

# Welcome to our Thomas Estley Community College Newsletter



As I told our students this morning in our virtual assembly, it has been a highly unusual term, with many barriers to normal practice, to good health and wellbeing, and sometimes to accessing education. I also told them how proud I was of them and of their fantastic achievements, in spite of all that the pandemic has brought our way. I reminded them that I started this term by discussing with them how we could bring light to the darkness around us during these times, showing kindness, compassion and joy and shining our light brightly, with determination and commitment, to achieve our best and to support all those in our families and college community. Our students have done everything which I asked of them then, and I could not be prouder.

I am proud that they have overcome anxieties and distractions to focus on their learning in class. I am proud that they have tackled all of the challenges of remote learning with grit and determination and are making progress. I am particularly proud of our Year Eleven students who have worked so hard during the term and their two mock examination series, and are so committed to achieving their best possible results in the summer. I am proud that so many students have expressed interest in leadership opportunities, volunteered time in the Memorial Garden, collected food and toys for those who don't have enough, raised money for charity and helped each other, and our community, with kindness and care. I am proud that students have put up with so much that makes their life harder, without complaint and largely without issue. I am also incredibly proud of my staff who have worked tirelessly and selflessly to do their best in spite of a raft load of challenges, and of you, our college families, who have understood the difficult scenarios which we have been working within and have been patient, kind and supportive. Thank you, all.

We end the term with unexpected and sudden news that from January 4 we will be establishing a testing centre in school, that the first week back most children will have to work from home (only Year 11 and some keyworker and vulnerable children will be allowed to attend the site from January 5-8), announced without notice. I will be writing to you with more information at the end of December, once we have full information available to us, but can assure you that, whatever may face us, we will continue to deal with it as calmly, kindly and sensibly as we can, with the welfare and education of your children at the heart of everything we do. We will not be distracted by politics or even a pandemic, and we will remember who we are—A Community of Courage and Commitment to Success.

I hope that you manage to have a peaceful, healthy and restful Christmas, in spite of different circumstances this year, and that your light, your children's light and the light of our college community continues to shine brightly into the darkness around us. Thank you.

Mandi Collins, College Principal

They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the going down of the sun, and in the morning, we will remember them.





Students in our Centre created some beautiful poppy crafts for Remembrance Day, remembering those who gave their lives for our freedom.



At 11 am , some of our students gathered respectfully, socially distanced, at the front of the college whilst Mr Hillman, one of our teachers, played 'The Last Post'.









If a student feels unwell at college **they must report to Reception** and ask to be seen in the medical room. If necessary the college will phone home to seek advice or to ask for the student to be collected. Please remind your child that **they must follow the procedure** above and not contact you themselves.

Any Covid related information (symptoms, tests or test results) please keep us up to date straightaway by emailing:

covid@thomasestley.org.uk.

Thank you!

#### **School Transport**

If your child travels via transport provided by the County Council it is a good idea to have a contingency plan with your child, for getting to school/home in the event that they miss their bus for any reason.

It is also useful to have to hand the contact number for any query with school transport:

0116 3050002.



#### **Absence during term-time**

If your child is ill please contact the college on each day of illness and leave a message on the absence line. Where possible make medical appointments outside of college hours. We will contact you by text message if we have not been given a reason for absence - please telephone us in response to the message.





College is closed to students from 21st December 2020 to 4th January 2021 (inclusive)

> College re-opens to students on Tuesday 5th January 2021

#### **Winter Closure Procedure**

In the event of the weather causing the school to close or causing a problem with school transport we will put out an alert via:

- The school website www.thomasestley.org.uk
- Radio Leicester
- Parentmail

#### **Mobile phones**

Students are not allowed to use mobile phones in college unless they have express permission from a member of staff (for taking a picture of homework prompts, backing music for performance etc.). This is to protect students' learning and is in line with our safeguarding policy.

Mobile phones used in contravention of the mobile phone policy will be confiscated until collected from reception by a parent/carer.

For persistent abuse of the policy a student will lose the privilege of bringing a mobile to college.

