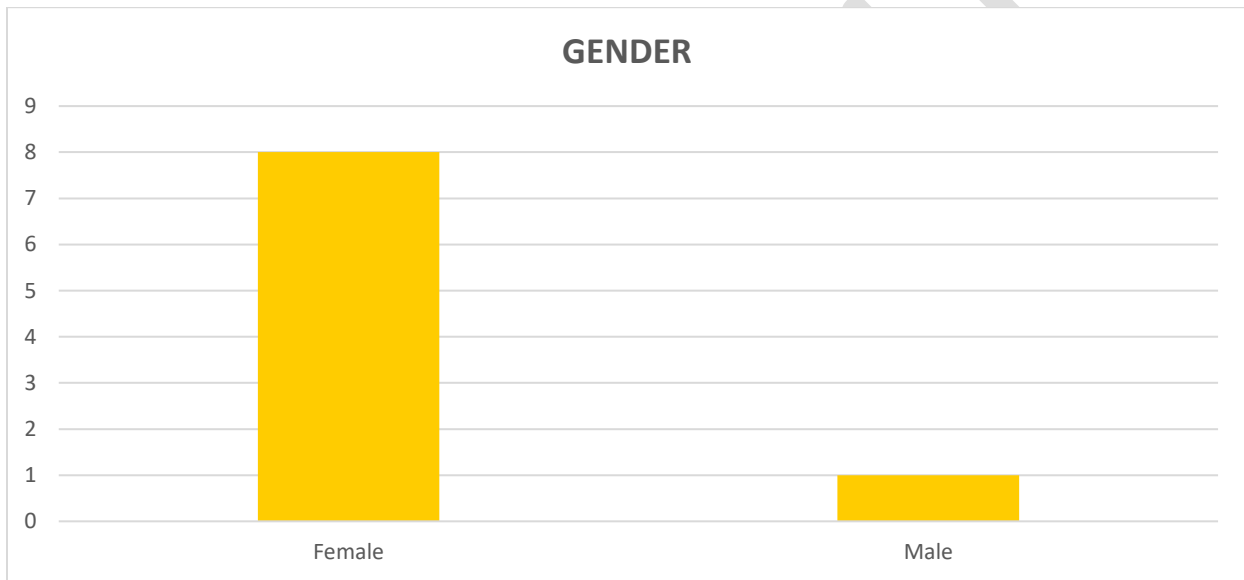


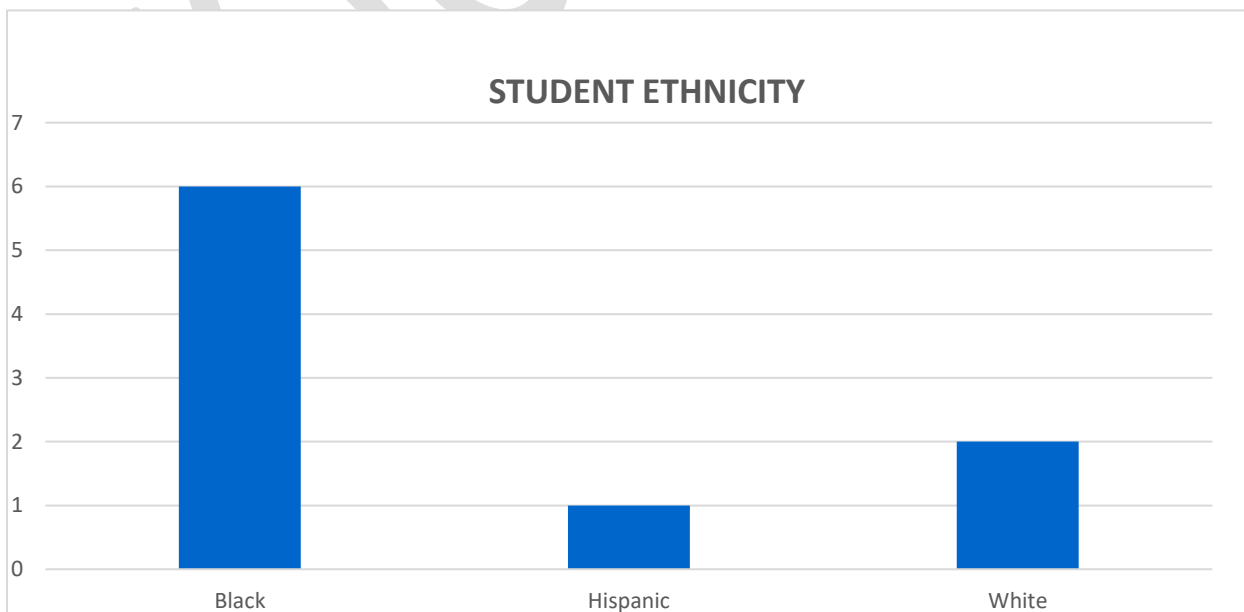
YOURpath for Adult Learners 2019-2020 OUTCOME MEASURES

