

GCSE French

Year 10 into 11

Summer work

As you already know, being successful at a GCSE in a foreign language is about retaining knowledge and understanding what is required of you for different parts of the exam.

To that end and to give you a solid start to the Year 11 French course, this is what you should work on during the summer break:

1. Complete the PP about personal relationships which I have emailed you following your onsite lesson. The PP covers what we did not have time to cover at school such as the vocabulary and some listening and reading practice on the topic of family, relationships and celebrations (theme 1)
2. Continue to practise your 180 high frequency words used at the Listening and Reading exams, using https://quizlet.com/D_Pickering/folders/aqa-gcse-french-key-words/sets (this list of words was recommended by an AQA examiner as a key to success)
3. Learn and revise all your answers from your speaking booklet on school, work (theme 3) and personal relationships (this will count towards 50% of your speaking exam) - Remember to send me pictures of your answers so I can send you a voice recording - this will help you to understand how to get the maximum mark on pronunciation.
4. To understand / remind yourself of the success criteria for each part of the French exam, read through the PP which I have attached to this homework. I will hand out some speaking and writing exam mind maps in September and we will go over the key-phrases in class.

Bonnes vacances d'été!

How to achieve success at the listening, reading, speaking and writing exams – AQA GCSE FRENCH

1. Study carefully the success criteria for each part of the exam
2. Where it says APPRENEZ it means LEARN!

Les examens d'écoute et de lecture (Listening & Reading)

Qu'est-ce que recherchent les examinateurs? What do the examiners look for?

- 1) If you know your vocabulary well
- 2) If you can identify more than just the key-words
(les mots clés)

Questions en français et en anglais

- Répondez en anglais si la question est en anglais (60% - 80%)
- Répondez en français si la question est en français (20% - 40%)
- Apprenez **les mots-clés suivants**:

Qu'est-ce que / quel(le) (s) = what

Où = where

Quand = when

Pourquoi = why

Comment = how

Qui = who

Combien = how much/many

Combien de temps = how long

- Les questions sont **toujours dans l'ordre** du texte
- Donnez **des détails**

Exemple: "*on peut faire un pique-nique au bord de la mer*" –Q: what can we do where they live? A- a picnic by the seaside. "*je suis fatiguée, je me coucherai de bonne heure ce soir.*" Q: Why is Sylvie not going out tonight? A- tired, will go to bed early

- **Écoutez toujours deux fois** avant de choisir votre réponse

La forme négative et Positif (P), Négatif (N) ou Positif et Négatif (P/N)

- Apprenez les expressions clés:

ne...pas = not

ne...pas assez = not enough

ne...jamais = never

ne...plus = no more / longer

ni...ni = neither...nor

ne...aucun = not a single

ne...personne = nobody

ne...que = only one

ne..rien = nothing

- Exemples:

- *Dans ma ville, il n'y a aucun problème* = P

- *Au collège, je n'ai pas de bonnes notes* = N

- Si la réponse inclus les mots suivants, la réponse = PN

mais = but

par contre = on the contrary

cependant / pourtant = however

en revanche = however

malgré ça = despite that

malheureusement / heureusement = unfortunately / fortunately

Comprendre les comparaisons

- 1. Apprenez les mots-clés du tableau:

Passé	Présent
Avant (before)	Maintenant (now)
Hier (yesterday)	Aujourd'hui (today)
Dans le passé / Autrefois (in the past)	De nos jours (nowadays)

- 2. Apprenez **aussi** les mots-clés suivants:
- plus...que = more than
- moins...que = less than
- les mêmes = the same
- le mieux = the best
- mieux = better
- meilleur(e) = best (adjective)
- le pire = the worst
- Pire = worse

Comprendre les préférences

- Ce que je préfère...
- Ce que j'aime
- Ce que je n'aime pas...
- Ce que je déteste
- **Ce don't j'ai horreur**
- surtout...
- en particulier...
- **sauf...**
- **au lieu de...**
- What I prefer
- What I like
- What I don't like
- What I hate
- **What I can't stand**
- especially
- in particular
- **except**
- **instead of**