#### **Headphones/Ear buds**

The use of headphones/ear buds are only permitted outside of the college building. Any visible inside college will be confiscated and, on the first occasion, will be returned at the end of the day. On any subsequent occasion they must be collected by a parent/carer.

#### **Holidays Taken in Term Time**

Government guidelines, which came into effect on 1st September 2013, prevent Headteachers from granting any leave of absence during term time unless there are exceptional circumstances (a family holiday does not fall under this category).

If a student has an absence recorded as a result of an unauthorised family holiday, Leicestershire County Council will be advised of the matter and will be requested to issue a Penalty Notice, in line with their policy.



# New Year, New Career Want to inspire young people? Have you ever thought about training to teach?

Find out what it is like to teach in your community

We have a virtual open event for anyone wanting to find out more about teacher training in primary or secondary in the local area.

Join us at our virtual ZOOM event

Train to Teach with Achieve with TELA Saturday 9 January 2021

11:00 - 12:00

We welcome all ages and experience, educated to degree level

Please share with anyone who you think might be interested

For a link to the meeting contact

email: tela@thomasestley.org.uk

or call Jo Robotham at Thomas Estley

ext. 3206

www.telaonline.co.uk

We were so proud of our students - at the LeicestershireLive awards this Wednesday, we had two winners in their categories - **Abi Mortiboys** - who won both the Community Champion and the overall Outstanding Education Citizen awards - and **Ed Pole**, who left us in the summer, for the Beating the Odds Award. What an amazing achievement! Well done also to **Oliver McManus and Alfie Hobbs**, finalists for Musical Excellence and Community Champion categories respectively.

Although virtual, the ceremony was moving and really special for all those who could watch online.





Congratulations to **Alfie Hobbs**, who received a Harborough Hero award. Due to Covid, the annual Harborough Awards were cancelled, but Alfie had been nominated due to his fund raising efforts around the whole school Race for life which

took place in March.



Alfie organised for Thomas Estley to host the event to raise money for Cancer Research, and with the assistance of our other Sports Leaders, the College raised just under £5,000. A real community event that we were really proud to be a part of, and thanks to everyone involved, particularly to Alfie for his lead in its organisation.

Well done to our **Year Ten** students who were recognised for displaying the qualities of the Thomas Estley Way, with the highest number of achievement points this term, amidst stiff competition. We are very proud of you all!.



# Years 7 and 8 setting a good example

Well done to our **Year Seven** students pictured here, who received Awards in November for the most achievement points so far this term, for displaying the qualities of the Thomas Estley Way in lessons and around the college.

Great work, and keep it up!







We were delighted to send out our weekly praise post cards.

These are not only to acknowledge a good attitude to learning but also to reward resilience and improvement.

#### Y7 recipients over the last few weeks:

Reece Chapman, Lola Newton, Emily Deacon, Toby Beckett, Alexa Ennis, Thomas Minion, Gracie Iliffe, Frankie Weston, Jaiden Key, Freddie Taylor Bates, Kitty Horeckyj, Kitty Johnston, Summer West, April Tuckey, Oliver Henery, Sean Brown, Violet Woolley, Emily Gibson, Archie Clarke, James Hughes, Lilly

Chapman, Jake Satchwell, Brennen Maloney

Congratulations to our
Year Eight students
who received Thomas
Estley Way Awards
last week for
displaying great
character traits
consistently in their
learning.
We are very proud of

you!



#### Y8 recipients:

Kaiden Butler, James Cleaver Max Moore, Charlie Tarbert, Jack Bunting, Alfy Campbell-Wright.

Well done Years 7 & 8!

Keep up the great work.

### **Well done to our Maths Achievers**

# Welcome to MATHS

#### Year 7

Jack Lacey

James Woodward

Millie Armston

Archie Maguire

**Grace Tyers** 

Lily O'Brien

Archie Wolloff

Kitty Johnston

Javier Jones-Rojas

Zac Massey

Chloe Petherwick

Summer West

Ela Kocak

Ryan Gower

Sophie Huzmeli

Shanel Hallam

Violet Woolley

Imogen Buncher

Lilly Pickering

#### Year 8

Isla Blankley

**Rhys Masters** 

Korben Swift

Alana Johnson

Nancy Chivers

Lewis Bourne

Chloe Butler

George Barr

Jacob Porter

Millie Gibson

Luke Lissamen

Jasmine Loosby-Cook

Hope Wan

Lucca Laffey

Joseph Tunnicliffe

Charlotte Fry

Adam Clark

Alicia Kasperek

Pinki Gill

Thomas Scott

# We are delighted to recognise our Maths Achievers over this term.

If your name appears below very well done!!

