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MENU GRADE 2

Domain 1 Numbers and Operations	Math Transition Assessment	Domain 2 Algebraic Reasoning
Domain 3 Geometry and Measurement	Domain 4 Data Analysis	Domain 5 Personal Finance

Practice Units

<u>Item</u>	<u>Domain</u>	<u>CC Codes</u>
1. Counting Number Blocks	1	2-NBT.1
2. Using Number Blocks	1	2-NBT.3
3. Standard, Expanded, and Word Forms of Numbers	1	2-NBT.1,3
4. Skip Counting	1	2-NBT.4
5. Number Range	1	2-NBT.4
6. Less Than, Greater Than or Equal	1	2-NBT.4
7. Comparing Numbers and Values	1	2-NBT.4
8. Using Number Lines	1	2-NBT.3
9. Finding Parts of Numbers	1	2-OA.1
10. Matching Parts of Modeled Numbers	1	2-OA.1
11. Counting Shaded Blocks	1	2-NBT.4
12. Comparing Block Figures	1	2-OA.1
13. Subtraction Tables	1	2-OA.2
14. Addition Tables	1	2-OA.2
15. Add Subtract, Odd Even	1	2-NBT.5,6,7; 2-OA.2,3
16. Addition Practice with Number Line	1	2-OA.2; 2-NBT.7
17. Addition (3 x 3) with Regrouping	1	2-NBT.7
18. Place Value to Hundreds	1	2-NBT.1
19. Place Value to Thousands	1	2-NBT.1
20. Subtraction (3 x 3) with Regrouping	1	2-NBT.7
21. Word Problems (Add and Subtract)	1	2-NBT.5; 2-OA.1
22. Word Problems (Add 3 x 3 Numbers)	1	2-NBT.7
23. Multiplication Exercises	1	2-OA.4
24. Division Exercises	1	2-OA.4
25. Mixed Exercises	2	2-MD.8; 2-NBT.5
26. Greater or Less Than	2	2-NBT.4
27. Greater or Less Than a Number	2	2-NBT.8
28. Addition and Subtraction Word Problems	2	2-OA.1
29. Word Problems about Money	2	2-MD.8

30.	Counting Rows and Blocks	3	2-OA.4
31.	Identifying Shapes	3	2-G.1
32.	Identifying Shapes II	3	2-G.1
33.	Shapes, Sides and Angles	3	2-G.1
34.	Smallest To Largest Numbers	3	2-OA.1
35.	Exercises in Measurement	3	2-MD.1,9
36.	Number Line Exercises	3	2-MD.6
37.	Estimating weights	3	2-MD.4
38.	Counting Blocks	3	2-G.1
39.	Time Practice	3	2-MD.7
40.	Using Graphs With Legends	4	2-MD.10
41.	Using a Graph	4	2-MD.10
42.	Finding the Mode	4	2-MD.10
43.	Bar Graphs	4	2-MD.10
44.	Saving and Spending	5	2-MD.8
45.	Banking Transactions	5	2-MD.8
46.	Banking (Deposits and Withdrawals and Checks)	5	2-MD.7,8
47.	Lender and Borrower	5	2-OA.1
48.	Loans and Interest	5	2-OA.1; 2-MD.8
49.	Buying and Selling	5	2-MD.8

Name: _____

Date: _____

S/N 907

Eunice is making beaded necklaces to earn some extra money for a trip to the Sea World Amusement Park. The cost of each bead and string price chart is shown below.

<u>Item</u>	<u>Price</u>
Red Bead	4 cents
Blue Bead	7 cents
Green Bead	6 cents
White Bead	3 cents
String	14 cents

Eunice receives an order for a necklace from Luann. She wants 4 red beads, 7 blue beads, 6 white beads and 3 green beads on her necklace.

1. What is the cost of the necklace that Jenny ordered? _____
2. Who is the producer? _____
3. Who is the consumer? _____
4. How much would 3 necklaces cost? _____

Eunice is making beaded necklaces to earn some extra money for a trip to the Sea World Amusement Park. The cost of each bead and string price chart is shown below.

<u>Item</u>	<u>Price</u>
Red Bead	4 cents
Blue Bead	7 cents
Green Bead	6 cents
White Bead	3 cents
String	14 cents

Eunice receives an order for a necklace from Luann. She wants 4 red beads, 7 blue beads, 6 white beads and 3 green beads on her necklace.

- What is the cost of the necklace that Jenny ordered? \$1.29
- Who is the producer? Eunice
- Who is the consumer? Luann
- How much would 3 necklaces cost? \$3.87

Name: _____

Date: _____

S/N 607

Fill in the blocks following the instructions given.

1.

4	Ones	7	Hundreds
8	Tens	5	Thousands

 →

--	--	--	--

2.

6	Tens	2	Ones
2	Hundreds	1	Thousands

 →

--	--	--	--

3.

6	Thousands	4	Tens
3	Ones	3	Hundreds

 →

--	--	--	--

4.

8	Tens	1	Hundreds
2	Thousands	5	Ones

 →

--	--	--	--

5.

2	Hundreds	1	Thousands
5	Ones	9	Tens

 →

--	--	--	--

S/N 607

Common Core 2-NBT.1

Domain 1

Teacher Key

1.

5	7	8	4
---	---	---	---
2.

1	2	6	2
---	---	---	---
3.

6	3	4	3
---	---	---	---
4.

