

COLLECTIVE WORSHIP

The governors have reviewed Collective Worship in the College and concluded that the College statement embodies the values exposed by Thomas Estley Community College.

“At Thomas Estley we care. To do this we include everyone in what is good, we don’t put anyone down or make their life difficult. We aim for a better living and a better way of life for everyone. We value every person and every opportunity. We always aim for the very best.”

A team assembly takes place for each team each week and additional assemblies are provided for year groups or foci as appropriate. Assemblies include the opportunity to reflect, to consider themes and often an opportunity to pray/ think or reflect quietly, depending on each student’s beliefs. Students attend an annual Carol Service at the local village church, have the opportunity to accept a free New Testament offered by the Gideons and representatives are also invited to additional services on occasion, for example the 2016 County Service for Leicestershire. Spirit of Leicester module incorporates visits to places of worship where students observe worship and can participate in some elements.

Each week tutors share with pupils a selection of themes which are a focus for reflection during that week. This is designed to encourage pupils to reflect on the lives and qualities, the values and beliefs of others in relation to themselves, and to celebrate virtues and attitudes thoughtfully. These include religious role models and leaders.

Parents may request withdrawal of pupils from assemblies where religious beliefs come into play and tutors may be granted absence on conscientious grounds by the Principal.

Equality Monitoring

Thomas Estley Community College’s commitment to equality and diversity means that this policy, via an Equality Impact Assessment, has been screened in relation to the use of gender-neutral language, recognition of the needs of disabled people, promotion of the positive duty in relation to race, age, disability and avoidance of stereotypes.

Based on the Equality Impact Assessment findings, this policy is judged to be of low impact against the equality strands of Race, Gender, Religion, Disability Sexual Orientation and Age. A copy of the Equality Impact Assessment of this policy is available from the Principal’s PA.

This Policy is available in alternative formats on request. If you think we can improve the fairness of this Policy, please contact the individual who has responsibility for its update.