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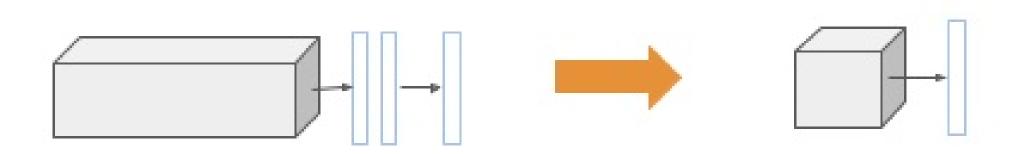
### Introduction

### Motivation

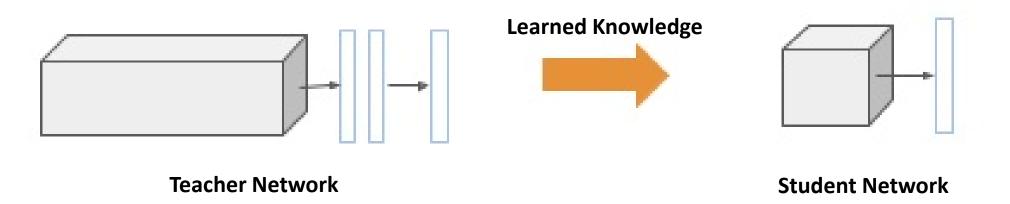
- Deep learning-based algorithms have achieved state of the art results on complex tasks that require Human Intelligence. However, these algorithms are trained on massive datasets resulting on huge models with a lot of parameters that restricts them to cloud computing for real time applications.
- Thus, they cannot be deployed on edge devices.
- A more suitable model for deployment would be a smaller model with less parameters but as accurate as a cumbersome<sup>1</sup> model.

<sup>1</sup> Cumbersome - large or heavy and therefore difficult to carry or use; unwieldy.

• Knowledge distillation is a compression technique that **transfers knowledge** from a **large model** to a **smaller model**.



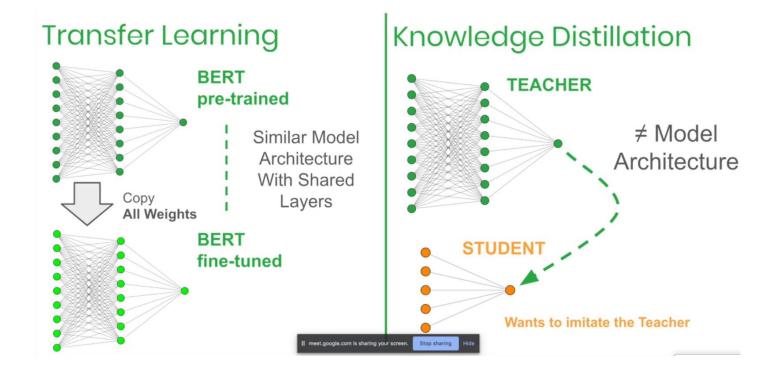
• A big network with a lot of parameters, called **Teacher Network**, is trained on a huge dataset. Then, using a different kind of training, called **"distillation"**, the **learned knowledge is transferred** from the cumbersome model to a smaller network with fewer parameters, called **Student Network**, that is more suitable for deployment.



<sup>1</sup> Cumbersome - large or heavy and therefore difficult to carry or use; unwieldy.

### Background

- Knowledge Distillation is different than Transfer Learning
- Knowledge Distillation is a compression technique



### Background

• Given a dataset D = (X,Y) we want to train a Neural Network to learn a function  $f_{\theta}(x)$  and find the optimal parameters  $\theta$  such that the loss L( $f_{\theta}(x)$ , Y) is minimal.

