

# HOME LEARNING

---

Learning takes place inside and outside the classroom. All teachers will regularly set planned, differentiated, meaningful homework for their classes in line with their departmental policy. Homework will provide students with opportunities to: extend, develop and practice what was learned in class; acquire the ability, confidence and organisational skills to work independently; work at their own pace and ability level; prepare for work in class. Homework can take a variety of forms including:

- Questions
- Research
- Flipped learning – students prepare in advance for the lesson
- Reading
- Extended writing
- Preparation for assessments
- Consolidation of learning
- Practice examination questions/past papers
- Speaking and listening tasks
- Group work
- Preparing for a presentation
- Collecting information/evidence/artefacts
- Redrafting and improving
- Developing or extending work done in class (not simply "completing" which might disadvantage less able students)

Some homework tasks will be specific short term tasks related to the topic at that time and others will contribute to longer term tasks such as projects or portfolios of work. Homework should not just be 'finishing off' class work, nor should it be completed in class.

Homework must be assessed. This can be done in a variety of ways:

- Marked by the teacher and feedback for improvement (WWW/EBI) provided to students within a week
- Peer/self-assessment
- Orally/ feedback during lessons/'show and tell'
- By testing

Teachers should aim to set homework at the start, or an appropriate point, of the lesson, avoiding setting homework at the end of the lesson as this can discriminate against students with learning difficulties. When homework is due to be set teachers should ensure that students have their student organisers on the desk at the start of the lesson. Students will be given clear instructions regarding the homework tasks, the deadline and how to complete the work. It is the responsibility of the student to record this information in student organisers and to ensure that the tasks are completed to the best of their ability and that deadlines are met. Failure to meet homework expectations will result in sanctions as outlined in the College Behaviour Policy.

Students have access to the library, English and maths rooms and humanities ICT suite during lunch time if they wish to complete homework tasks.

## Key Stage 3

Each student is expected to receive **one piece of homework per week for each of their core subjects (English, Maths and Science)**

The class teacher should set on average the equivalent of **1 hour of homework per week**.

# HOME LEARNING

---

To enable students to access homework support and also participate in extra-curricular activities students will ideally have **one week to complete set homeworks for each of their core subjects**. For non-core subjects students will receive homework every two weeks.

It is important to note that subject's teachers intend homework in years 7 to 9 to be diverse by nature, focusing on more project based work which may be ongoing for a number of weeks. The focus on project based work is intended to encourage and develop student's independent study skills early in preparation for their GCSE studies.

More practical subjects like ADT and Drama may set project based homework tasks that may take several weeks to complete.

## Key Stage 4

Homework in year 10 will begin to have a more significant impact. Students are expected to work on two to three subjects per evening. Those subjects will be dictated by the individual nature of each student's timetable. The class teacher should set on average the equivalent of **1 hour of homework per week**.

If the subject is a double qualification with more lessons per week than other subjects the amount of homework should be 1½ - 2 hours per week.

## Monitoring:

Quality assurance  
Student & parent voice  
QA of student organisers