#### Year 9

Larissa Wowzuk

Owen Smith

Ruby Bishop

Ollie Grigg

Lillie Smith/

Alex Hearne

Josh Hill

Oliver Proudman

Chloe Wolloff

Holly Flynn

William Troth

Abi Prince

Ava Buncher

Eve Jelves

Brandon Carver

Maisie Purmah

Ollie Hill

**Nell Dawkins** 

Emma Wilton

Ellabelle Weston

Dylan Strudwick

George Lynch

Regan Christopher

Tyler Woodward

#### Year 10

Jessica Chapman

Maisie Blake

Indi Goulding

CJ Hall

Tarwa Simons

Will Reid

Matana Tilbury

Ellie Malin

Evie Roe

Sian Law

Mollie Pitcher

James Butcher

**Gracie Atkins** 

Thomas Bradshaw

Oliver Poolley

Joshua Gray

Hannah Carmichael

Nhu Huynh

Lois Thomas

Joe Richardson

Broden Bryanton

Sophie Ennis

Ben Kirk

Jess Summers

George Elliott



#### Year 11

Daisy Mackenzie

Hayden Slater

Freya Bardill

Imogen Smith

Katy Hewitt

Callum McVeigh

Danylo Wowzcuk

Harvey Coles

Emma Smioth

Millie Leavis

Caitlyn Varley

Harrison Russell

Isabel Longman

Sadie Harris

Martha Longman

Elisha Mistry

**Amber Sandels** 

Ollie Read

Hattie Kendall-Barker

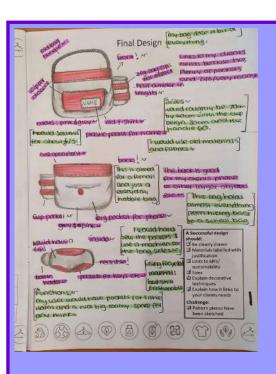
**Amy Barrett** 

Dom Smith

### Art



Mrs Strudwick and Miss Fisher have been really impressed by their year 8 students' Artwork.
Year 8 are learning about Aboriginal and Maori cultures. The style of these cultures has been used to develop designs for Boomerangs and Masks.



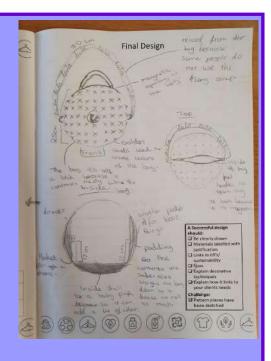
# **Textiles**

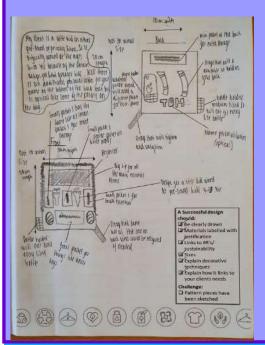
Here are some photos of Year 8 DT Textiles final designs.

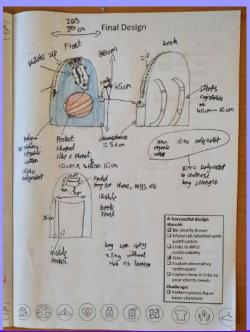
Their brief was to design an original, sustainable bag to suit a particular client.

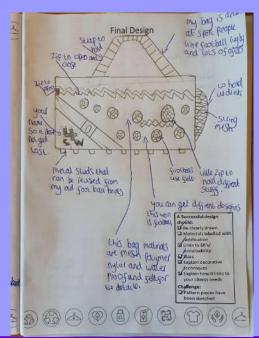
After learning about the environmental issues surrounding the production of Textile items, identifying their clients needs and wants, and modelling some ideas, they developed some lovely, unique ideas.