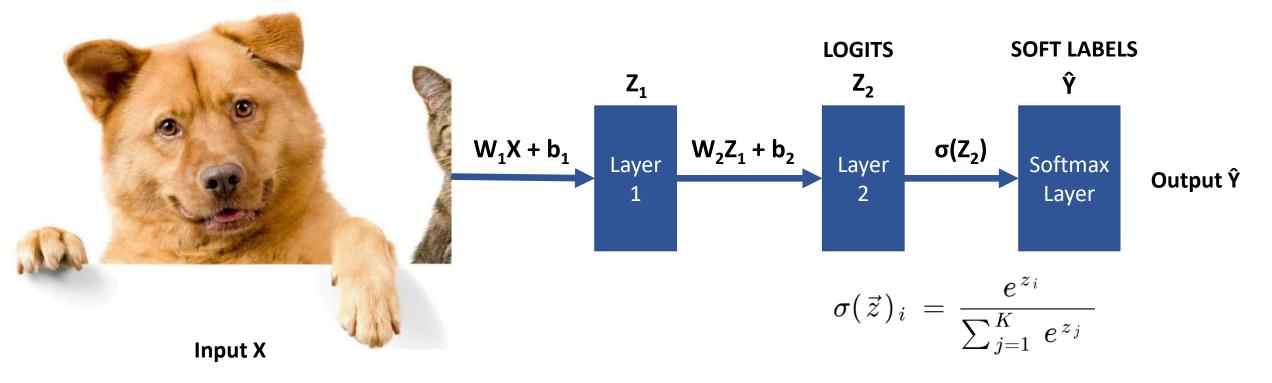
• 
$$L = \sum_{(x,y)\in D} (y - f_{\theta}(\mathbf{x}))^2$$



