



SUCCESS ACADEMY TRUST AUTUMN TERM NEWSLETTER











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As Henry Ford said, "If everyone is moving forward together, success takes care of itself'. At Success Academy Trust, we believe in the power of teamwork and collaboration.

As you read our newsletter you will see how our children, both younger and older, work together to develop skills, extend their learning and have fun, across our Success Academy Trust Schools.

Our teachers and support staff also work together regularly to improve effectiveness and provision across our schools, whether English and Maths leaders, school leaders, or administrative, finance or site support staff, to benefit our children and young people. We continually develop and share best practice, so that outcomes improve for everyone, and everyone experiences success.

Both primary and secondary outcomes at Success Academy Trust continued to improve this year, reaching and beating national and local averages. Our preschools provide good learning experiences for our young children and our oldest children achieved above average outcomes in their GCSEs across every area.

Working together allows our young leaders to flourish and expereinece success through leading projects in and across schools and preschools - you can see examples of these on pages 14 and 16, with many more events and experiences taking place regularly.

Working together allows our staff to improve provision, share workload and create joint successful initiatives which benefit our schools and communities.

At Christmas time, we wish you plenty of opportunities to share, and to spend time together as families and communities, the joy of Christmas and a successful New Year.



Mandi Collins, Trust Leader Success Academy Trust





Success AT Wellbeing



The Trust began the term by inviting Innerspace Wellbeing to Thomas Estley. Cain Ahmed spoke about the benefits of wellbeing in the workplace and strategies to use to manage personal wellbeing.

All staff left the afternoon, experimenting with breathing techniques and taking into mind the five pillars of wellness.



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Success AT Wellbeing



Supporting student leadership and wellbeing!

In November TECC welcomed 130 pupils and teachers from 21 Leicestershire primary schools, inclusing Trust schools, to receive their training to become pupil wellbeing ambassadors.

The children learnt about the importance of supporting strategies around mental health and wellbeing across the school communities. They will review their wellbeing action plans during children mental health week in February. Some great learning and student leadership development which will really impact on the young people in South Leicestershire.

Well done, everyone.



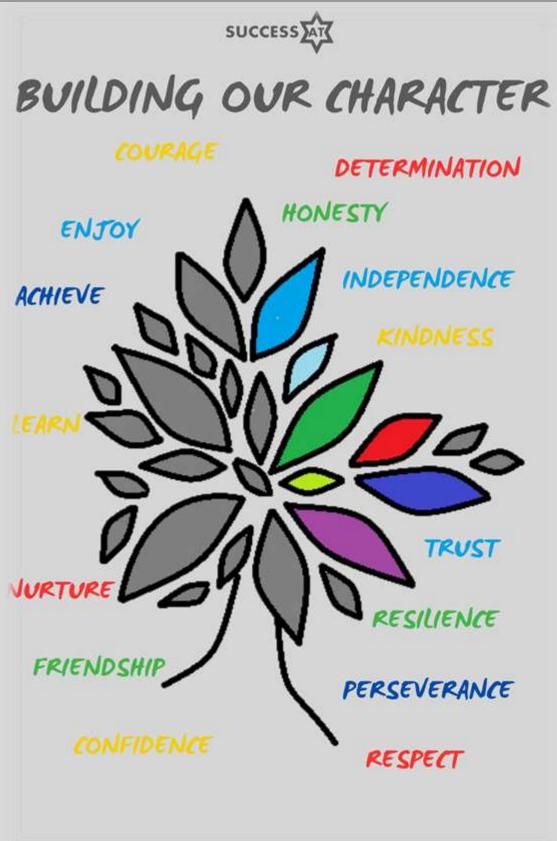














Success AT Aspiration Day



Building Leadership and Character Together: We welcomed the EmployabilityUK charity to work with some children from all Success Academy Trust schools this erm. The workshop leads worked to help them develop their self-belief and vision. During the workshop, we saw our pupils gain in their confidence and aspiration, through activities delivered by an inspiring and approachable team.

Thank you, EmployabilityUK!









Jour us for some Festive Fund



Isabel from Hallbrook won the local MP's card design competition



Building Character...





At Thomas Estley, we take great delight in regularly praising our highest achievers for showing the character traits of Respect, Courage, Kindness, Perseverance and Resilience.

Our students make us proud every day.

