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PRAC ~ TIS Math ©



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MENU GRADE 2

| | | |
|--|-----------------------------------|---|
| Domain 1 Numbers and Operations | Math Transition Assessment | Domain 2 Algebraic Reasoning |
| Domain 3 Geometry and Measurement | Domain 4 Data Analysis | Domain 5 Personal Finance |

Practice Units

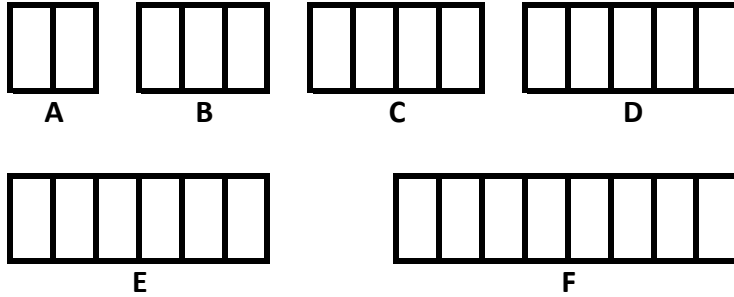
| <u>Item</u> | <u>Domain</u> | <u>TEKS</u> |
|--|---------------|------------------|
| 1. Counting Number Blocks | 1 | 2.2a |
| 2. Using Number Blocks | 1 | 2.2a |
| 3. Standard, Expanded, and Word Forms of Numbers | 1 | 2.2b |
| 4. Skip Counting | 1 | 2.2c |
| 5. Number Range | 1 | 2.2c |
| 6. Less Than, Greater Than or Equal | 1 | 2.2d |
| 7. Comparing Numbers and Values | 1 | 2.2d |
| 8. Greater or Less Than | 1 | 2.2d; 2.7b |
| 9. Using Number Lines | 1 | 2.2e |
| 10. Finding Parts of Numbers | 1 | 2.3a |
| 11. Matching Parts of Modeled Numbers | 1 | 2.3b |
| 12. Working with Fractions | 1 | 2.3c |
| 13. Counting Shaded Blocks | 1 | 2.3d |
| 14. Comparing Block Figures | 1 | 2.3d |
| 15. Subtraction Tables | 1 | 2.4a |
| 16. Addition Tables | 1 | 2.4a |
| 17. Add Subtract, Odd Even | 1 | 2.4a, b; 2.7a |
| 18. Addition Practice | 1 | 2.4a |
| 19. Addition (3 x 3) with Regrouping | 1 | 2.4b |
| 20. Subtraction (3 x 3) with Regrouping | 1 | 2.4b |
| 21. Word Problems (Add and Subtract) | 1 | 2.4c |
| 22. Word Problems (Add 3 x 3 Numbers) | 1 | 2.4d |
| 23. Multiplication Exercises | 1 | 2.6a |
| 24. Division Exercises | 1 | 2.6b |
| 25. Mixed Exercises | 2 | 2.7a; 2.5a; 2.2b |
| 26. Greater or Less Than a Number | 2 | 2.7b |
| 27. Addition and Subtraction Word Problems | 2 | 2.7c |
| 28. Word Problems about Money | 2 | 2.7c |
| 29. Counting Rows and Blocks | 2 | 2.8d |
| 30. Identifying Shapes | 3 | 2.8a |
| 31. Identifying Shapes II | 3 | 2.8b |

| | | | |
|-----|---|---|-------------|
| 32. | Shapes, Sides and Angles | 3 | 2.8c |
| 33. | Smallest To Largest Numbers | 3 | 2.9a |
| 34. | Exercises in Measurement | 3 | 2.9b, d, e |
| 35. | Number Line Exercises | 3 | 2.9c |
| 36. | Estimating weights | 3 | 2.9d |
| 37. | Counting Blocks | 3 | 2.9f |
| 38. | Time Practice | 3 | 2.9g |
| 39. | Using Graphs With Legends | 4 | 2.10a |
| 40. | Using a Graph | 4 | 2.10a |
| 41. | Finding the Mode | 4 | 2.10b |
| 42. | Bar Graphs | 4 | 2.10b, c, d |
| 43. | Saving and Spending | 5 | 2.11a, b |
| 44. | Banking Transactions | 5 | 2.11c |
| 45. | Banking (Deposits and Withdrawals and Checks) | 5 | 2.11c |
| 46. | Lender and Borrower | 5 | 2.11d |
| 47. | Loans and Interest | 5 | 2.11e |
| 48. | Buying and Selling | 5 | 2.11f |

