

The El Paso High School Band Program

The EPHS Band Program includes several different bands: Wind Ensemble, Symphonic Band, Jazz Ensemble and various Chamber Ensembles. During the marching season, these groups are combined to form the Tiger Pride Marching Band. Those joining the band are expected to have had prior training, but those that have an interest in becoming a member of the band program must come and talk to the director to get approval first.

Tiger Pride Marching Band

The Tiger Pride Marching Band is the public face of the El Paso High School Instrumental Music Program. This group is seen by more members of the community than any other, so it is therefore essential to the pride, morale, and public image of El Paso High School. The Marching Band is in operation during football season and performs lively, entertaining shows at all varsity football games, pep rallies, contests (UIL, EPISD, SISD) and special events. All students who actively participate in the marching band will receive a PE credit.

All band students are required to participate in marching band. The only exception to this rule are students who are unable to participate due to the orders of a medical professional. In cases such as these, written documentation must be provided to both the band director and administration by said medical professional. It is recognized that some students may have scheduling conflicts with marching band due to participation in an athletic program. In cases such as these, every effort will be made between the band director and athletic coach to develop special rehearsal/practice schedules for these students so they may participate in both organizations. It is expected that all band members participate in both marching and concert seasons as it develops a greater sense of unity within the organization as a whole and holds all students to the same high standard.

Wind Ensemble and Symphonic Band

After the conclusion of football season and during the spring semester, all band students take part in either Wind Ensemble or Symphonic Band. Placement in either group is determined by an audition at the end of the fall semester using a small segment of the TMEA All-Region audition music or excerpts from the chosen UIL Concert Music. The goal of these groups is to refine students' musicianship through the rehearsal and performance of works from the standard band repertoire. Both groups take part in contests (EPISD, UIL) and public performances (Holiday Concert, Year End Concert, etc.). Regarding UIL, the Wind Ensemble is the Varsity Band while the Symphonic Band is the Junior Varsity Band. The Wind Ensemble will perform literature in a true "wind ensemble setting" (meaning approximately one musician per part), therefore it will be comprised of approximately 25 to 30 students.

Jazz Ensemble

The Jazz Ensemble provides interested students with the opportunity to perform the uniquely American art form of Jazz and related styles: swing, samba, bossa nova, funk, and so on. Participating students will also be introduced to and trained in the art of improvisation, which involves the study of music theory and aural tradition. Interested students *must* be enrolled in Marching Band/Wind Symphony/Symphonic Band to take part in the Jazz Ensemble (the only exceptions are guitar, bass, and piano players).

Chamber (Small) Ensembles

Chamber Ensembles are small groups (usually comprised of three to five members) such as brass quintets, clarinet trios/quartets, saxophone quartets, percussion ensembles, reed trios, and other combinations of instruments. The main contests groups perform at are the Regional and State Solo and Ensemble Contests. All band students are required to take part in chamber ensembles for solo and ensemble contest because they are extremely beneficial to musical development. Unlike the large groups, each student in a chamber ensemble contributes to the musical decisions of the group and therefore provides musical leadership.

Color Guard/Winter Guard

The Color Guard performs alongside the Marching Band and adds to the overall visual effect of the halftime show by incorporating movement and dance in combination with flags, sabers, and rifles. After football season, the Color Guard is known as the Winter Guard and competes as part of the West Texas Color Guard Association. Band students may join the Winter Guard (or floor crew) with approval of the color guard instructor and band director.

EPHS Band Program Standards/Goals

- UIL “Sweepstakes”-first divisions at concert, sight-reading and marching contests.
- Advancement to UIL Area Marching Contest (on advancing years).
- All band students participating at the UIL Regional Solo and Ensemble Contest with 10% selected to advance to the State Solo and Ensemble Contest.
- 10% of all band students earning positions in the TMEA All-Region Bands and/or All-Region Jazz Ensembles (auditioning is required of Drum Majors/Section Leaders).

Grading Policies and Rules

Overall grades in band will be determined by the following:

1. Daily grades-these include:
 - Following class rules, procedures, and policies as outlined in the band handbook.
 - Actively attending and participating in class and rehearsals.
 - Having all class supplies.

2. Test grades-these include:
 - All full band performances throughout the year.
 - Weekly individual playing assignments.

General rules:

1. Always conduct yourself in a manner that brings credit to you, your family, your community, and your school; and such that you are a positive reflection of the traditions of the El Paso High School Tiger Pride Band.
2. The use of tobacco, alcoholic beverages or drugs are prohibited.
3. Listen and cooperate with adult and student leaders during band functions.
4. Make sure personal and school property is properly maintained and returned in good condition.
5. Be on time for all band activities with the proper equipment, attire, and attitude.
6. Food and drink (except for water) are prohibited in the fine arts building except on special occasions.
7. Non-band students are not allowed in the band room.
8. No students are allowed in any band facilities if an instructor is not present.