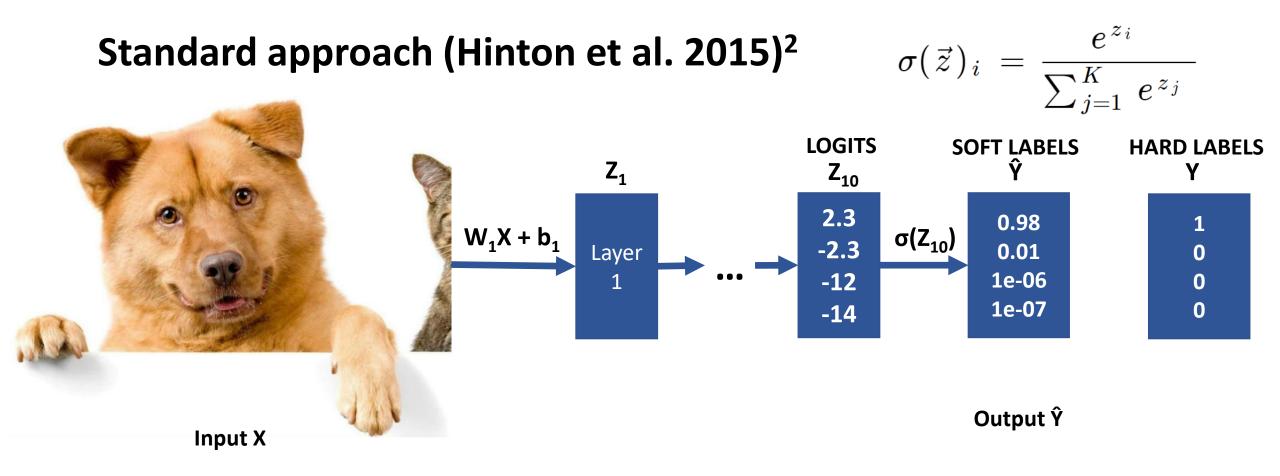
Label / Hard Label

y = [ 1, 0, 0, 0 ]<sup>T</sup>

### Background

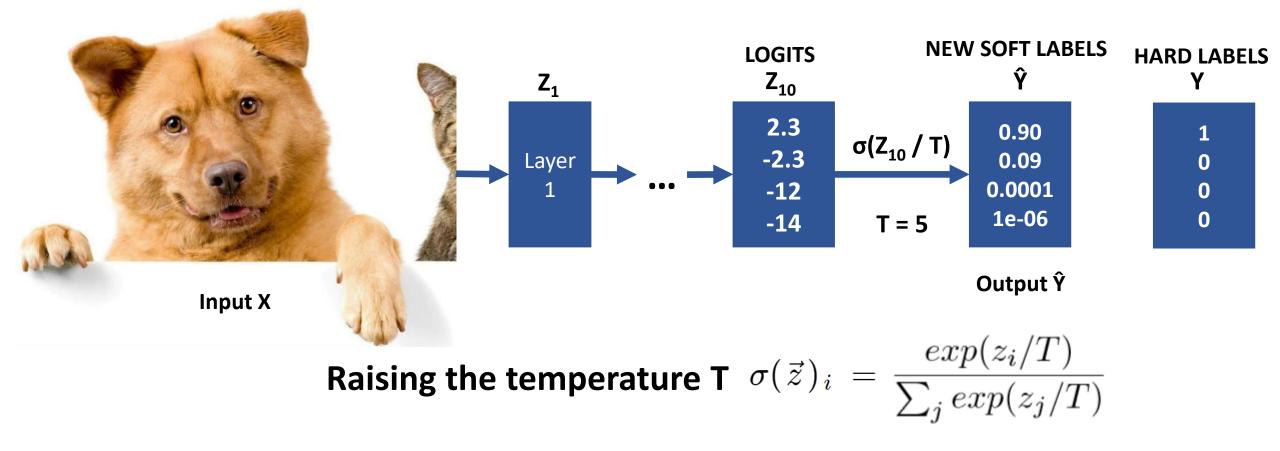


The network learned:  $\hat{Y} = f(x) = \sigma(W_2(W_1X + b_1) + b_2)$ 



2 Hinton, G., Vinyals, O. & Dean, J. (2015). Distilling the knowledge in a neural network. <u>https://arxiv.org/abs/1503.02531</u>

### Standard approach (Hinton et al. 2015)<sup>2</sup>



#### Standard approach (Hinton et al. 2015)<sup>2</sup> - Training the Student Network

 Given a dataset D = (X,S) where S is the soft labels learned from the Teacher **Network**, we want to train the Student Network **to learn a function f<sub>e</sub>(x)** and **find the optimal parameters \theta** which represent the learned knowledge from the Teacher such that the loss  $L(f_{\theta}(x), S)$  is minimal.



**Kullback Leibler divergence loss** 

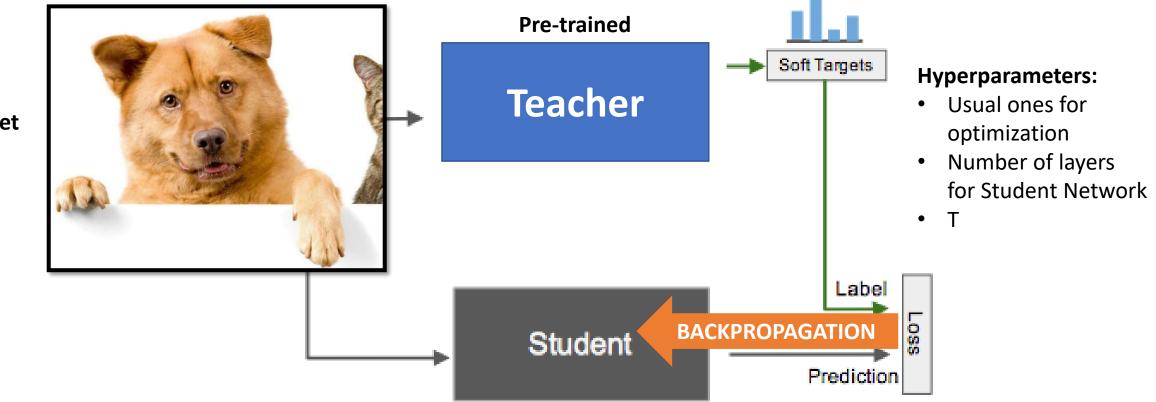
$$L = KL(p\|q) = \int p(x) \log rac{p(x)}{q(x)} dx$$