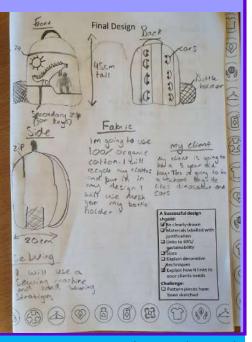
Well done, everyone!











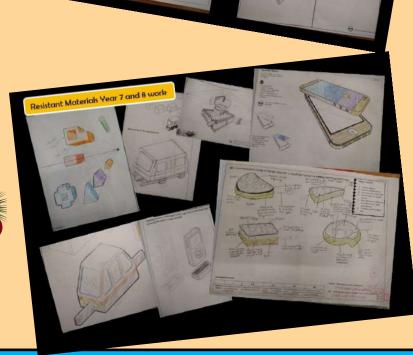
# Resistant Materials

Mr Curtis has been really pleased with his students' Resistant Materials work.

**Year 7** are developing skills in graphical communication.

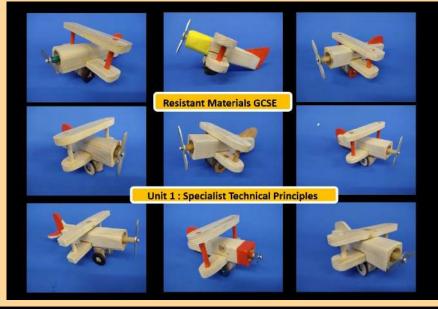
Year 8 have been producing designs for a USB powered mood light inspired by 20th Century design movements.

Some examples are pictured here.



Resistant Materials Year 7 and 8 work







### 'High Five' for Ben, Martha and Daisy

Mrs Rotimi's **Chemistry** group have recently started quantitative chemistry which involves students learning lots of tricky concepts.

This particular homework relates to students understanding of the 'law of conservation of mass' and showing their own understanding of how to calculate relative formula mass using their own thought out examples and differentiated questions.

Ben's response is first class - well done, Ben

#### What is the conservation of mass?

The law of the conservation of mass is the fundamental rule in chemistry that no atoms can be created or destroyed, no matter what happens to them (apart from if they end up in a black hole). If you were to measure the total mass of all of the reactants in a chemical reaction, and the total mass of all of the products, they would both be the same.

Question: I have 160g of magnesium which I react with 40g of oxygen. What is the mass of the magnesium oxide that forms? (200g)

#### What is the relative formula mass?

Relative formula mass  $(M_r)$  is the total of the relative atomic masses of every atom/ion in a compound. If there are more than one of the same element in a compound, you must remember to multiply that element's atomic mass by the number of that element. For example, the chemical formula for potassium permanganate is  $KMnO_4$  so its relative formula mass is 39.1 (potassium) + 55 (manganese) + 4 x 16 (oxygen) = 39.1+55+64 which is 158.1. Therefore, the relative formula mass of potassium permanganate is 158.1!

Easy Question: The chemical formula for hydrochloric acid is HCl - what is its relative formula mass? (36.5)

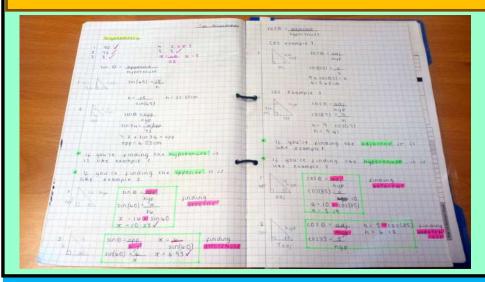
Hard Question: The chemical formula for polonium tetraiodide is I<sub>4</sub>Po- what is its relative formula mass? (716.6)

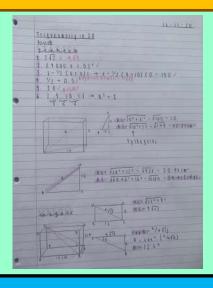
Super Hard Question: The chemical formula for ammonium diuranate is (NH<sub>4</sub>)<sub>2</sub>U<sub>2</sub>O<sub>7</sub> - what is its relative formula mass? (624.13)

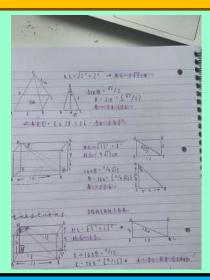
Some of the remote work over the last few weeks has been very impressive - well done to those of our students who have had to work from home on occasion.