The EPHS Fine Arts facility opened in 2022 and is a state-of-the-art facility. To ensure this facility lasts for many generations of students to come, the following is expected of all students:

1. No food or drink other than water is allowed in the building. The building is also closed during lunch.
2. Practice and storage rooms are off limits except during class or rehearsal time. The use of practice rooms must be requested and used only for All-Region, Solo and Ensemble, or sectional practice. At all other times they will remain locked.
3. No personal items (clothes, backpacks, etc.) whatsoever can be left in any storage or practice rooms. All students have an assigned locker where these can be kept along with

instruments and are responsible for bringing their own lock. And personal items left anywhere other than assigned lockers will be turned in to the front office. Quartermasters will do regular checks for this.

4. Changing must happen in the dressing rooms or restrooms, not in any storage or practice room.
5. Students are not allowed in any fine arts facilities unless a teacher/tutor/instructor is present.

Football Game Expectations:

1. The band enters and exits stadiums together as a group.
2. Non-band members are not allowed to sit in with the band.
3. Do not play your instrument in the stands unless the entire band is playing together.
4. Students are to remain in designated areas during all scheduled band activities. Any departure or absence without parental and staff permission is grounds for disciplinary action.
5. Band boosters will supply the students with drinks after half time at games. No other food or drink is allowed in the stands during the games.
6. Phones must be put away during the game/performance.
7. Always have your instrument with you. If you must place it down, make sure it is still near you and in a place where it cannot fall or be stepped on.
8. The entire band stands when playing music and will be seated when instructed.

Consequences for not following any of these rules or procedures may include any or all the following:

- A warning.
- Lowered daily grade by a whole letter for each additional warning.
- Loss of performance or other participation privileges.

Constant or severe disruptions may result in discipline referrals and/or removal from the band program.

Rehearsal and performance attendance policies:

Any conflicts with performance dates or rehearsals must be submitted to the band director in writing via email, Band app, or Remind *before* the day of the performance (or at least the same day in the case of rehearsals). Absences can only be excused if they are accompanied by a message from a parent, teacher, or doctor/nurse documenting a family emergency/event, travel, illness/injury, medical appointment, or mandatory tutoring (note that mandatory tutoring as designated by a teacher is not the same as doing homework that was not done earlier. **NEEDING TO FINISH HOMEWORK FOR ANOTHER CLASS IS NO EXCUSE TO MISS REHEARSAL**).

Keep in mind that 0 period is a class, and absences need to be documented with the attendance office as well.

*It is extremely important to the success of the entire program that every member participates in every performance and rehearsal. An absence by any individual hurts the entire group. As a result, we must be extremely strict with performances and attendance guidelines. **Students with three unexcused absences from rehearsals will lose performance privileges from upcoming contests and be given an alternative assignment to make up for performance grades.*** These assignments will be performance based to match the standard required of all other students who have attended rehearsals.

All students are expected to be prepared to play their instruments and be in their designated places by given rehearsal start times. Students who are over five minutes late from the rehearsal start time will have their weekly grade lowered by twenty points for each occurrence. Students who come to rehearsal fifteen minutes late or more will receive an unexcused absence and a failing weekly grade.

Transportation and Alternate Transportation

Students must have all required forms (band handbook, physical, parent permission slip) on file before they may travel anywhere (including local destinations) with the band. Travel and performance times will be announced in advance via the Band app.

In certain situations, mainly at events not featuring the full band, such as solo and ensemble, students may be responsible for arranging their own transportation to and from the report site.

In some instances, students may wish not to return from an away game or contest with the band due to other engagements. This will be allowed only if documentation/permission is provided in writing (including email, Band app, or Remind) and given to the director beforehand. This documentation can **ONLY** come from a student's parent/legal guardian, **NO EXCEPTIONS**. In cases where a student has been given permission to leave an event early, the director must physically see the student leave with the person authorized to transport them.

After all band events, it is expected that students be picked up promptly. Estimated return times will be sent out via the Band app, and students are expected to communicate with parents as to when we are returning to campus. Keep in mind once students leave the vicinity of the band room after any event, they are no longer the responsibility of EPISD.

Instrument Supplies

All students are required to have all necessary supplies to keep their instruments in playing condition, including:

- Reeds (Vandoren or D'Addario size 3 to 3.5; at least 3 in working condition), cork grease, and swabs for woodwind players.
- Valve oil for brass players.
- Drumsticks (Vic Firth) and yarn mallets for percussionists.

Students are also encouraged to have their own mouthpieces if using school-owned instruments (please contact the director for recommendations).

Renting School Instruments vs. Buying Your Own

If a student needs an instrument (especially flute, clarinet, saxophone and trumpet), they are strongly encouraged to rent or purchase an instrument *before* renting from our school. Most of our school instruments are old and are not in the best condition. Also, our inventory is limited and is mostly centered around larger, more expensive instruments (tubas, baritones, French horns, baritone saxes, bass clarinets, percussion). Keep in mind that school instruments are property of EPISD and any loss or theft will be reported to district police and administration. Should a student wish to purchase their own instrument, it is recommended they contact a band director or band staff member first as they will be able to provide advice on specific brands and assess the quality of any used instrument being considered for purchase. Overall, it is best to purchase from a reputable dealer in band instruments such as Olivas Music, White's Music Box, Woodwind Brasswind, or Saxquest (NOT Amazon).