Comprendre les questions les plus difficiles

- Apprenez votre vocabulaire dans votre “Vocabulary Booklet” et vos “Map to success” régulièrement
- Testez vous souvent, en utilisant www.quizlet.com, www.linguascope.com (niveau *Intermediate*), www.bbc.co.uk/bitesize (choisissez French AQA), www.senecalearning.com
- Apprenez votre liste de faux-amis (false friends) à la page 25 de votre “vocabulary booklet”
- Apprenez vos synonymes, exemple: copain – ami
- Pratiquez les 180 mots souvent utilisés à l’examen d’écoute et de lecture https://quizlet.com/D_Pickering/folders/aqa-gcse-french-key-words/sets

Traduction du français à l'anglais

- N'oubliez **pas de mots** (ne laissez pas de blancs)

- Attention à **la formation des verbes**:

C'est quel temps? Passé, présent, futur ou conditionnel?

On parle de quelle personne? je, il, elle, vous, on / nous (we), ils , elles?

- Traduisez **les petits mots**:

des = some

le / la / les = the

très = very, assez = quite, un peu = a bit, vraiment = really, beaucoup de = a lot of, pleins de = plenty of

- Apprenez **les expressions de temps** (time phrases)

- Regardez **les formations de mots** (word pattern) page 1 de votre "Vocabulary Booklet"

L' examen oral (speaking)

Les critères de succès

moins = less
au moins = no less

Question 1: Jeu de rôle (15 points)

- 5 réponses
- ? = formez une question utilisant TU AS / VOUS AVEZ un / une / des, TU AIMES / VOUS AIMEZ le/la/les, IL Y A un/une/des
- ! = question surprise
- Foundation: présent + je voudrais
- Higher: présent + passé ou futur
- donnez vous 3 minutes de préparation maximum

Question 2: la photo(15 points)

- 5 réponses
- 3 réponses développées
- au moins une opinion justifiée
- ! = 2 questions surprises à la fin
- F + H: présent + passé + futur / conditionnel
- donnez vous 9 minutes de préparation

Qu'est-ce qu'il faut faire?

Apprenez tout le vocabulaire sur la feuille
"speaking exam -My map to success"

Question 3: la conversation (30 points)

- au moins 10 réponses sur deux thèmes
- réponses développées
- pleins d'opinions
- au moins une opinion justifiée
- F + H: présent + passé + futur / conditionnel
- bonne prononciation
- Pas d'hésitation
- Demandez une question au professeur

Qu'est-ce qu'il faut faire?

Apprenez toutes les réponses
dans le "speaking booklet"

GCSE FRENCH SPEAKING EXAM (FOUNDATION)- MY MAP TO SUCCESS

CONNECTIVES

and
also
but
then
finally

TIME PHRASES

PRESENT
normally
usually

TIME PHRASES

PAST
yesterday
last weekend
last year
recently

TIME PHRASES

FUTURE
tomorrow
next weekend
next year
in the future

OPINIONS FOR CONVERSATION

it is
it was
it will be
in my opinion
I like
I hate

VERBS FOR ROLE-PLAY & PHOTO-CARD

I am
I have
I play
I do
I watch
I eat
I drink
I visit
there is / are

PAST VERBS FOR ROLE-PLAY & PHOTO-CARD

I went / we went
I played / we played
I did / we did
I watch / we watched
I ate / we ate
I drank / we drank
I celebrated

FUTURE VERBS FOR ROLE-PLAY & PHOTO-CARD

I'm going to go
I'm going to play
I'm going to do
I'm going to watch
I'm going to eat
I'm going to drink
I'm going to celebrate

CONDITIONAL VERBS FOR ROLE-PLAY & PHOTO-CARD (IDÉAL)

I would like
It would be

JUSTIFIED OPINIONS FOR PHOTO-CARD & CONVERSATION

because
it's
he / she is
interesting
great
funny / fun
boring
rubbish

ASKING A QUESTION FOR THE ROLE-PLAY

Do you have? (formal)
Do you have? (informal)
Is / are there...?
Do you like? (formal)
Do you like? (informal)
a
some

VOCABULARY TO DESCRIBE A PHOTO

on the photo, there is/are....

a woman
a man
a girl
a boy
a street
a car
buildings
trees
a garden
they are...