The double page spread shows simultaneous equations by Daisy Mackenzie. The two single page photos display trigonometry by Martha Longman. Both pieces are of very high quality, especially as the students were not in school when they completed them.

We are very impressed with the focus of our young people. Well done to you all!







Our Year 10 Health and Social Care students are completing their first full unit of work, exploring effective communication within health, social care and early years settings.

#### Year 10 Health & Social Care

### SIGN LANGUAGE

南外在原传设施 

- Sigh language is used for people who have lost their hearing and need a way of communication without the use of their seas, it is a communication through someone's arms and hand actions, there is a whole appropriate for brishing inarguage.
- In a gp if a service user came in and needed to speak to a an about their needed condition the gp would need in to use sign language and understand it so that they can communicate and the service user any get the tree trey will feel more comfortable taking with someone who understands their communication.
- If there was a deaf child in a nursely it would be very important the teacher could do sign anguage will have to learn how to read and write the events of the but they have a barrier as they can have a barrier as they can their as it have to leach them sign language as well for example they disprinary exact add up, put your those or can understand and do the action that is being thow.
- In a core home with the elderly its also important as its essential that the service user can communicate any sail of pain the in so the corer must be able to understand and sign herselt so that the patient can be reassured.
- Thomas Braidwood invented the first deaf school in Britain in 1760, the first use of sign language was in France and the signed for the word Paris.
- a strength of sign (anguage is that anyone can learn it and communicate with deal people twough it it also gives a chance for deal people to show there views and thoughts even though they have lost their hearing.

I think sign language will last through lime as it has a clear alphabet and once you've learnt it you can dear person who speaks with sign language so there's no reason why it shouldn't sat through time.

They have learnt about verbal, non-verbal and specialist communication, and about factors and barriers relating to all of these.

They are exploring personal qualities supporting effective care and working towards one to one and group interaction assessments, which will all total 25% of their final grade.



To overcome any environmental barriers, firstly, buildings should be well lit. This will aid positive communication and allow both the service user and care worker to see each other's facial expressions and hand gestures clearly. Facial expressions at hand gestures can be a good addition when communicating to add meaning and power. Service users needing to use Makaton or British Sign Language would find it very difficult if they couldn't see the actions and signs clearly, so having a will room would be essential to avoid any barriers to communication.

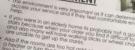
It would make a positive difference if rooms are not close to anything that could be distracting and noisy for example have nursery facing onto a playground would cause a distraction for the young children so having the chairs facing away from a windows would make It easier for the children to cancel out any background noise. That is the same with a health and so

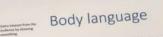
Ensuring that there is a suitable spacing between chairs and tables is essential to make sure that the service user feels comfortable and not intimidated by the care worker but can also hear clearly what is being said so no information is mior misunderstood.

As an example, in a GP's office, the room should be well lit so hand gestures and facial expressions can be seen, the ro-should be private and away from any noisy, distracting areas and the seats should be placed so that the GP and service are more or less face to face so each includidual can be heard but not to close to come across as intimidating. This environment would be positive and comforting, therefore allowing the service user to communicate with the GP so can get the help that they wanted. Having this positive experience would mean that the service user would not be at

Gestures in a social setting

Well done all, for your excellent work ethic!





'ACTIONS SPEAK LOUDER THAN WORDS'

Body language is a type of non-verbal communication in which physical behaviour instead of words are used to express or convey information. Facial expressions, body posture, gestures, e movement, touch and the use of space are all examples of body language.

Body language exists in both animals and humans!

Body language can tell us exactly how a person behaves in certain situations. It often has great impacts in transmitting messages to the listener.

Body language gives guides

and hints to the listener to help them understand the conversation fully.