Soft Label

 $y = [dog, cat, fungus, plant]^T$ 

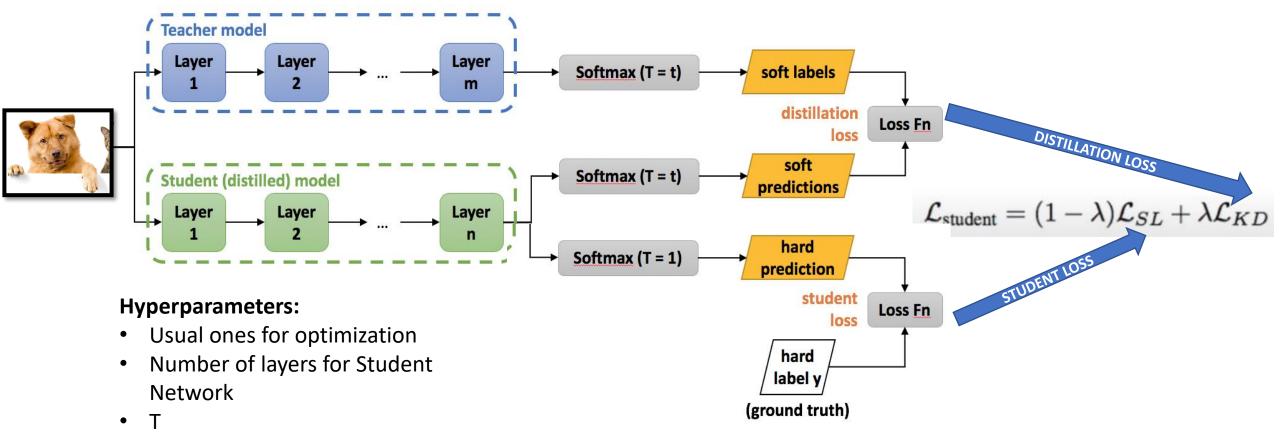
 $y = [0.9, 0.09, 0.0001, 1e-06]^T$ 

#### Standard approach (Hinton et al. 2015)<sup>2</sup> - Training the Student Network



Dataset

Standard approach (Hinton et al. 2015)<sup>2</sup> - Training the Student Network



• λ

Results from Mirzadeh S.I. et al. 2019<sup>3</sup>

- Teacher Network: 10 Convolutional Layers
- Student Network: 2 Convolutional Layers

Table 1. Comparison on evaluation accuracy between training a student model with No Knowledge Distillation (**NOKD**) and a Baseline with Knowledge Distillation (**BLKD**)

Model	Dataset	NOKD	BLKD
CNN	CIFAR-10	70.16	72.57
	CIFAR-100	41.09	44.57

3 Seyed-Iman Mirzadeh, Mehrdad Farajtabar, Ang Li, and Hassan Ghasemzadeh. 2019. Improved knowledge distillation via teacher assistant: Bridging the gap between student and teacher. CoRR, <u>https://arxiv.org/abs/1902.03393</u>

### Variations (Gou J. et al. 2020)<sup>4</sup>

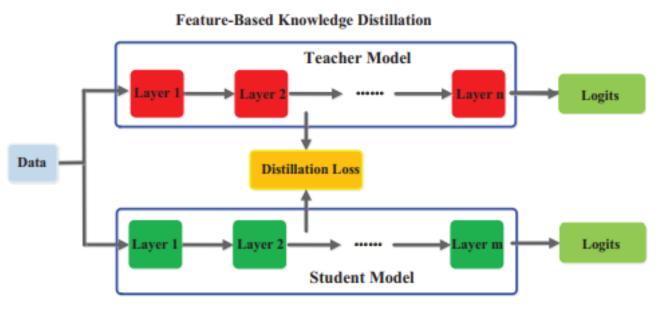


Fig. 7 The generic feature-based knowledge distillation.

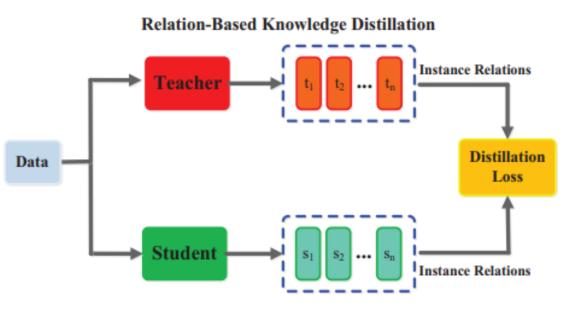


Fig. 8 The generic instance relation-based knowledge distillation.

4 Jianping Gou, Baosheng Yu, Stephen John Maybank, and Dacheng Tao. Knowledge distillation: A survey, 2020. <u>https://arxiv.org/abs/2006.05525</u>

Results from Cho J.H. et al. 2019<sup>5</sup>

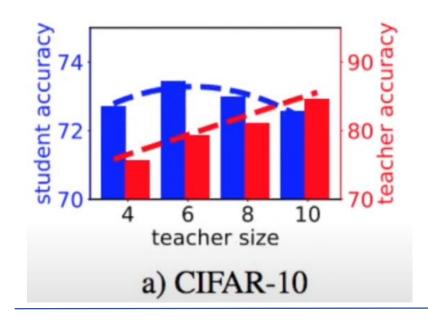
- Teacher Network: ResNet18, ResNet34, ResNet50
- Student Network: ResNet18

Teacher	Teacher Error (%)	Student Error (%)
-	-	30.24
ResNet18	30.24	30.57
ResNet34	26.70	30.79
ResNet50	23.85	30.95

5 <u>https://openaccess.thecvf.com/content\_ICCV\_2019/papers/Cho\_On\_the\_Efficacy\_of\_Knowledge\_Distillation\_ICCV\_2</u> 019\_paper.pdf