In 2019-2020, YOURpath had the opportunity to work with some extraordinary adult learners, who enrolled in our program to acquire the literacy and numeracy skills needed to take and pass their official GED or HiSET state required exam in order to earn their high school equivalency diploma. As shown below, our 2019 cohort, consisted of 89% females and 11% males.

Note: *The following results ONLY represent the number of students who enrolled in the 2019 cohort and remained in the program, demonstrating a commitment as defined by YOURpath’s academic expectations for at minimum 90 days.*



Our enrollment consisted of a diverse ethnic population of students as represented below. Black students consists of 67%, White students consists of 22% and Hispanic students consisted of 11%.

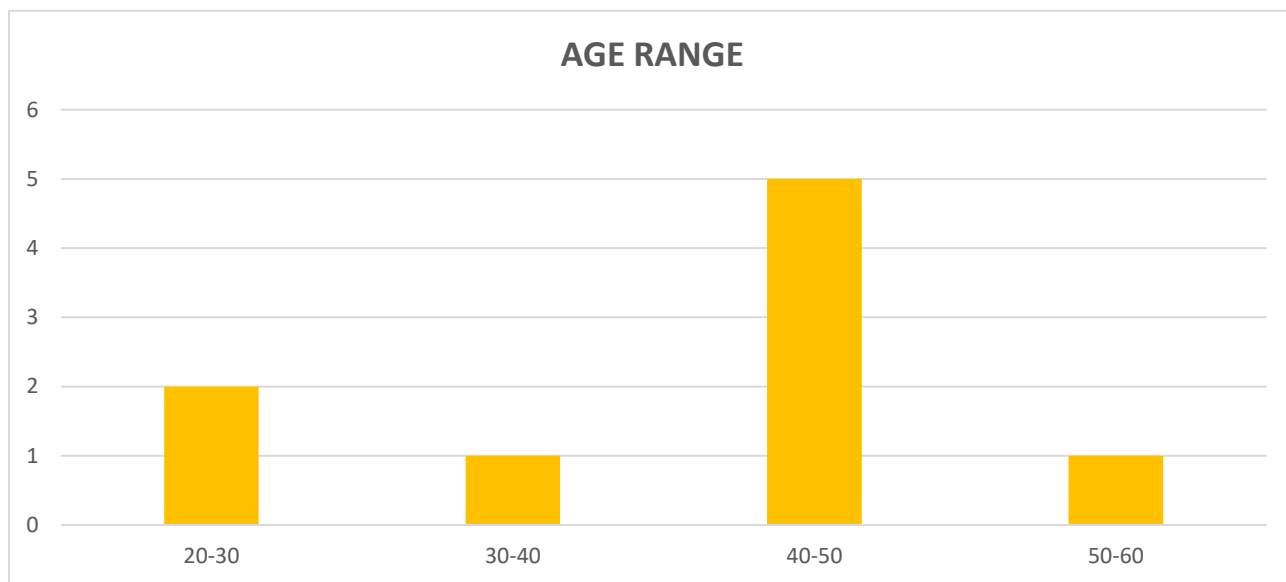


YOURpath for Adult Learners

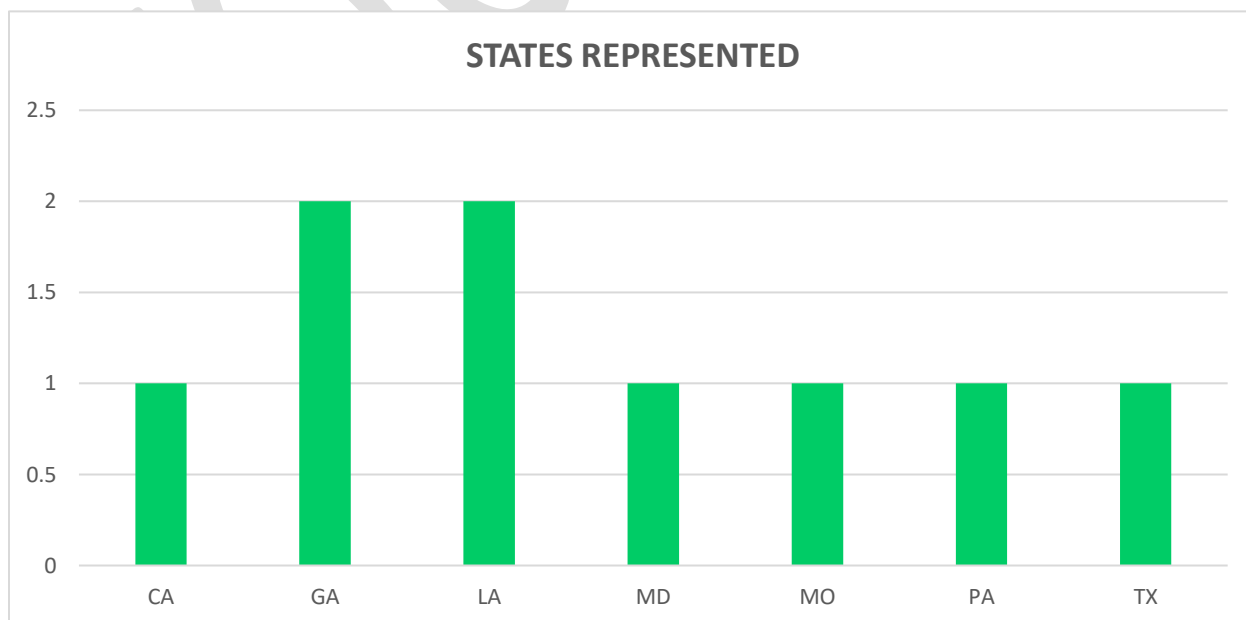
2019-2020

OUTCOME MEASURES

We noticed a wide range in our student ages as represented in the diagram below, indicating that majority of our students' ages ranged between 40-50 years of age. This population of students consisted of 56%, followed by students who ages ranged between 20-30 years of age, which consisted of 22%. Students whose ages ranged between 30-40 and 50-60 years of age were similar, consisting of 11% of our student population.