Band Performance Attire

Students must have the following appropriate attire for performances and events. Directors, staff, drum majors and section leaders will conduct a uniform inspection before every performance to make sure all students have the necessary/appropriate attire and equipment. Students who do not pass inspection may not be allowed to perform. Please also note that *makeup and jewelry are not allowed with marching uniforms and public display of affection is prohibited while students are representing El Paso High School in any performance setting and uniform.*

Marching Band

___ Marching uniform and its components (issued out by the school)

___ Black Drillmaster marching shoes (purchased by students)

___ LONG black socks (purchased by students)

___ Black marching gloves (purchased by students)

Formal Concerts (Men)

___ Tuxedo coat and bow tie (issued by the school)

___ White tuxedo shirt (issued by the school or purchased by students)

___ Black dress pants (purchased by students)

___ Black dress shoes (purchased by students)

___ LONG black socks (purchased by students)

Formal Concerts (Ladies)

___ Black dress (issued by the school), OR black dress pants and blouse (purchased by students)

___ Black shoes (high heels NOT recommended, purchased by students)

Formal Concerts (Jazz Ensemble, purchased by students)

___ Black suit, black button-down shirt

___ Black dress shoes (men), black flats (ladies, high heels not recommended)

___ LONG black dress socks (men)

___ Black dress/skirt that meets school dress code requirements OR black blouse and dress pants (ladies)

Informal Performances (pep rallies and certain public performances, purchased by students via band fair share)

___ Tiger Band T-shirt with jeans or shorts

Marching Band Uniforms

Band uniforms are the property of EPISD. Any damage due to the mistreatment or improper care of the uniform will be the responsibility of the student and parents. By having a uniform issued to you, you are agreeing to the responsibility of replacement cost due to improper care or loss.

Students are fitted as closely as possible during checkout. Never cut the material to alter a uniform. Students will be financially responsible for the damage or loss of any uniform items. Be sure your uniform and hat are placed where they will not get dirty or damaged when not being worn. No eating or wearing of makeup or jewelry is allowed while in uniform. Students must remain in full uniform at all band events until instructed otherwise by the band director.

The following must be worn underneath/with marching band uniforms:

1. Band shirt or show shirt (which shirt will be determined prior to each event).
2. Athletic shorts (or thermals/leggings in cold weather)
3. Black socks and gloves
4. Black Drillmaster marching shoes

Checking Uniforms In and Out

1. The quartermasters are responsible for checking out uniforms and shakos (hats). You are responsible for the care of them while they are checked out.
2. Do not ask another person to return your uniform/hat for you.
3. Remove all personal items from inside the hat boxes, uniform pockets, and garment bags.
4. If your uniform is not properly placed on a hanger, it will not be accepted into the uniform room or hanging rack.
5. Quartermasters will check if your uniform/hat is missing any components. Remember, you are responsible for ALL parts of your uniform (coat, shirts, bibbers, hat, hat wrap).

Tiger Band Curriculum

Minimum Skills/Competencies

By the end of their time in high school, band students should be able to demonstrate the following minimum skills in three main areas.

Performance

- Keep a steady beat.
- Play the Bb, F, C, G, Db, Eb, Ab and Gb major scales and their relative minor scales in eighth notes with no mistakes at a minimum tempo of 80bpm.
- Play all the major scales listed above in thirds and patterns with no mistakes at minimum tempo of 80bpm.
- Outline all diatonic chords (arpeggios) in each major key listed above with no mistakes at a minimum tempo of 80bpm.
- Play a two-octave chromatic scale in eighth notes at a minimum tempo of 80bpm.
- Sight read melodies incorporating eighth notes, sixteenth notes, and triplets with syncopations (including dotted rhythms) with at least 70% accuracy.

Listening/Analysis

- Be able to discern between major and minor tonalities.
- Be able to identify which instrument/part has the melody at any given time in a piece of music.
- Be able to identify which instrument/part is providing the accompaniment at any time in a piece of music.
- Be able to identify what type of articulation/style is being used at any time in a piece of music (staccato, legato, marcato, slur).
- Be able to identify if a performance is keeping a steady tempo or not.
- Be able to identify if a performance is matching style/articulation or not.
- Be able to spell out major or minor triads when given a root note (jazz students should also be able to spell out major, minor, dominant seventh and half diminished seventh chords).

Improvisation/Composition

- Be able to improvise or compose simple melodies utilizing the following scales and modes: major, minor, dorian, phrygian, lydian and mixolydian.
- Be able to improvise or compose simple melodies over any the following chord progressions: passamezzo antico, passamezzo moderno, romanesca, 12-bar blues (jazz), or other chord progressions utilizing the I, V, IV, and/or vi chords.