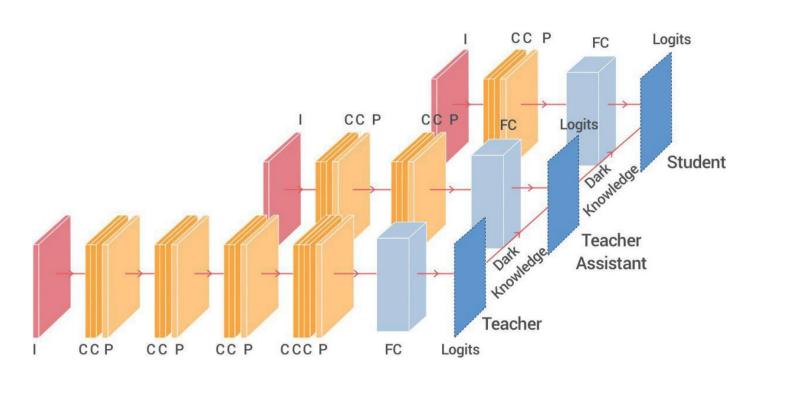
Results from Mirzadeh S.I. et al. 2019<sup>3</sup>

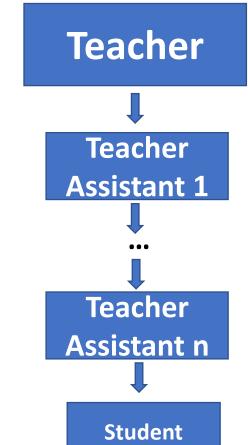
- Teacher Network: 4,6,8,10 Convolutional Layers
- Student Network: 2 Convolutional Layers



- The teacher is becoming so complex that the student does not have the sufficient capacity or mechanics to mimic the teacher's behavior despite receiving hints.
- Teacher's certainty about data increases, thus making its soft targets less soft. This weakens the knowledge transfer which is done via matching the soft targets

### Improved Knowledge Distillation via Teacher Assistant (Mirzadeh S.I. et al. 2019)<sup>3</sup>





Results from Mirzadeh S.I. et al. 2019<sup>3</sup>

- CNN layers: TN: 10 ; TA: 4; SN: 2
- ResNet layers: TN: 110; TA: 20; SN: 8

Table 1. Comparison on evaluation accuracy between training a student model with No Knowledge Distillation (NOKD) and a<br/>Baseline with Knowledge Distillation (BLKD) and Knowledge Distillation with Teacher Assistant (TAKD)

Model	Dataset	NOKD	BLKD	TAKD
CNN	CIFAR-10	70.16	72.57	73.51
	CIFAR-100	41.09	44.57	44.92
ResNet	CIFAR-10	88.52	88.65	88.98
	CIFAR-100	61.37	61.41	61.82

### Conclusion

- Knowledge Distillation is a compression technique that transfers knowledge from a big Teacher Network to a small Student Network
- The transfer can be via the output soft labels or the hidden feature maps of the Teacher Network
- Adding intermediate Teacher Assistants can make the learning of the Student Network more effective

### References

- 1. <u>https://towardsdatascience.com/knowledge-distillation-simplified-dd4973dbc764</u>
- 2. Hinton, G., Vinyals, O. & Dean, J. (2015). Distilling the knowledge in a neural network. https://arxiv.org/abs/1503.02531
- 3. Seyed-Iman Mirzadeh, Mehrdad Farajtabar, Ang Li, and Hassan Ghasemzadeh. 2019. Improved knowledge distillation via teacher assistant: Bridging the gap between student and teacher. CoRR, <u>https://arxiv.org/abs/1902.03393</u>
- 4. Jianping Gou, Baosheng Yu, Stephen John Maybank, and Dacheng Tao. Knowledge distillation: A survey, 2020. https://arxiv.org/abs/2006.05525
- 5. <u>https://openaccess.thecvf.com/content\_ICCV\_2019/papers/Cho\_On\_the\_Efficacy\_of\_Knowledge\_Distillation\_ICCV\_2019\_paper.pdf</u>
- 6. <u>https://www.youtube.com/watch?v=lSjBc1wSJMI</u>
- 7. <u>https://www.youtube.com/watch?v=b3zf-JylUus&t=707s</u>
- 8. KERAS IMPLEMENTATION: <u>https://keras.io/examples/vision/knowledge\_distillation/</u>