The PE Department have been thrilled with the effort put in during our recent KS3 theory lessons.









everyone. Come back in January refreshed and ready to work just as hard next term



Postcards home for those who scored the highest on the assessments











# **Thomas Estley Pre-school**

Our children working in Forest school sessions helped set up the display.

Thank you to all of the parents who have donated resources to help us out.

Here are some pictures of the preschool display for the village snowman competition. The theme was "We are going on a snow bear hunt".

Every single preschool child has taken part, and the snowmen and polar bears are completely individual and their own work.







Snowman Festival

Best Children's
Display (under 10s)

WE'RE GOING ON A SNOW BEAR HUNT by Thomas

Estley

Preschool!





Our amazing **Santa Steam Train Ride prize** was drawn in preschool, and was won by Charlie and his family. Mum said, 'Massive thank you to you all again for the tickets for Santa steam train! Charlie absolutely loved every second of it! It was brilliant!' We were very proud of all in preschool who contributed to the win, and only wish that Covid regulations and space had allowed us to take all of pre-school on the train with Charlie. Charlie's Christmas ride is pictured below.













# **Sneak a peek at French**

#### MFL Y7 project homework on French cuisine:

Well done to all our **Y7 students** for completing their recent French project homework. Students had to study a passage from the poem 'Déjeuner du Matin' by the famous French poet Jacques Prévert, translate some basic French commands about cooking, research what crepes, tarte tatin, gratin dauphinois and ratatouille are and translate the French recipe for Croque-

Monsieur Linto Enalish.







As an option, they could also demonstrate their cooking skills by cooking crepes or Croque-Monsieur at home and explain in French what their parents' reviews were. Look at some amazing photos from our future generation of little chefs!

Super les années 7!

Madame Anderson

#### MFL specialism

Not defeated by the latest Covid regulations, our new cohort of **Y9 Language Leaders** have worked hard to plan and deliver some online KS2 French lessons in our local primary schools: Hallbrook (Y6), Cosby (Y4) and Richmond (Y5).

The Language Leaders taught the topics of clothes, shops, and parts of the body so far. Next one group will deliver a lesson on Christmas at Hallbrook and we will continue to teach online lessons in the New Year so our KS2 students can be well prepared for the KS3 French curriculum. The lessons have been anticipated with excitement and the KS2 students have responded enthusiastically to the online learning. The feedback from

our KS2 colleagues has been super positive.

Un grand merci aux Leaders pour leurs efforts!

Madame Anderson









# In Remembrance



#### **Memorial Garden**

The Y9 memorial garden leadership group, together with Mrs Ravenhill, have hung a Christmas wreath on the memorial garden gate, in memory of Ellie and Elliott.

The rainbow symbolises hope for a brighter future and resonates in many ways at this time.



## **Reading Rampage**

Congratulations to those who took part in the 2020 Reading Rampage, with the



winner now confirmed as Olivia Mai and several others also recommended for their efforts.

Well done to you all!







# **CHRISTMAS CARD COMPETITION 2020**



Thank you to everyone who entered the competition – the standard of work was PHENOMENAL and there were so many entries – choosing the winners has been extremely difficult!!!











A special mention goes to all of these entries:











Our winning entry (on the next page) has been chosen for the official TECC Christmas card this year.



# CHRISTMAS CARD COMPETITION 2020 Merry Christmas Everyone!







# **Year 9 STEM Specialism**

# **Hospitality & Catering Yule Logs**

#### Mr Hillman's Year 9 STEM

**Specialisms** group have produced some great work recently, some pictured below. Students first started to think about building scaling - looking at the tallest buildings in the world and calculating their height using a scale.

This then led into completing floor plans for their dream homes—these were all planned first then drawn completely to scale.

Some students then started to create elevation drawings from their floor

places to see how their house would look from the front All of their plans were exact to a mm showing great accuracy and careful work! This was a three week project.







Here are some pictures of

Mrs Keight's and Mrs Owen's Y10 Hospitality and Catering group's Yule logs.

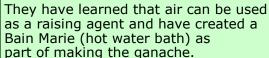
By making this roulade, students have demonstrated skills such as the whisking method to trap air in the eggs and sugar and rolling the baked sponge.