Band Curriculum Timeline/Rehearsal Schedules

August-October

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:00-8:15)	Marching Band				
During Class	Marching Music, All-Region				
After School	Marching Band (4:30-7:30)				Football Games (4:30-10:30ish)

November-December

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:15-8:15)	Jazz, Solo and Ensemble				
During Class	Holiday Music, All-Region, Solo and Ensemble	Playing Assignments, All-Region, Solo and Ensemble			
After School (4:15-5:15)					

January

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:15-8:15)	Jazz, Solo and Ensemble				
During Class	Solo and Ensemble				
After School (4:15-5:15)					

February-April

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:15-8:15)	Symphonic Band and Wind Ensemble				
During Class	UIL Contest Music				
After School (4:15-5:15)	Jazz	Jazz	Jazz	Jazz, Full Orchestra	Jazz

In-Class Rehearsal Timeline

15 min.-Warm-up: long tones, lip slurs, scales with varying articulations.

15 min-Sight-reading exercises.

1 hr.-Performance repertoire, All-Region practice.

Monday Evening Rehearsal Timeline

4:30-5:15- Sectionals

5:15-5:30- Transition to field

5:30-5:45- Full band warm-up

5:45-7:30- Show rehearsal

*Note: Rehearsal schedules may be adjusted for excessive heat, dangerous weather conditions, holidays or other considerations as determined by the director. Makeup rehearsals due to bad

weather, holidays or conflicting school activities that would prevent the entire band from rehearsing on a regular scheduled day will be determined by the band director.

Band Classes

Band classes during the school day are divided by instrument type. Please make every effort to enroll in the correct period relating to your instrument. It is understood that at times, scheduling conflicts with other classes may be inevitable. If a scheduling conflict does occur, the next best option would be to enroll in any band class your schedule will allow, even if it does not match your instrument type. **ALL BAND MEMBERS ARE EXPECTED TO ENROLL IN 0 PERIOD EVERY YEAR.** 0 period is crucial as it is the main time we rehearse as a full group.

Additionally, having everyone enroll in 0 period provides administration with an overall count of band enrollment, which is directly tied to funding. The current schedule of band classes at El Paso High is as follows:

0 Period-Full Band

1st Period-Percussion

2nd Period-Brass

5th Period-Woodwinds

6th Period-Woodwinds

*Note: students who are *only* participating in colorguard are required to enroll only in 0 period. **Any student enrolled in a band class during the regular school day is *required* to play an instrument and complete playing assignments, no exceptions.** Students may double block (take two) band classes during the school day if their schedule allows and with permission of the director. **Students who double block band classes will be required to audition for All-Region and perform a class 1 solo for solo and ensemble contest as final test grades.**

Band Student Leadership

Running a band program is a lot of work! There are so many factors that go into running a band program that band directors and staff can't do it all on their own. Because of this, great student leaders are needed to help everything run smoothly. Band student leaders are called officers and represent the best the program has to offer. They must be dedicated band students and should expect nothing less than the best from themselves and their peers. Officers fall into two categories: command officers and administrative officers. Command officers include drum

majors and section leaders; administrative officers include a president, vice president, librarian, and several quartermasters. Command officers are chosen by interview/audition while administrative officers are either chosen by election or appointed. All officers have specific duties:

Drum Majors: conduct the band during marching performances, assist in teaching marching fundamentals and drill, assist in running sectionals and carry out any other duties assigned to them by the band staff (band room set up/clean up, assisting quartermasters, etc.).

Section Leaders: run sectionals, assist in teaching marching fundamentals and drill, make sure everyone in their section knows their music by the required time and carry out any other duties assigned to them by the band staff.

Band President: acts as the main student representative of the band program to the school and community at large by sitting on the Tiger Leads Council and giving interviews or public speeches if needed, ensures the vice president, secretary and quartermasters are performing their duties and assists them when necessary, and carries out any other duties given to him/her by the band directors.

Band Vice President: also represents the band on the Tiger Leads Council and assists the band president in carrying out his/her duties.

Librarian: assists the band director/staff in organizing and maintaining the music library and certain databases.

Quartermasters: organize and help maintain all school-owned instruments, equipment, and uniforms, assist the band directors in taking and updating an inventory of all school-owned instruments, equipment, and uniforms, check in/out uniforms to band members and carry out any other duties assigned to them by the band directors.

Students interested in leadership positions must meet the following criteria:

Drum Majors and Section Leaders: must be a sophomore, junior or senior in the upcoming school year and take part in an audition/interview process.

All administrative officers: must be a sophomore, junior or senior in the upcoming school year and be elected by popular vote among all band members (Band Vice President is the only position that will go to the student who receives the second highest number of votes in the Band Presidential election).

Information regarding the audition/interview/election process as well as specific obligations officers must meet while in office will be given to interested students around late April as auditions/elections are typically held in May.