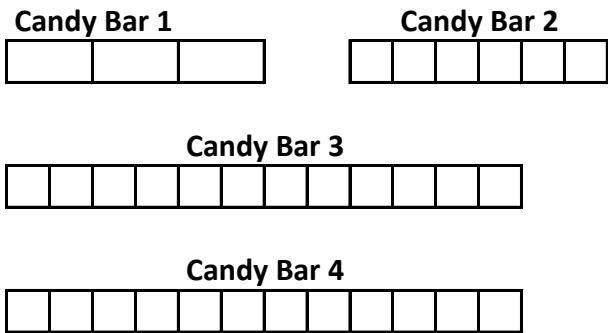
Name: _____

Date: _____

S/N 920



1. Which figure above has a denominator of 3? _____
2. What is the denominator of figure B? _____



There are 4 candy bars modeled above. You cut candy bar 1 into 3 equal pieces. You cut candy bar number 2 into 6 equal pieces.

1. Which candy bar has more equal pieces? _____
2. Which candy bar has larger pieces? _____
3. How many pieces of candy bar 2 would it take to equal 1 piece of candy bar 1? _____

Matching Parts of Modeled Numbers

Practice Unit #11 from Menu - Teacher Key

Teacher Key

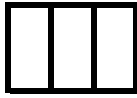
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TEKS 2.3b

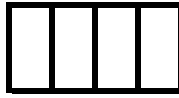
Domain 1



A



B



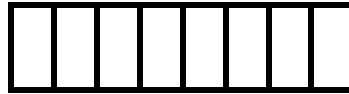
C



D



E



F

1. Which figure above has a denominator of 3?
2. What is the denominator of figure B?

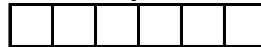
B

3

Candy Bar 1



Candy Bar 2



Candy Bar 3



Candy Bar 4



There are 4 candy bars modeled above. You cut candy bar 1 into 3 equal pieces. You cut candy bar number 2 into 6 equal pieces.

1. Which candy bar has more equal pieces?
2. Which candy bar has larger pieces?
3. How many pieces of candy bar 2 would it take to equal 1 piece of candy bar 1?

6

1

2



S/N 8032

Teacher Key

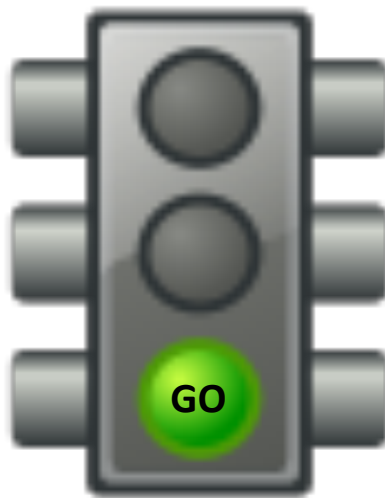
| <u>Page Number</u> | <u>Unit Number</u> | <u>Answer</u> | <u>Domain</u> | <u>TX Codes</u> |
|--------------------|--------------------|---------------|---------------|-----------------|
| 1. | 1. | (D) | 1 | 2.2a |
| 2. | 2. | (C) | 1 | 2.2b |
| 2. | 3. | (B) | 1 | 2.2d |
| 3. | 4. | (A) | 1 | 2.4b,c |
| 3. | 5. | (B) | 1 | 2.4c,d |
| 4. | 6. | (C) | 1 | 2.2e,f |
| 4. | 7. | (B) | 1 | 2.5a,b |
| 5. | 8. | (D) | 1 | 2.3a,d |
| 5. | 9. | (A) | 1 | 2.3a,d |
| 6. | 10. | (C) | 1 | 2.3a,d |
| 7. | 11. | (D) | 1 | 2.2a |




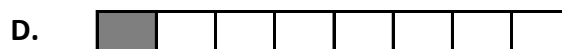
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Go To The Next Page When Told 

Continue 8. Which figure below is $\frac{1}{8}$ shaded?

