](#)Part One  
ReviewPart Two  
Review[Click Here For User Guide](#)

## Practice Units

	Item	Domain	TEKS
1.	Counting/Comparing Objects	1	1.2a
2.	Counting Object Sets	1	1.2a
3.	Composing/Decomposing Numbers	1	1.2b
4.	Expanded/Standard Number Forms	1	1.2c
5.	Completing Tables	1	1.2d
6.	Numbers Greater Than or Less Than a Number	1	1.2d; 1.5a
7.	Number Order	1	1.2f
8.	Numbers That Are $<$ , $>$ , or $=$ To Other Numbers	1	1.2g
9.	Multiples of Ten	1	1.3a
10.	Multiples of Ten II	1	1.3a
11.	Addition/Subtraction Problems	1	1.3a, b, d, e, f; 1.5d, g
12.	Add/Subtract Odd and Even Numbers	1	1.1b; 1.3b
13.	Completing Addition Tables	1	1.3b
14.	Completing Addition Tables II	1	1.3b
15.	Using Addends	1	1.3c
16.	Completing Subtraction Tables	1	1.3d
17.	Completing Subtraction Tables II	1	1.3d
18.	Add/Subtract to 20	1	1.3d
19.	Compare Whole Numbers	1	1.3e
20.	Coin Values	1	1.4a, b, c
21.	Counting Forward and Backward	2	1.5a
22.	Skip Counting	2	1.5b, c
23.	Skip Counting II	2	1.5b
24.	Solving For Unknowns	2	1.5d, f
25.	Using Math Symbols	2	1.5e
26.	Add and Subtract 3 Numbers	2	1.5g
27.	2 Dimension Shapes	3	1.6a, b, c, d
28.	3 Dimension Shapes	3	1.6b, e
29.	Using Shapes	3	1.6f
30.	Parts of Two Dimension Shapes	3	1.6g, h
31.	Measuring Lines	4	1.7a, b, c, d
32.	Comparing Sizes	4	1.7b, f
33.	Telling Time	4	1.7e

<b>34.</b>	<b>Telling Time II</b>	<b>4</b>	<b>1.7e</b>
<b>35.</b>	<b>Organizing Data</b>	<b>4</b>	<b>1.8a, c</b>
<b>36.</b>	<b>Making Bar Graphs</b>	<b>4</b>	<b>1.8b</b>
<b>37.</b>	<b>Interpreting Bar Graphs</b>	<b>4</b>	<b>1.8c</b>
<b>38.</b>	<b>Earnings as Income</b>	<b>5</b>	<b>1.9a</b>
<b>39.</b>	<b>Need or Want</b>	<b>5</b>	<b>1.9b</b>
<b>40.</b>	<b>Saving and Spending</b>	<b>5</b>	<b>1.9c</b>
<b>41.</b>	<b>Charitable Giving</b>	<b>5</b>	<b>1.9d</b>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

S/N 288

Write the missing numbers in the table below

				5					10
		13				17			20
			24		26				
	32			35					40
			44						50
51			54	55					60
		63				67			70
71		73		75					
					86	87		89	
									100

Write the missing numbers in the table below.

	102	103		105	106		108	109	
111		113	114		116	117		119	120

S/N 288

TEKS 1.2d

Domain 1

Write the missing numbers in the table below

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Write the missing numbers in the table below.

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120




Print Today's Date and Your Name Below:

Date : \_\_\_\_\_

Student Name : \_\_\_\_\_

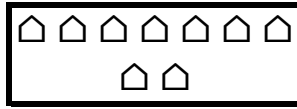


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Begin 

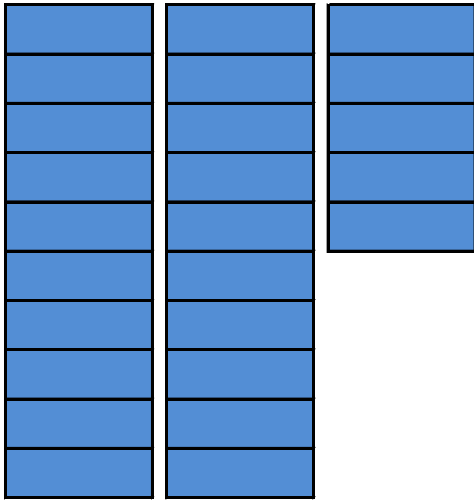
1.



How many s are in the frames above?

\_\_\_\_\_

2.



What number do the shaded blocks represent?

\_\_\_\_\_





# TEACHER KEY

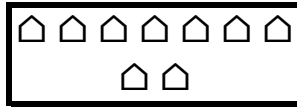
**(Teacher is expected to read the material to the students.)**

- Domain 1 - Numbers and Operations**
- Domain 2 - Algebraic Reasoning**
- Domain 3 - Geometry**
- Domain 4 - Measurement and Data Analysis**
- Domain 5 - Financial Literacy**



Begin 

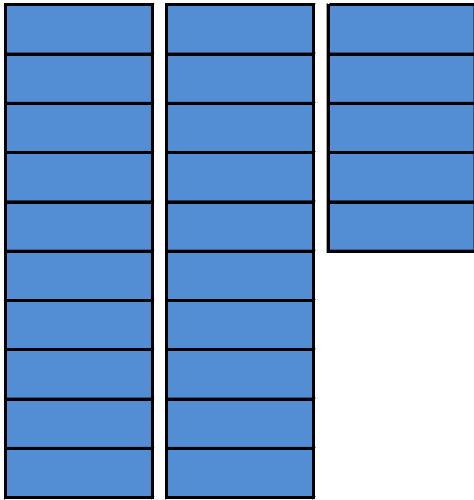
1.



How many s are in the frames above?

10

2.



What number do the shaded blocks represent?

25