The number of drum majors and section leaders chosen will depend on the projected size of the band program for the following year. The overall size of the band will determine the number of drum majors chosen. The size of each section will also determine the number of section leaders

chosen. In some cases, it may be necessary to combine several small sections under the leadership of one or two section leaders. For example, if there are only two tubas, three trombones and two baritones, they may all be combined under one or two low brass section leaders. Officers may hold more than one office provided that the other office held is of a different category. For example, a student may be both a drum major (command) and the band president (administrative) but may not be both a drum major and section leader or president and secretary during the same school year. *If a leadership position does not have any viable candidates auditioning, the director has the authority to directly appoint a student to that position. The director also has the right to remove any student from a leadership position if they fail to meet the expectations of their position.*

Band Staff

One of the most challenging aspects of administering a band program is the fact the performance techniques of all the instruments are so different from one another. Playing a trumpet is quite different from playing a saxophone which is very different from playing percussion and so on. Additionally, marching band requires learning how to move expressively and the use of visual components. As a result, a team of specialized instructors in each of these areas is needed to help the different sections of the band perform at their absolute best. While band directors learn the basics of all instruments while earning their music education degrees, instructors who have spent many years performing on a certain instrument can teach it on a more advanced level. It should be noted that band directors also have main instruments they themselves have performed on since their school years, so most band programs devote more resources to hiring instructors of instruments their director(s) do not specialize in (or sections of the band which may need extra help). Below are the criteria and duties for needed members of the band staff:

Instrumental Instructors/Tutors (Woodwind, Brass)

- Must be classified as a junior or senior at a four-year college/university with a major or minor in music *or* hold a degree with a major or minor in music.
- Give weekly lessons/masterclasses on instrumental fundamentals, All-Region audition music and solo/ensemble music, etc.

Percussion Tech/Tutor

- Must be classified at least as a junior or senior at a four-year college/university with a major *or* minor in music.
- Must attend summer band as well as all performances of the band program throughout the school year.

- Oversee the percussion section as a whole and develop fundamental performance skills in all areas of pitched and unpitched percussion instruments in both marching and concert band settings.

Marching Techs

- Must have graduated from high school over one year ago.
- Teach fundamentals of marching.
- Assist in coordinating the visual aspects of the marching show to reinforce and complement its musical aspects.
- Must attend summer band, Monday evening rehearsals, as well as all marching band performances throughout the season.

Guard Instructors

- Must have graduated from high school over a year ago.
- Must have a minimum of four years performing experience in colorguard/winterguard.
- Instruct guard members in aspects of dance, flag and rifle.
- Must attend all guard practices and performances throughout the school year.

Lettering Policy for the El Paso High School Band

A band student can earn a letter (lyre) for being involved in the Tiger Band by meeting the following criteria:

1. Be a member of the Tiger Pride Band the entire year, participating in both marching and concert seasons.
2. Participate in all full band performances throughout the year with no unexcused absences.
3. Perform a solo for solo and ensemble contest OR place in the top 50% of all auditionees at All-Region auditions.

*Note: guard members must meet the same expectations as band students with the exception auditioning for All-Region or performing a solo for Solo and Ensemble. Instead, they must participate in all winterguard contests during the spring semester.

Band Awards and Honors

Besides lettering, there are many opportunities for interested, driven students to go above and beyond regular band activities and obligations to earn distinction at the school, regional and state level. Working towards all these activities only makes students better musicians, regardless of the final outcomes. Therefore, band students are highly encouraged to take part in these activities because the better musician each student is individually, the better the band will be as a whole!

TMEA All-Region and All-State Bands/Jazz Ensembles

The Texas Music Educators Association (TMEA) oversees the Texas All-Region/All-State Audition Process, which is open to all public, private and home school students in Texas in grades 9-12. TMEA and UIL have divided the state into 32 regions and grouped these regions into 8 areas. Region 22 includes all of El Paso County and is in Area A, which includes nearly all of West Texas and the panhandle. Students interested in auditioning for the All-Region/All-State Bands/Jazz Ensembles prepare a set of three etudes (short, difficult solo pieces; students interested in auditioning for the Jazz Ensembles must prepare an additional etude which demonstrates their improvisational skills). Students from across Region 22 individually compete with others on their instrument by performing a blind audition for five judges in order to earn a position in one of the All-Region Bands/Jazz Ensembles. Here in Region 22, our All-Region groups currently consist of three bands (one of which is specifically for freshmen) and two jazz ensembles. The highest placing band students at the region level are allowed to advance to area auditions (usually held in Midland/Odessa), where they then compete with the highest placing students from three other regions in order to earn a position in one of the All-State groups. At this level, students are also divided by their school size classifications (5A/6A). The highest placing students at these auditions earn an all-expense paid trip to San Antonio to perform at the annual TMEA Convention with one of the All-State Bands. Currently, there are three TMEA All-State Bands (two 6A bands and one 5A band). Once at the convention in San Antonio, All-State students perform one more audition to be placed into a final ranking. The highest placing jazz ensemble students at the region level are likewise allowed to advance to the next round of auditions, however, these students record an audition in a studio and send it in to be blindly judged in order to earn a position in one of the two All-State Jazz Ensembles (there are no area auditions, so the top region jazz students compete directly with students from all of the other 31 regions; additionally, there is no 5A/6A division in the All-State Jazz process).

Solo and Ensemble

Students may compete as a soloist or as part of a small ensemble (usually three to five members) for a judge at the Regional UIL Solo and Ensemble Contest. Instead of a ranking (as in the AllRegion/State process), students and/or their ensembles receive a division rating between 1 and 5, with division 1 being the best rating and division 5 being the worst. Students have a choice of performing music from an approved list of pieces of varying difficulty, which are categorized by “grade”. At the high school level, students can play either grade 2 (high school level) or grade 1 (advanced/college level) music for UIL Solo and Ensemble. Only freshmen can perform grade 3 (middle school level) music.