A B C D

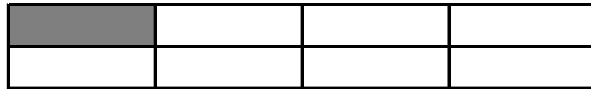
9. Which fraction in the answers shows the shaded part of the figure below?

A. $\frac{1}{8}$ B. $\frac{4}{8}$ C. $\frac{5}{8}$ D. $\frac{7}{8}$

A B C D

Continue 

10. What fractional part of the figure below is NOT shaded?



- A. one fourth
- B. one eighth
- C. seven eighths
- D. one half

A B C D



S/N 7520

Teacher Key

| <u>Page Number</u> | <u>Unit Number</u> | <u>Answer</u> | <u>Domain</u> | <u>TX Codes</u> |
|--------------------|--------------------|---------------|---------------|-----------------|
| 1. | 1. | (C) | 1 | 2.2a |
| 2. | 2. | (C) | 1 | 2.2b |
| 2. | 3. | (D) | 1 | 2.2d |
| 3. | 4. | (C) | 1 | 2.4b,c |
| 3. | 5. | (C) | 1 | 2.4c,d |
| 4. | 6. | (C) | 1 | 2.2c |
| 4. | 7. | (D) | 2 | 2.7a |
| 5. | 8. | (B) | 1 | 2.2e,f |
| 5. | 9. | (B) | 1 | 2.5a,b |
| 6. | 10. | (A) | 1 | 2.6a |
| 6. | 11. | (A) | 1 | 2.6b |
| 7. | 12. | (C) | 1 | 2.3a,d |
| 7. | 13. | (C) | 1 | 2.3c |
| 8. | 14. | (C) | 3 | 2.8b |
| 8. | 15. | (C) | 3 | 2.8a,c |
| 9. | 16. | (C) | 3 | 2.9a,e; 2.7c |
| 10. | 17. | (D) | 3 | 2.9f |
| 11. | 18. | (B) | 3 | 2.9g |
| 11. | 19. | (B) | 3 | 2.9g |
| 12. | 20. | (B) | 4 | 2.10a,b,c,d |
| 13. | 21. | (D) | 3 | 2.9c |
| 14. | 22. | (B) | 5 | 2.11a |
| 14. | 23. | (D) | 5 | 2.11a,c |
| 15. | 24. | (B) | 1 | 2.3a,d |
| 15. | 25. | (A) | 2 | 2.4b,c; 2.7c |
| 16. | 26. | (A) | 1 | 2.2a |
| 17. | 27. ★ | (B) | 2 | 2.4d; 2.7c |
| 17. | 28. | (A) | 2 | 2.4d; 2.7c |



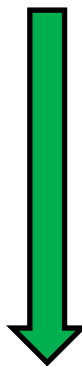
Higher Order Thinking Skills




Print Today's Date and Your Name Below:

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Student Name : _____



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Continue 

4. You put 19 marbles in a box. Your friend gave you 50 more marbles. You gave 18 marbles away to your classmates. How many marbles do you have left?

- A. 53
B. 49
C. 51
D. 48

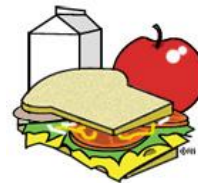


- A
B
C
D

5. There are 114 students in the school gymnasium. An additional 218 students came into the gymnasium. How many students are in the gymnasium?



- A. 432 students
B. 232 students
C. 332 students
D. 322 students



- A
B
C
D

Continue 

6. Which answer shows the number that is between the two numbers shown here?

532 _____ 909

- A. 239
B. 914
C. 595
D. None of these

A

B

C

D

7. Which of the answers below shows only odd numbers?

- A. 8, 14, 18
B. 8, 14, 19
C. 8, 15, 19
D. 7, 13, 21



A

B

C

D