it's nice weather
It snows
It is cloudy

a coat
a hat
a shirt
a tie
a suit
a dress
a hat
trousers

in a park
on a market / a beach
in a classroom
in a shop
they are talking
they are dancing
they are cycling
they are walking
they are partying
they are sunbathing

they seem happy / unhappy

INTENSIFIERS

very
quite
a bit

GCSE FRENCH SPEAKING EXAM (HIGHER)- MY MAP TO SUCCESS

COMPLEX CONNECTIVES

where
when
If
So
Who
which

TIME PHRASES

PRESENT
normally
usually

TIME PHRASES

PAST
yesterday
last weekend
last year
recently

TIME PHRASES

FUTURE
tomorrow
next weekend
next year
in the future

OPINIONS

it is
it was
it will be
In my opinion
I believe that
I think that
I find

VERBS FOR ROLE-PLAY & PHOTO-CARD

I am / we are
I have / we have
I play / we play
I do / we do
I watch / we watch
I eat / we eat
I drink / we drink
I visit / we visit
there is / are

PAST VERBS FOR ROLE-PLAY & PHOTO-CARD

I went / we went
I played / we played
I did / we did
I watch / we watched
I ate / we ate
I drank / we drank
I celebrated / we celebrated

FUTURE VERBS FOR ROLE-PLAY & PHOTO-CARD

I will go / we will go
I will play / we will play
I will do / we will do
I will watch / we will watch
I will eat / we will eat
I will drink / we will drink
I will celebrate / we will celebrate

CONDITIONAL VERBS FOR ROLE-PLAY & PHOTO-CARD (IDÉAL)

I would like
It would be
there would be

ASKING A QUESTION FOR THE ROLE-PLAY

Do you have? (formal)
Do you have? (informal)
Is / are there...?
Do you like? (formal)
Do you like? (informal)
Where is / are...?
At what time starts / finishes....?

VOCABULARY TO DESCRIBE A PHOTO

on the photo, there is/are...

a woman
a man
a girl
a boy
a street
a car
buildings
trees
traffic

a coat
a hat
a shirt
a tie
a suit
a dress
a hat
trousers

it's nice weather
It snows
It is cloudy

they are laughing
they are talking
they are dancing
they are cycling
they are walking
they are partying
they are sunbathing

they are...
they seem happy / unhappy
I think they are friends because they are laughing / the same age
I believe that they are on holiday because they are on a campsite / on a beach

JUSTIFIED OPINIONS FOR PHOTO-CARD & CONVERSATION

because
he / she is
they are
since...
thanks to the fact that...

INTENSIFIERS

very
quite
a bit
really
too

L' examen écrit

Les critères de succès - Foundation

Q1 – Describe a photo using 4 sentences (8 marks)

- Use short sentences
- All the sentences can start with IL Y A

Q2 – Write 40 words (16 marks)

- Respond to all 4 bullet point
- Write no less than 35 but no more than 45
- Use some connectives, time phrases, intensifiers
- Use at least 1 opinion
- Your paragraph can be all in the present tense

Q3 – Translate 5 sentences from English to French (10 marks)

- Do not miss any words out
- Sentence 5 will be in the past or future so remember your time phrases (*hier = yesterday, le week-end dernier, l'année dernière = last year, demain = tomorrow, le week-end prochain, l'année prochaine*) + some verbs in past and future
- Spelling does not count

Q4 – Write 90 words (16 marks)

- Do not write more than 90 words
- Respond to ALL bullet points
- Think through what you have to write about: which tense do you have to use? – make notes in English next to each heading if you have to
- Include some verbs in the past, present, future / conditional
- Include at least 2 opinions
- Include intensifiers, connectives and time phrases

Qu'est-ce qu'il faut faire?
Apprenez toutes les réponses dans
le "speaking booklet"

Qu'est-ce qu'il faut faire?
Apprenez tout le vocabulaire sur la
feuille "Writing exam - My map to
success"

GCSE FRENCH WRITING EXAM (FOUNDATION)- MY MAP TO SUCCESS

CONNECTIVES

and
also
but
then
finally
because

TIME PHRASES

PRESENT
normally
every day
often
rarely
from time to time

TIME PHRASES

PAST
yesterday
last weekend
last year

TIME PHRASES

FUTURE
tomorrow
next weekend
next year
in the future

WEATHER PHRASES

it's sunny
it's hot
it's cold
it rains
it snows

VERBS PRESENT

I am
I have
I play
I do
I watch
I eat
I drink
I visit

VERBS PAST

I went / we went
I played / we played
I did / we did
I watch / we watched
I ate / we ate
I drank / we drank
I celebrated