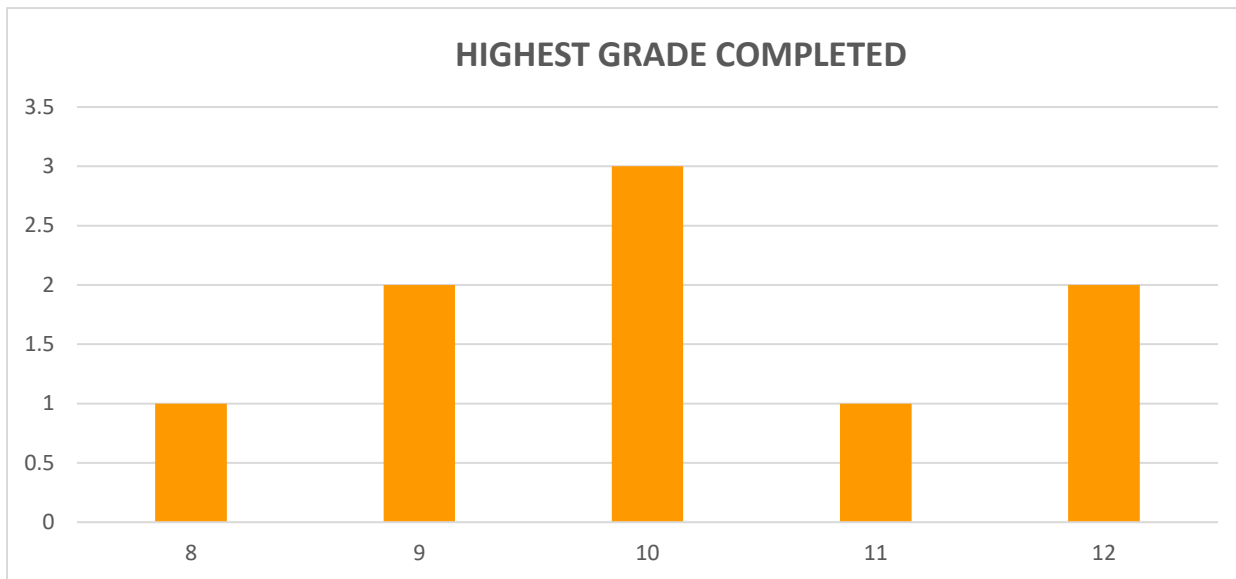


YOURpath considers itself a nationwide online adult basic education program that caters to students who reside in states, where the GED and/or HiSET exam is administered for students to earn their high school equivalency diploma. As noted in the diagram below, the majority of our students enrolled in our 2019 cohort, resided in the states of Georgia and Louisiana. These states, each, represented 22% of our student population. The other states (California, Maryland, Missouri, Pennsylvania, and Texas) were represented by 11% of our student population.

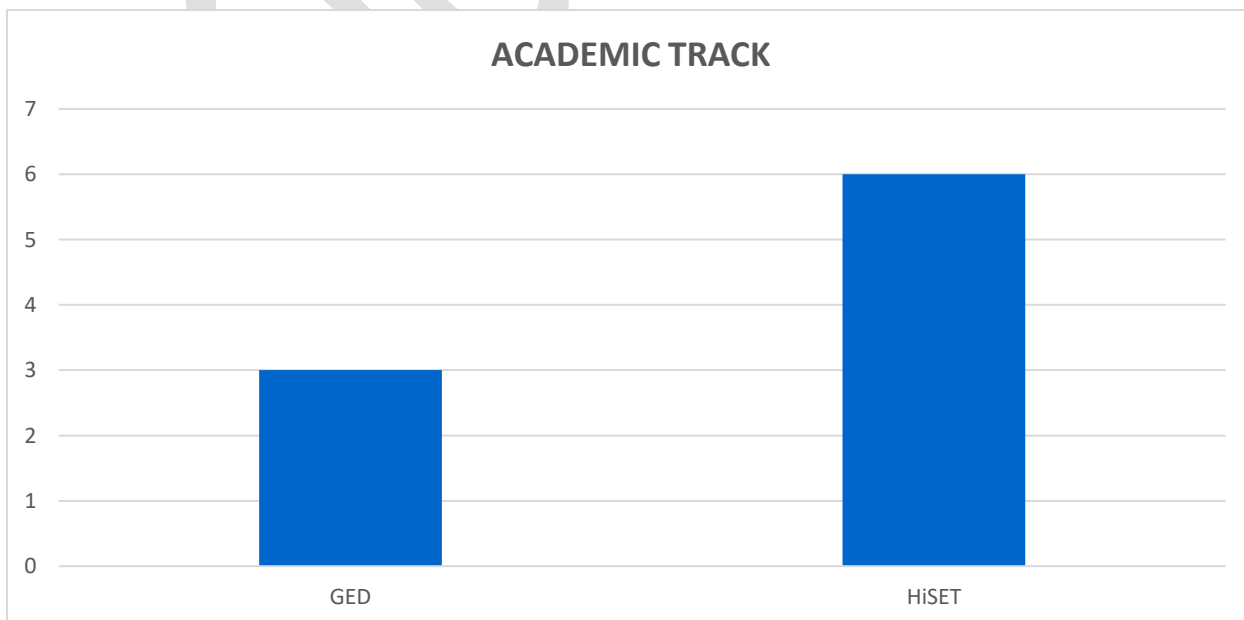


YOURpath for Adult Learners 2019-2020 OUTCOME MEASURES

Students who enrolled in our 2019 cohort, entered in the program with having completed the following grade-levels as exhibited in the diagram below. As noted, the majority of students, representing 33% had acquired a 10th grade education, followed by an equal number of students who had completed 9th and 12th grade, representing a total of 44% of our students, 22% per each grade level. There were also equal amount of students who completed 8th and 11th grade, representing 11% per each grade level.

