

PASSION, MOTIVATION, AND PURPOSE



CHOOSING THE PATH OF LEADERSHIP IN EARLY CHILDHOOD EDUCATION

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HONOR TO BE HERE

- **THE NEED FOR LEADERSHIP IN ECE**
- **"EVERYTHING HAS A BEGINNING"**

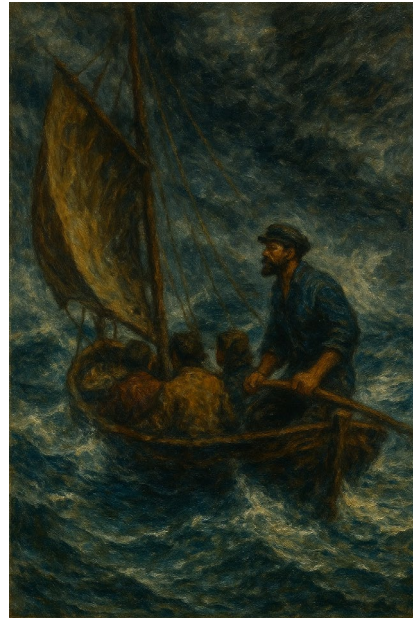
LEADERSHIP CHOOSES US

**We don't
always choose
leadership**

**The role of
leader comes
unexpectedly**

**Decision: to
assume it or to
let it go?**

THE LEADERSHIP TEST



- **EASY TO LEAD IN CALM WATERS**
- **THE REAL CHALLENGE: IN THE STORM**
- **REMAIN CALM, DELEGATE, GUIDE**
- **LEADERSHIP BUILDS TRUST**



PERSONAL EXAMPLE: FIRST CHILDREN'S CENTER

- **DIFFICULT START, MONTHS WITHOUT CHILDREN**
- **GROWING BY CONNECTING WITH FAMILIES IN THE PARK**
- **LESSON: FAITH AND PERSEVERANCE**

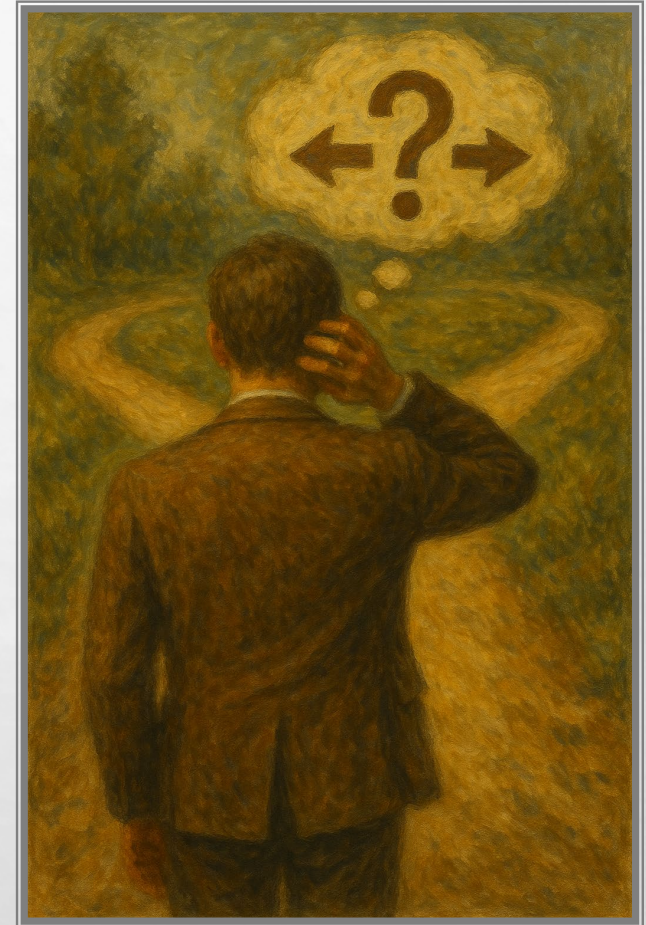
REFLECTION



- **REMEMBER A TIME WITH "TROUBLED WATERS"**
 - **HOW DID THEY STAND FIRM?**
 - **WHO DID THEY RELY ON?**
 - **WHAT WOULD THEY DO DIFFERENTLY?**
- 

PERSONAL PATH TO LEADERSHIP

- **IT WASN'T IN A STRAIGHT LINE**
- **PASSION IS CULTIVATED, IT IS NOT FOUND**
- **INSPIRATION BY MOTHER AND ECE STUDIES**
- **DISCOVERY OF STRENGTHS**





FIRST MOMENT OF LEADERSHIP

- **INSTRUCTOR SUPPORT**
- **HIRED AS AN EDUCATIONAL ASSISTANT AT MATC**
- **LEADERSHIP CAME UNEXPECTEDLY**

REFLECTION



- **DID THEY SEEK LEADERSHIP OR DID IT COME TO THEM?**
- **HOW DOES THAT SHAPE YOUR STYLE TODAY?**

LEADERSHIP = COLLABORATION, NOT COMPETITION

- **COLLABORATING TO GROW TOGETHER**
- **LISTEN TO ALL VOICES**
- **NAVIGATING CONFLICTS WITH JUSTICE**
- **RESPECT AND LEARN FROM EACH OTHER**



EXAMPLE: 4K COLLABORATION & 5TH GRADE

- **PRINCIPAL TRUSTED TEACHERS**
- **CREATION OF MENTORING BETWEEN STUDENTS**
- **TRANSFORMING DISCIPLINE INTO OPPORTUNITY**
- **POSITIVE RESULTS: STRONG SCHOOL COMMUNITY**



THE THREE SPHERES OF LEADERSHIP

**1. In the
classroom**

**2. Between
colleagues**

**3. In the
community**

LEADERSHIP IN THE CLASSROOM

**Guidance, routines,
trust and attachment**

**Example: Offering a
Hand to a Child in Crisis**

**Leadership is
connection, not control**

PEER LEADERSHIP

**Network of Leaders Who
Share**

Daily micro-collaborations

**Exercise: Thinking of
Someone to Learn From and
What to Offer**

COMMUNITY LEADERSHIP

**Advocate for Children
and Families**

**Building trust with
visible actions**

**Being consistent:
modeling by example**

REFLECTION

A portrait of a middle-aged man with dark, wavy hair, wearing a blue suit, white shirt, and orange tie. He is looking slightly to the left with a thoughtful expression. The background is a soft, painterly depiction of a classical building with columns, possibly a government or institutional structure. The overall tone is professional and reflective.

- **WHO DO YOU SEE AS AN ALLY?**
- **POSSIBLE "COMPETITION" THAT IS A COLLABORATOR?**
- **HOW WOULD IT BENEFIT THE COMMON GOOD?**

CALL TO ACTION

- **SAY "YES" TO THE NEXT OPPORTUNITY**
- **LEADERSHIP = WILLINGNESS, NOT PERFECTION**
- **GOAL: PROGRESS, IMPACT, TRUST**
- **TO LEAD IS TO ARRIVE TOGETHER**

CLOSING



THANK YOU



**“PASSION, MOTIVATION AND
PURPOSE”**