

CRE Department

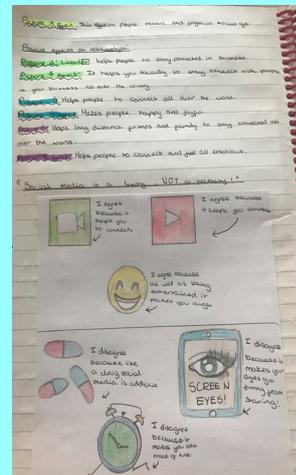
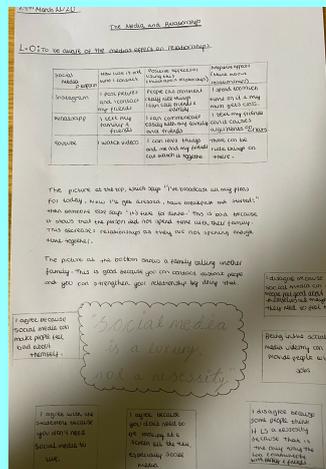


KS3

When our college closed its doors, students were on their PSHE rotation. Year 7 studying Healthy Lifestyles, Year 8 P4C – Philosophy for Children and Year 9 -Careers and Employability. During the first few weeks of remote learning students were tasked with carrying on these topics. Students are now in their RE rotation until the end of the summer term so will be looking at religions and beliefs from all different angles.

Year 7

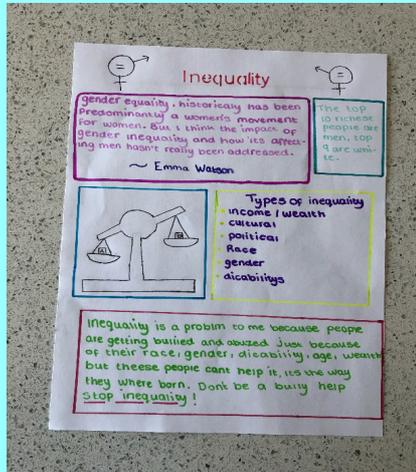
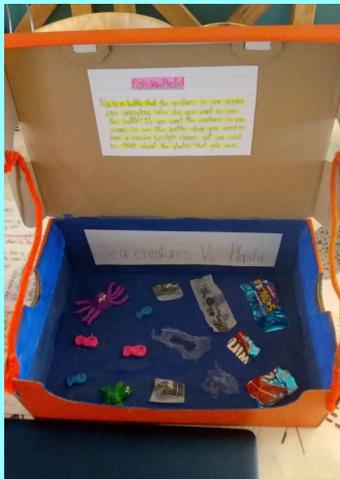
Students spent the first few weeks completing a slightly adapted version of their PSHE scheme of work. They explored the pros and cons of social media and resolving friendship issues. We saw some great work, with students demonstrating a high level of maturity around safe use of Social Media and the effect it can have on relationships.



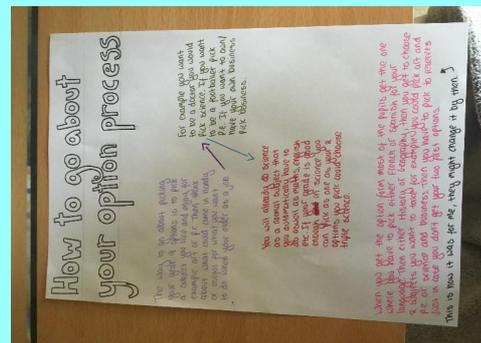
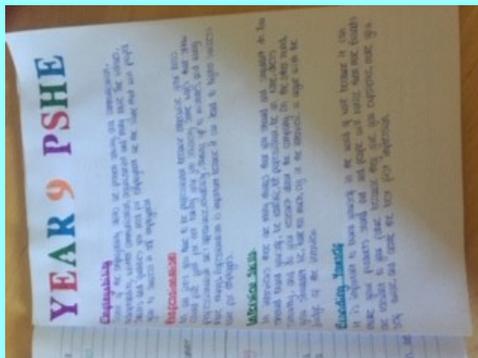
Year 8

Students were asked to choose a topic of their choice, that they were passionate about and to research it and create an informative piece. We have been really impressed by the effort and passion demonstrated by the students. We have had all sorts of amazing pieces of work

submitted, including essays, displays, power-points, lessons to teach others and even a song! We are looking forward to brightening up the mobile with this great work on our return!



Year 9



Year 9 were asked to create a poster about what they had learnt throughout their employability topic, some very detailed and colour examples. These will be used to form a display in our classrooms for next year.

KS4

Perhaps the biggest challenge of remote working has been setting GCSE work. Some students in Year 10 have been carrying on with their Muslim Beliefs topic remotely, after only having had one lesson in school before the closure. Students have worked tirelessly to make sure they are completing their work to the very highest standards.

Year 11

Year 11 have carried on studying their course until the end, they were only two lessons away when we closed. To round off their two years of studying, they were tasked to look at how different religious beliefs impact someone on a day to day basis, allowing them to reflect on all that they had learnt over the course, and how their knowledge would be useful in years to come.