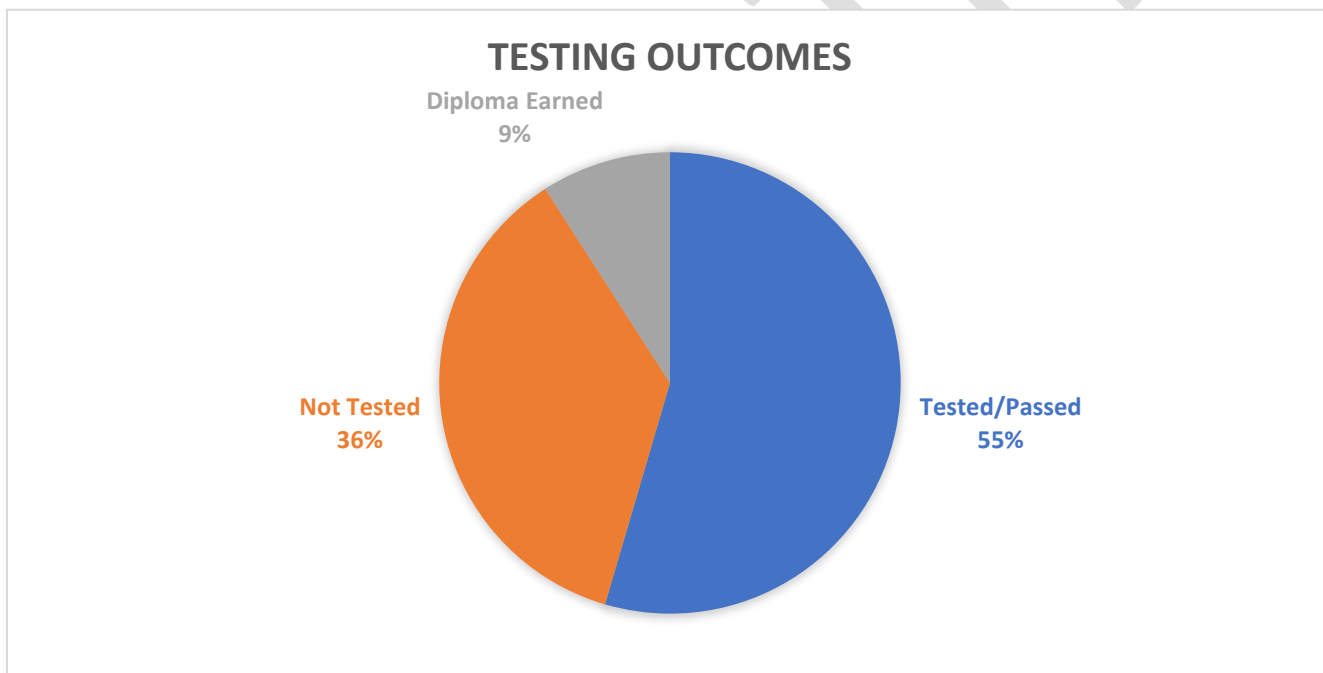


Students who enroll in our 2019 cohort were placed on either the GED or HiSET academic track. This determination was made based on the state in which the student resided. As illustrated in the diagram below, the majority of our 2019 cohort students were enrolled on the HiSET track, representing 67% of the student population. Students enrolled on the GED track, represented 33% of our student population.