They look absolutely delicious and very Christmassy!





# Thomas Estley Family shows kindness and thought for others

#### **Donations to John Storer House**

Mrs Little's Year 11 boys group have all pulled together this year and created a fantastic hamper for people in need. This was donated to a Loughborough based charity called John Storer House who are supported with funding from The Bridge and Charnwood Council. This wonderful charity are working hard to support needy people this Christmas time.

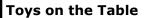
Mrs Little, pictured below dropping off the hamper, said,



"It really was quite inspiring to see what they are doing. I'm really proud of my year 11 registration group (S/EL) to have been able to assist people

who aren't quite perhaps as privileged as they, and see them make an effort to help support this wonderful charity."

Thank you to all who donated.



What a generous and caring lot the Thomas Estley family are.

Pictured here are the amazing amount of toys donated by students at the college, collected by Harrison Willmott and delivered to 'Toys on the Table' - an amazing charity with



an agenda of ensuring that no child goes without a present at Christmas.

When it comes to showing kindness and having thought for others

our students, supported by their parents, are second to none.

Well done all of you—and special thanks to Harrison for co-ordinating it.

# Thomas Estley Christmas Foodbank collection

Tutor/Reg group 10E (Mr Hillman) amassed this huge collection of items for the foodbank—every student (all 31) made a donation. Great effort!

Thank you to all who donated to our Thomas Estley Christmas Foodbank collection - which left

on Wednesday after COVID safe resting, to its destination.



So many families are in particular need this Christmas and your support and kindness mean so much.



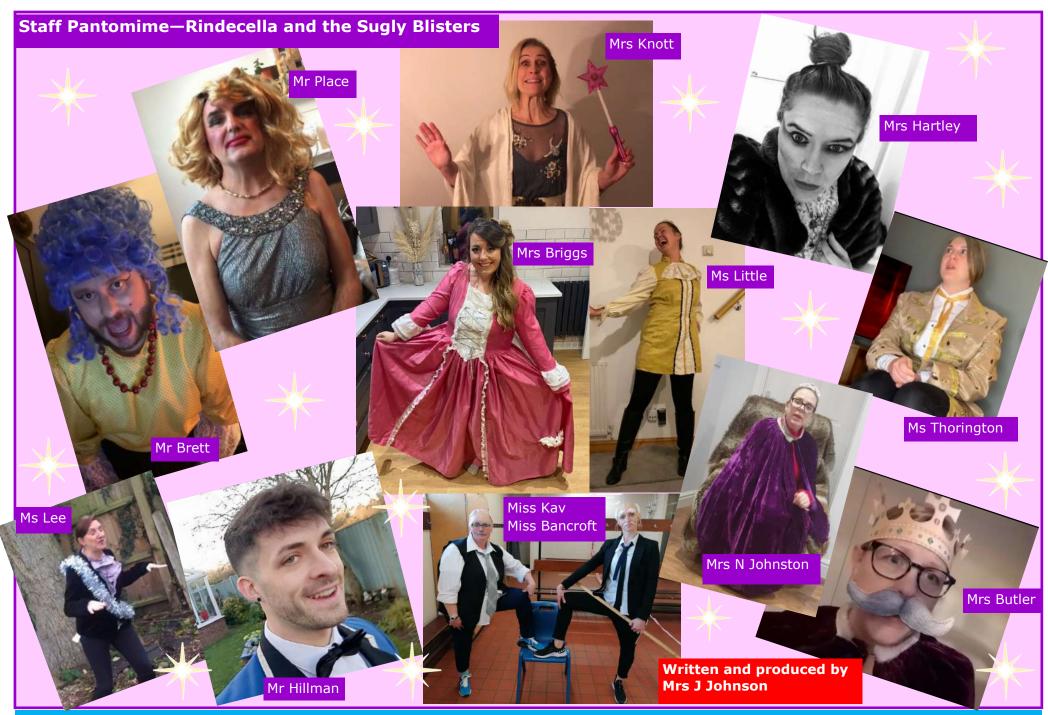




Thank you for your amazing support!

# It's Christmas Jumper Dayyyyyyy!!!!





# **'C'** is for Christmas