TMEA Texas Music Scholar Award

The Texas Music Scholar Award is a distinction given to high school students who demonstrate excellence in the areas of scholarship, musicianship and citizenship. In order to be nominated for this award, students must meet the following criteria during the school year:

- Be a viable member of the school's musical organization for the entire school year and participate in all scheduled events of said organization.
- Maintain an overall "A" average for the current school year and remain academically eligible.
- Attend, as an audience member, two director-approved concert events of high school, collegiate or professional level during a school year.
- Audition for, be selected to, and participate in a TMEA All-Region organization (band, jazz ensemble, orchestra, or choir).
- Perform a UIL Class 1 solo for Solo and Ensemble Contest or public performance.
- Consistently exhibit behavior which brings honor to the school and community. These criteria may be met through participation singularly or in any combination of band, orchestra, or vocal organizations. The distinction may be achieved each school year.

The John Philip Sousa Band Award

First introduced in 1955 by The Instrumentalist Magazine, the John Philip Sousa Band Award recognizes outstanding musicianship and dedication to a band program. It was created with the approval of Helen Sousa Albert and Priscilla Sousa, daughters of the famous composer and commander/conductor of the United States Marine Band from 1880 to 1892. John Phillip Sousa is widely credited with increasing the popularity and level of musicianship of concert/symphonic bands throughout the United States in the late 19th and early 20th centuries. This is a nationally recognized award and all band programs across the nation are limited to giving the award to one student per year. Although not a requirement, this award is often given to an outstanding senior as a culmination of their four years and dedication and service to their band program.

The Louis Armstrong Jazz Award

This award is essentially the Jazz version of the Sousa award. It is a nationally recognized award (also limited to one student per school) usually given to an outstanding senior who has demonstrated exemplary musicianship and dedication to the Jazz Ensemble over the course of their high school career. This award was established in 1974 by the Instrumentalist Magazine with the permission of Louis Armstrong's widow. Louis Armstrong (1901-1971) is widely considered to be the father of Jazz (many Jazz musicians simply refer to him as "Pops") and played pivotal roles in the development of this uniquely American art form over the course of his 50-year professional career.

Graduation Cords

Seniors may be entitled to wear certain ceremonial cords as part of their graduation regalia if they meet the following requirements:

Royal Blue Cord

- Be a member of the Tiger Pride Band the entire year, participating in both marching and concert seasons.
- Participate in all full band performances throughout the year with no unexcused absences.
- Participate in solo and ensemble contest.

Purple Cord

- Participate as a guard member in all contests/performances during both marching and winterguard seasons during the year.

Silver Cord

- Must have earned a position in and performed with the TMEA All-Region Bands/Jazz Ensembles in at least one of their last three years of high school.

Gold Cord

- Must have earned a position in and performed with a TMEA All-State Band/Jazz Ensemble at any point during their high school years.

Band Boosters

The Tiger Band Boosters is a non-profit organization open to anyone with an interest in supporting the El Paso High School Tiger Band. All parents are encouraged to join this extremely active and valuable organization. You will find your involvement with this association to be a positive and rewarding experience as it greatly benefits the band program and it provides an opportunity to be involved in your child's high school life. The Tiger Band Boosters continuously engage in fund raising activities (with the help of band students, too) which help pay for a variety of activities, equipment, and staff (discussed below). The band boosters also provide band students with various social activities throughout the year, such as the summer band cookout, holiday party and band banquet. All individuals interested in joining the band boosters must first register as a volunteer through EPISD. Booster meetings are typically held on the second Wednesday of each month during the school year.

Like the band itself, the booster organization has its own officers. These include President, Vice-President, Treasurer, Parliamentarian/Historian, Food and Beverage Coordinator and Fundraising Coordinator. Booster officers are nominated at the March meeting and elected at the April meeting by the general membership. To be nominated, a member must have a child enrolled in the band program. The duties of the officers are as follows:

Booster President: oversees all aspects and activities of the booster organization in consultation with the band director, calls all meetings of the organization to order and presides over them, ensures all booster officers perform their duties adequately, approves the use of funds in conjunction with the treasurer and at the request of the band director.

Booster Vice-President: assists the president with the carrying out of his/her duties, assumes the duties of president in the event he/she is indisposed, incapacitated, removed, or resigns from office.

Booster Secretary: maintains a written record of all booster meetings.

Booster Treasurer: maintains a financial record of the organization, provides a financial report of all deposits and spending at all meetings and at the request of the band director, issues checks to pay for various band activities and supplies with the approval of the band director and president.

Booster Parliamentarian/Historian: ensures all booster members maintain order and professionalism in their duties and conduct, maintains a photographic/video record of band activities for publication on the band booster Facebook page and band website with the approval of the band director.

Booster Food and Beverage Coordinator: oversees, stocks, and maintains an inventory of food and beverages for use at the booster concession stand and band activities, ensures individuals assisting in the booster concession stand maintain food handlers licenses, ensures the booster concession stand meets all health and safety regulations.