YOURpath for Adult Learners 2019-2020 OUTCOME MEASURES

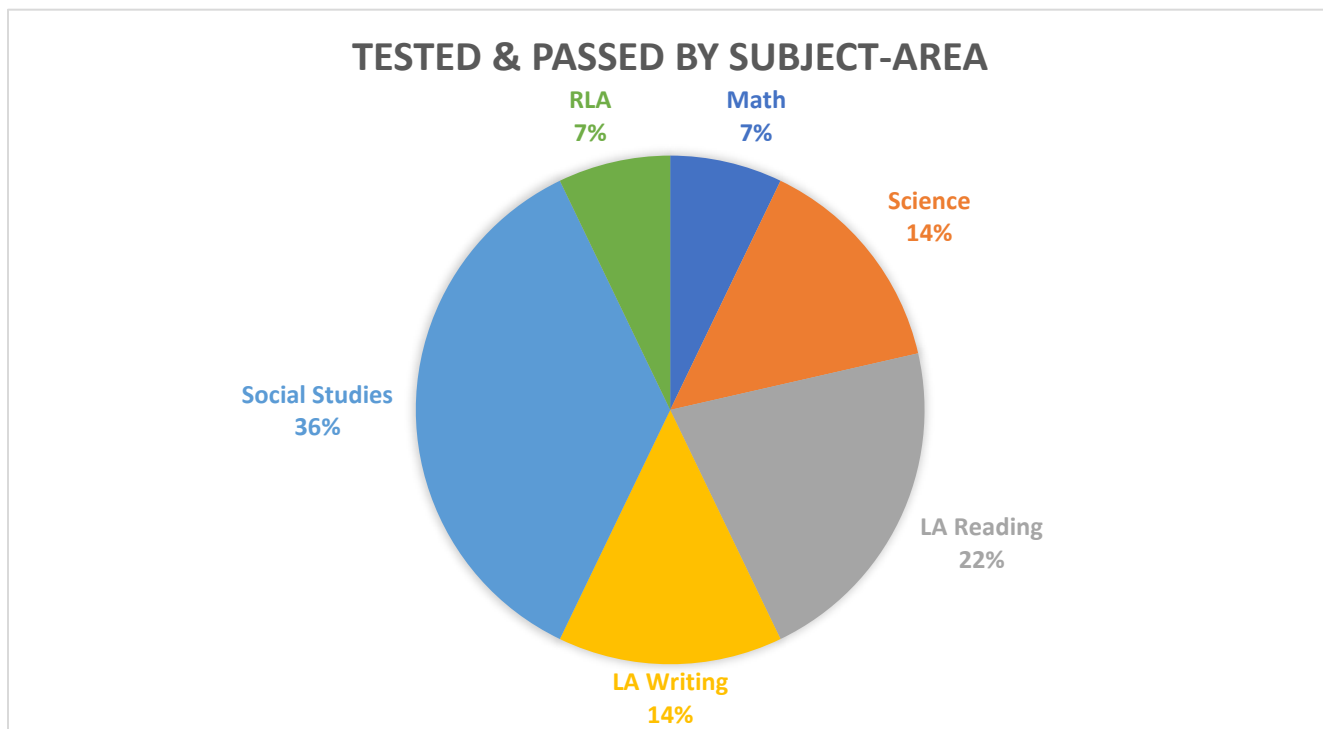
YOURpath for Adult Learners is a highly data driven program that focuses on getting students to the finish line (i.e. testing and earning their H.S. credential) in a reasonable timeframe while demonstrating at or near college readiness level. As such, all students are required to advance through the program with a projected test date in mind. Students projected test dates are established based on students' initial academic assessments. As a result of this approach, we were fortunate to witness the majority of our students having tested in at least one subject area, if not multiple. As shown in the diagram below, 55% of our students tested in at least one subject area by the end of the cohort year. 9% of our students completed the cohort by officially passing their state exam and earning their high school diploma. While 36% of our students had not tested during the cohort year, this percentage represented the number of students who enrolled in the program towards the latter end of the year.



In addition to our data-driven approach to ensure that students get to the “finish line” in a reasonable timeframe, but yet demonstrating skills of proficiency at or near the college readiness level, we also ensured that students recognized their academic strengths by capitalizing on these strengths as we moved them towards testing. As a result of this strategy, we noticed that the majority of our 2019 cohort students enrolled in the program, exhibited their strongest skills in the reading content subject-areas. As represented by the diagram below, the majority of our students exhibited strong knowledge and skills in social studies, as represented by the 36% of our students who tested and passed. Students also exhibited strong reading and writing skills as exhibited by the 22% who tested and passed in reading, 14% who tested and passed in writing, and 7% who tested and passed in Reasoning Through

YOURpath for Adult Learners 2019-2020 OUTCOME MEASURES

Language Arts (RLA). Additionally, students exhibited test-readiness skills in Science (14%) and math (7%), which enabled them to test and successfully pass these sections of their official exam.