2	1	8	5
---	---	---	---
5.

1	2	9	5
---	---	---	---



S/N 1070

Teacher Key

<u>Page Number</u>	<u>Unit Number</u>	<u>Answer</u>	<u>Domain</u>	<u>CC Codes</u>
1.	1.	(A)	2	2-OA.3
1.	2.	(D)	2	2-NBT.6
2.	3. ★	(A)	2	2-NBT.6
2.	4.	(A)	2	2-NBT.7
3.	5.	(A)	2	2-NBT.8
3.	6.	(C)	2	2-NBT.8



Higher Order Thinking Skills



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Continue 

3. In the problems below, each  represents the same number.

$$\begin{array}{r} \bigcirc + \bigcirc = 206 \\ \triangle + \bigcirc = 580 \end{array}$$

What is the value of  ?

- A. 477
B. 467
C. 577
D. 377


A B C D

4. What is the missing number in the problem below?

$$\boxed{} + 359 = 532$$

- A. 173
B. 163
C. 174
D. 172

A B C D

Go To Page 3 



S/N 4305

Teacher Key

<u>Page Number</u>	<u>Unit Number</u>	<u>Answer</u>	<u>Domain</u>	<u>CC Codes</u>
1.	1.	(C)	3	2-G.1
1.	2.	(A)	3	2-G.1
2.	3.	(A)	3	2-MD.3
3.	4.	(B)	3	2-G.2
4.	5.	(D)	3	2-MD.7
4.	6.	(C)	3	2-MD.7
5.	7.	(C)	3	2-NBT.2



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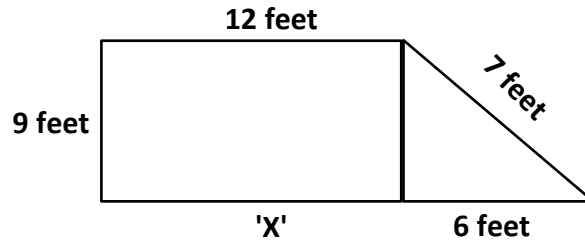


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Continue 

3. If the outside measurement of the figure below is 46 feet, what is the length of the side marked 'X'?



- A. 12 feet
B. 10 feet
C. 15 feet
D. 16 feet

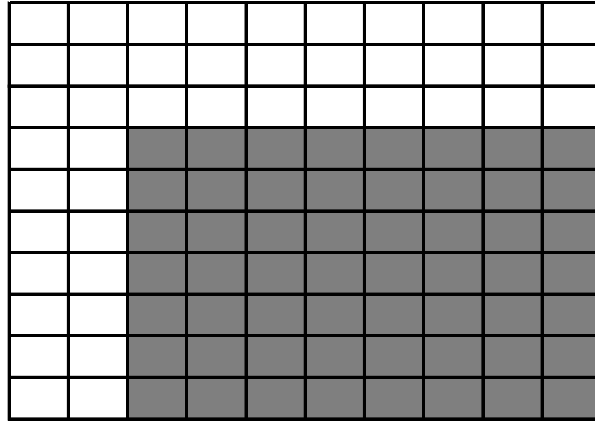
A
B
C
D



Continue



4. What is the area of the shaded rectangle in the figure below?



- A. 60 square units
B. 56 square units
C. 58 square units
D. 53 square units

A B C D





S/N 4646

Teacher Key

<u>Page Number</u>	<u>Unit Number</u>	<u>Answer</u>	<u>Domain</u>	<u>CC Codes</u>
1.	1.	(B)	1	2-NBT.2
2.	2.	(A)	1	2-NBT.1
2.	3.	(B)	1	2-NBT.4
3.	4.	(A)	1	2-OA.1; 2-NBT.6
3.	5.	(A)	1	2-NBT.6
4.	6.	(B)	1	2-NBT.4
4.	7.	(D)	2	2-OA.3
5.	8.	(A)	1	2-NBT.2
5.	9.	(C)	1	2-MD.8
6.	10.	(B)	1	2-OA.4
6.	11.	(D)	1	2-OA.4
7.	12.	(A)	1	2-NBT.7
7.	13.	(B)	1	2-NBT.7
8.	14.	(A)	3	2-G.1
8.	15.	(B)	3	2-G.1
9.	16.	(A)	3	2-MD.3
10.	17.	(A)	3	2-G.2
11.	18.	(C)	3	2-MD.7
11.	19.	(C)	3	2-MD.7
12.	20.	(C)	4	2-MD.10
13.	21.	(B)	3	2-NBT.2
14.	22.	(D)	5	2-MD.8
14.	23.	(D)	5	2-MD.8
15.	24.	(C)	1	2-G.3
15.	25.	(A)	2	2-NBT.6
16.	26.	(D)	1	2-OA.1
17.	27. ★	(D)	2	2-NBT.6
17.	28.	(B)	2	2-NBT.7



Higher Order Thinking Skills




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Student Name : _____



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Continue 

27. In the problems below, each  represents the same number.

$$\begin{array}{r} \bigcirc + \bigcirc = 898 \\ \triangle + \bigcirc = 883 \end{array}$$

What is the value of  ?

- A. 444
B. 424
C. 534
D. 434

A B C D

28. What is the missing number in the problem below?

$$\boxed{} + 415 = 705$$

- A. 300
B. 290
C. 291
D. 289

A B C D

Continue 