Booster Fundraising Coordinator: seeks out and implements fundraising opportunities for the organization, ensures all fundraisers meet EPISD and state regulations.

Band/Guard Fair Share and Funds

Like any performing group, band and guard are expensive activities. EPISD does provide some funding for the program, however, all these funds typically go towards purchasing new instruments and sheet music (just one good quality instrument can cost between \$2,000 and \$7,000, depending on the type of instrument). Additionally, school funds can only be used with EPISD-approved vendors, which can at times limit where they can be spent. The band boosters also engage in fundraising activities year-round, but due to the limited number of boosters and the large expenses needed, these funds are often used quickly. Therefore, it is essential to ask each band and guard member to contribute a fair share to the band booster account. **A fair share**

is a non-refundable monetary contribution per year, per student to the program which helps pay for the following:

- Field props, printed screens
- Securing the copyright for music used in the marching show
- Marching show music arranger
- Marching show drill writer
- Marching show percussion arranger
- Food for students during every full band contest and before every football game
- Contest entry fees not covered by EPISD
- Equipment truck rental fees
- Band shirts

The 2022-2023 fair share is \$200.

The fair share must be paid off before any payments towards major trips can be made. This policy is in place to ensure everyone has a minimum equal financial responsibility/commitment to the program. Should a student or their family require any kind of assistance in paying off their fair share (or if they have multiple children in the program), they simply need to contact both the band booster board and band director to discuss their situation and develop a solution on a case-by-case basis.

The fair share may be paid completely or in portions on the band website:

<https://ephstigerprideband.com>

Cash and checks are also accepted. Please make any checks out to the El Paso High School Band Boosters Association.

Any physical payments must be placed inside an envelope labeled with a student's name, amount, and description of what the payment is for (fair share, Solo and Ensemble, All-Region, etc.).

It is highly encouraged to have fair shares paid off as early as possible in the fall semester as marching season is by far our most expensive activity.

It is the policy of the band boosters to be completely transparent regarding funds. All financial records of the band booster organization are available upon request from the booster board. Additionally, a financial report is made to both the band director and the general booster membership at every booster meeting throughout the school year.

Additional Expenses for Required Materials

It is important to realize that additional expenses will be needed for certain performance materials. Some of these are one-time expenses, others may be required each year of enrollment. Here is a list of these expenses (with approximate prices) which are the responsibility of both parents and students:

- Drillmaster marching shoes (one-time purchase unless lost, approximately \$35 at Olivias Music)
- Marching gloves (approximately \$3.00 per pair)
- Jazz performance attire (price varies with individual, see Performance Attire section of this handbook)
- Lyre and flip folder (one-time purchase unless lost, approximately \$10-\$15)
- Clarinet or saxophone reeds (\$25 to \$30 per box of 10 reeds depending on brand and instrument; may be purchased online at Woodwind Brasswind, Saxquest or Amazon)
- Guard uniforms (marching show, pep outfit, winterguard), silks, makeup, and accessories (price will vary depending on needs of the show and determination of the guard instructor. Guard members must make deposits to the band boosters so uniforms and silks may be ordered in bulk.)
- All-Region audition fee (\$10-only applicable to students auditioning for a TMEA All-Region group)
- UIL Solo and Ensemble entry fee (\$10 per student, per event; for example, if a student is performing both a solo and an ensemble, the cost will be \$20)
- Food at contests not involving the full band (Solo and Ensemble, Jazz Festivals, etc.)
- Drum major camp (approximately \$120)

Communication is Key!

All students and parents must join our Band app group. The Band app is like a private Facebook group only for invited and approved members. The Band app is where weekly announcements, updates, and reminders are posted, therefore it is essential that everyone has this app to stay in the loop. Invitations to join the Band app group are available upon request.

Shorter announcements or reminders will also be made via the Remind app. Individual and small group messages may also be made on the Remind app. To register for Remind, simply text @rlechuga to 81010. It is recommended that you download the app to your phone and/or log in on a computer. Feel free to email Mr. V with any questions or concerns as well:

ravilard@episd.org

Please note that it is particularly important to follow district protocol when communicating comments, questions, or concerns regarding the band program. The first stage of communication

should always be at the campus level starting with the Band Director and an Assistant Principal. If questions/comments/concerns are unable to be addressed at this level, communicating with the principal is the next step. If the Principal is unable to provide answers/solutions, communicating with the District Fine Arts Director or another District-level administrator is the following step. Please be aware that any questions/comments/concerns regarding the band program and policies laid out in this handbook made to District-level administration will automatically be referred to the campus level if protocol has not been followed. Also, please be aware that comments and/or concerns made regarding the band program or policies laid out in this handbook to the Band Director will be documented and reported to a campus administrator and vice versa.