YOURpath has had the opportunity to witness exceptional results in student achievements during its first cohort year. Our strategies have proven to be successful in terms of keeping students focused on the goal at hand and ensuring that they have an actionable plan that governs how they are tracked, monitored, and instructed in the program; how they progress through their coursework; and when they should officially test based on their assigned projected test date. While we were successful in managing these factors in the 2019 cohort, there were external factors, for which we could not manage, that impacted our student retention outcomes. [We understand that in adult basic education community, one of the primary struggles for most organizations is student retention, as the personal life demands of these students oftentimes have a negative impact on their commitment to fulfill their academic/career goal of earning their high school equivalency diploma.](#) Although we were extremely proud and encouraged to have retained 56% of our students (as seen below), with 11% having completed the program by passing their official exam and earning their high school equivalent diploma, 44% of our students terminated their enrollment prior to the end of the 2019 cohort cycle due to personal matters relating to medical and family demands.

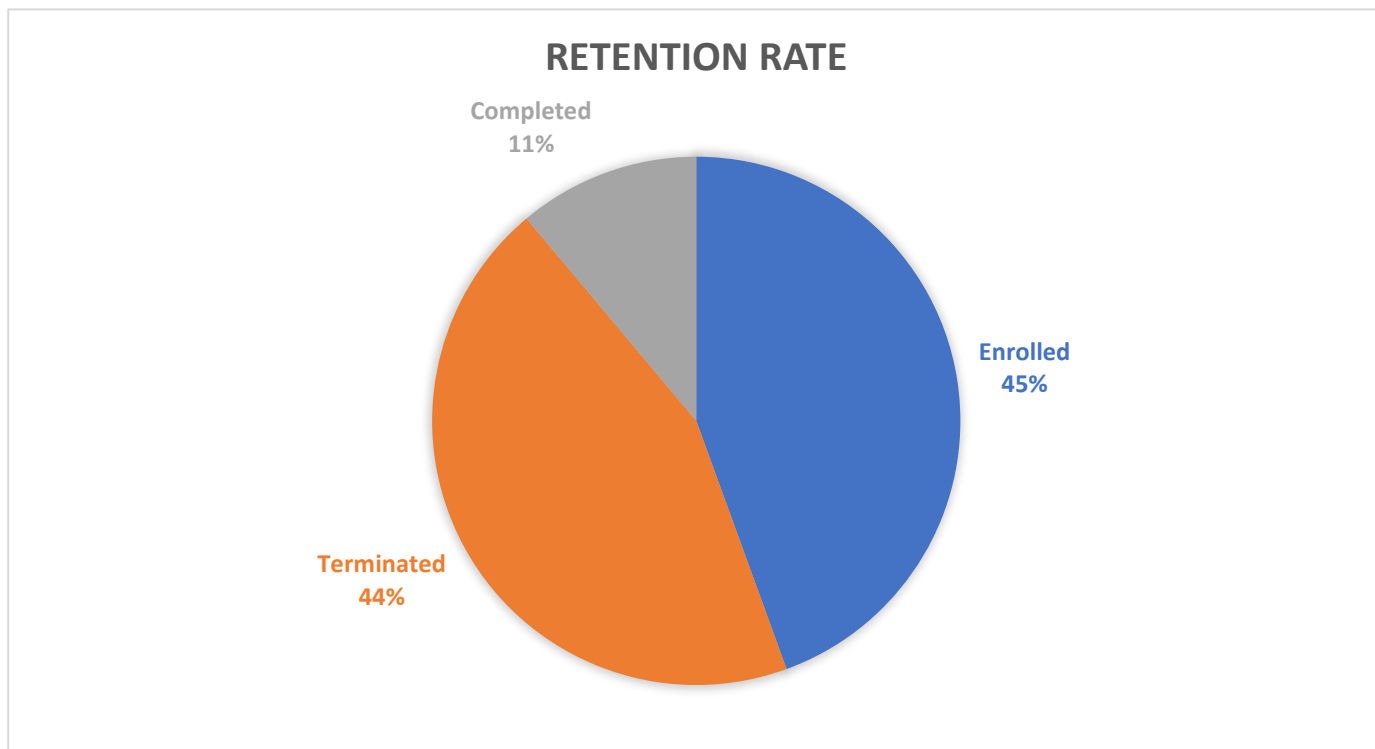


For Adult Learners

GED/HSET Preparation & Skills Building Courses (TABE)

...paving the way to achievement!

YOURpath for Adult Learners 2019-2020 OUTCOME MEASURES



Note: As previous mentioned, the above results *ONLY* represent the number of students who enrolled in the 2019 cohort and remained in the program, demonstrating a commitment as defined by YOURpath's academic expectations for at minimum 90 days.