VERBS FUTURE

I'm going to go
I'm going to play
I'm going to do
I'm going to watch
I'm going to eat
I'm going to drink
I'm going to celebrate

CONDITIONAL (idéal)

I would like
It would be

DESCRIBING PLACES

There is / are
There was / were
There will be

INTENSIFIERS

very
quite
a bit

OPINIONS

it is
it was
it will be
in my opinion
great
interesting
boring

Les critères de succès - Higher

moins = less
au moins = no less

Q1 – 90 mots (16 points)

- N'écrivez pas plus de 90 mots (4 bullet points)
- Répondez à TOUS les points
- Pensez bien: c'est quel verbe de temps? Passé, présent, futur, conditionnel?
- Utilisez 3 verbes de temps
- Écrivez au moins 2 opinions
- Écrivez des "intensifieurs", "connectives" et "time phrases"

Qu'est-ce qu'il faut faire?
Apprenez toutes les réponses dans
le "speaking booklet"

Q2 – 150 mots (32 points)

- N'écrivez pas plus de 150 mots (2 bullet points)
- Écrivez sur LES DEUX points
- Pensez bien: c'est quel verbe de temps? Passé, présent, futur, conditionnel?
- Utilisez au moins 2 verbes de temps
- Écrivez des "intensifieurs", "complex connectives" et "time phrases"
- Écrivez au moins 2 opinions justifiées (car, parce que, donc, puisque, comme)
- (target 8/9) écrivez des expressions typiques françaises (des "idioms")

Qu'est-ce qu'il faut
faire?
Apprenez tout le
vocabulaire sur la
feuille "Writing
exam - My map to
success"

Q3 – Traduisez un paragraphe de l'anglais au français (12 points)

- N'oubliez pas de mots
- Faites attention à la formation des verbes
- Faites attention à l'ordre des mots

GCSE FRENCH WRITING EXAM (HIGHER)- MY MAP TO SUCCESS

CONNECTIVES

and
also
but
then
finally
because

TIME PHRASES PRESENT

normally
every day
often
rarely
from time to time
Usually
every year

TIME PHRASES PAST

yesterday
last weekend
last year
When I was little / young
2 years ago

TIME PHRASES FUTURE

tomorrow
next weekend
next year
in the future
If I have money
If I have time
If my dreams come true

WEATHER PHRASES

it's sunny
it's hot
it's cold
it rains
it snows

COMPLEX CONNECTIVES

so / therefore
that
if
when
where
who
what / which
on one hand...but on the other hand

VERBS PAST

I went / we went
I played / we played
I did / we did
I watch / we watched
I ate / we ate
I drank / we drank
I celebrated

VERBS FUTURE

I will go / we will go
I will play / we will play
I will do / we will do
I will watch / we will watch
I will eat / we will eat
I will drink / we will drink
I will celebrate / we will celebrate

DESCRIBING PLACES

There is / are
There was / were
There will be

CONDITIONAL (idéal)

I would like
It would be
There would be

OPINIONS

it is
it was
it will be
in my opinion
the best of the best
I think that
I believe that
I find that
I hope that
In my eyes
I admit that
As far as I am concerned
Personally
As far as I know
I would say that

VERBS PRESENT

I am / we are
I have / we have
I play / we play
I do / we do
I watch / we watch
I eat / we eat
I drink / we drink
I visit / we visit

MODEL VERBS

I had to / I must / I will have to
I wanted / I want / I will want
I could / I can / I will be able to
You had to / you must / you will have to
I needed / I need / I will need

GOLDEN PHRASES

After having eaten
After having visited
After having played
Before, it is imperative that I do...
Before, it is imperative that I am...
Before, it is imperative that I go...

FEELINGS

I agree / I disagree
I feel good / I feel bad
I was / I am / I will be happy / sad
What a shame!
How horrible!
What a disaster!
What a nightmare!
I am fed up

IDIOMS

It rained / it rains / it will rain like cats and dogs
It was / it is / it will be as easy as fingers in the nose
I fell / I fall / I will fall in the apples (pass out)
It cost / it costs / it will cost an arm and a leg
I felt / I feel / I will feel like a fish in water

JUSTIFIED OPINIONS

I like... because
In my opinion...since
I think that...as
I like...thanks to the fact that

INTENSIFIERS

very
quite
a bit
really
slang for very