Online Resources General information regarding the band program (including this handbook) may be found on the official Tiger Pride Band Website: <https://ephstigerprideband.com>

Below is a list of useful websites that contain valuable resources:

[Ephstigerprideband.com](https://ephstigerprideband.com)

<https://www.tmea.org> The Texas Music Educators Association

<http://www.tmearegion22.com/> TMEA Region 22

<https://www.texasmusicforms.com/regions/22/> UIL Region 22 Music Website

<https://www.wbw.com> Woodwind and Brasswind-Band Instruments and Supplies

<https://www.saxquest.com> Woodwind supplies and accessories

Required Forms in Addition to This Handbook

Parents and students must complete the following forms prior to participating in band events (due at the beginning of summer band).

1. EPISD Acknowledgement of Rules
2. UIL 8-hour Rule Acknowledgment Form
3. Parent Permission for Student Travel
4. Pre-participation Physical Evaluation
5. Instrument Check-out Form (only if using a school instrument)

These forms are available on the Tiger Band Website and the EPISD Fine Arts Website:

<https://episdinstrumentalmusic.weebly.com/forms.html>

<https://ephstigerprideband.com/downloads>

2022 EPHS Summer Band/Marching Rehearsals

Attendance is required for summer band. It is during summer band that the final determination of how many marching spots there will be is made.

July 18th-July 22nd

Goals for the week:

- Forward march, back march and slides in an 8 to 5 step size at 100bpm.
- Perform box drill and “turrets”.
- Demonstrate correct posture at all times.
- Perform warm-up sequence while marking time.
- Perform the following stand tunes: Fight Song, National Anthem, Pretty Fly, The Horse, Ale Ale Ale, Talkin’, Seven Nation Army, Short Jamz. **ALL STUDENTS MUST PERFORM THE FIGHT SONG FROM MEMORY TO EARN A SPOT IN THE SHOW.**

7:30-10:00-Marching fundamentals (percussion work on show music from 9:00-10:30)

10:15-11:15- Sectionals (stand tunes, percussion work on cadences)

11:15-11:45- Full band rehearsal (stand tunes)

11:45-12:45- Lunch (on your own)

12:45-1:45- Sectionals (show music)

1:45-2:30- Full band rehearsal (show music)

July 25th-July 29th

Goals for the week:

- Forward march, back march, and slides at 100 to 160bpm in various step sizes.
- Perform box drill and “turrets”.
- Demonstrate correct posture at all times.
- Perform warm-up sequence while marking time.
- Perform all stand tunes.
- Perform first movement.

4:00-4:30- Music warm-up/fundamentals

4:30-5:30- Full band music rehearsal

5:30-5:45- Move to field

5:45-7:00- Marching fundamentals (percussion work on show music)

Monday Evening Rehearsal Timeline (Beginning August 1st)

4:30-5:15- Sectionals

5:15-5:30- Transition to field

5:30-5:45- Full band warm-up

5:45-7:30- Show rehearsal

BE PREPARED FOR THE HEAT DURING MARCHING BAND. Please come prepared for practices by wearing athletic shoes, comfortable and breathable clothing, a hat, as well as your own jug of water.

Orange=FULL BAND Performances

Dates may be subject to change. Please check the Band app regularly for any changes.

Fall 2022

August 26th – EPHS @ Gadsden HS

September 2nd – Hanks HS vs. EPHS

September 9th – EPHS @ San Elizario HS

September 17th- TMEA HS All-Region Jazz Ensemble Auditions @Hanks HS

September 23rd – Austin HS vs. EPHS

September 30th – Irvin HS vs. EPHS

October 1st - EPISD Marching Contest @Franklin HS

October 7th – EPHS @ Address HS

October 8th- UIL Regional Marching Contest @SAC

October 14th – Jefferson HS vs. EPHS

October 15th- SISD Marchfest @SAC

October 21st – EPHS @ Burges HS

October 22nd - UIL Area Marching Contest @SAC

October 29th – Address Marching Invitational @Address HS

November 4th – EPHS @ Canutillo HS

December 3rd - TMEA HS All-Region Band Auditions @Hanks HS

December TBD – EPHS Holiday Concert

Spring 2022

January 6-7th- TMEA HS Area Band Auditions @Odessa, TX

February 4th- UIL Region Solo and Ensemble Contest @Hanks HS

February 8th-11th-TMEA Convention and All-State Performances (San Antonio, TX)

February 16th-17th - EPISD Jazz Festival (Location TBD)

March 2nd- 3rd - Hanks Jazz Festival @Hanks HS

March 31st - EPISD HS Band Evaluation @Coronado HS

April 11th-12th-UIL HS Band Concert and Sightreading Contest @Pebble Hills HS

May 26th-28th-UIL State Solo and Ensemble Contest @Austin, TX

Band Handbook Acknowledgement Form

“I have read all the information in this handbook regarding the El Paso High School Tiger Pride Band and I understand all that is required of me in this organization in terms of rules, policies, procedures, consequences, and supplies. I understand that I am making a commitment to this program and will always strive to do my best in everything I do both inside and outside of band class. I further understand that any policies or procedures outlined in this handbook may be altered or adjusted by the band director or administration under special or unusual circumstances.”

Student name (print): _____

Student signature: _____

Date: _____

Email: _____

Parent/guardian name (print): _____

Parent/guardian signature: _____

Date: _____

Email: _____