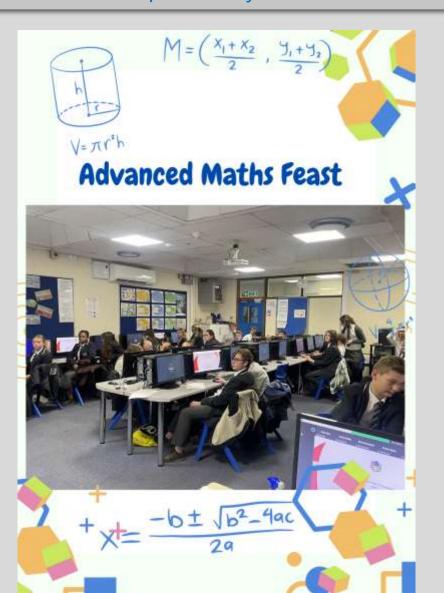






Thomas Estley - 33 pupils in years 8 and 9 took part in the Advanced Maths online Maths Feast against 54 teams in the East Midlands, Yorkshire and the Humber.

All of the pupils involved did brilliantly and displayed the TECC character traits of respect, courage and perseverance. We are especially pleased that two of our teams came second and third! A huge well done to all involved and we are very proud of you.









Richmond Primary







The trust would like to say a big well done to the new student ambassadors at Richmond Primary School!

The group have successfully completed the wellbeing course and will now start work as Ambassadors in their school. They plan to run a **Buddy Bench** scheme, promote **worry monsters**, set up a daily **one-mile walk**, AND a drop in **wellbeing** club!

These young leaders have done a great job, and we can't wait to see the positive impact they will have on their school community. Being a wellbeing ambassador is no easy task, but these students have shown dedication and commitment to promoting mental health and wellbeing and learning more about themselves in the process.

Congratulations to the students at Richmond Primary school for their hard work and for being role models for their peers!



Richmond Primary

SUCCESS



Our YS/6 basketball team competed in their first tournament last week at Bosworth Academy. The children worked hard, putting into play all of the skills they have learnt in our after-school club. We had some superts goals from lasy, Olivia and Tom, whilst the whole team worked hard at defending. The team put in a great performance but unfortunately the results clidn't go our way. Well done to everyone who played, we are so proud of you!



We have been excited to welcome back Kim and Sam from Seacon Church this week for our assemblies. They taught us all about the Christmas story and the significance of the advent candles we see in Church during this period; hope, peace, joy and love. We thought about how we could show kindness to one another during the festive period, both at home and as chook. The children came up with many thoughtful and reflective ways to show this to others.





This week is Anti-Bullying week across the country. We are celebrating what makes us all unique and exploring the theme 'Make a Noise About Bullying', which encourages everyone to be empowered to do something positive to counter the hurt that bullying causes. Children will be completing activities linked to the theme across the week, including a disco on Friday to 'make a noise'. We are also extremely excited to launch our new Anti-Bullying Pupil Ambassadors this week. Our Ambassadors will be supporting others to treat everyone with respect and unity, taking a stand against bullying.





Year 1 had a very exciting end to the week last week, which included a recreation of the Great Fire of London. With some help from our site team, we burned down our 'London houses' to show the children what happened during the fire. The children were fascinated to see how quickly the fire spread across the houses and linked this to their learning about London.







Hallbrook Primary at Thomas Estley





The Big English Quiz final took place this term.

Teams from Hallbrook and six other local schools were put through their paces with tricky rounds. Thomas Estley Primary transition leaders had written the rounds and organised the event, it was fast paced with some incredible knowledge being used. Each round was so close with only a few points in it. There were only 3 points between first and third place. A massive well done to all the pupils that took part, with Hallbrook coming second overall.

A lovely event with lots of smiling faces; well done everyone.

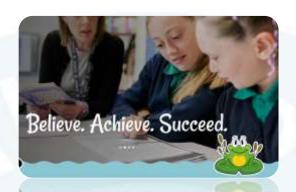




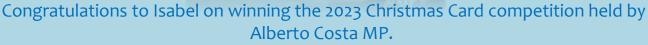
Hallbrook Primary

SUCCESS AT









Her design inspired by artist Romero Britto beat all the other designs from around the county.

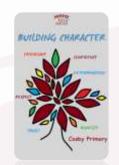
South Leicestershire MP Alberto Costa and District Councillor Neil Bannister came to school to present her with her prize and also a picture of her card with the Prime Minister.





Cosby Primary





Thomas Estley Language Leaders went to Cosby Primary to deliver a Spanish Christmas themed lesson to year 3 & 4 students. The Language Leaders worked really well together with the pupils. They created their own activities and PowerPoint presentation and then delivered the lesson to 3 different classes. All enjoyed the experience and are looking forward to more lessons in the future. It was great to see the character traits of the trust develop.

Well done Cosby and TECC!



SPANISH AT COSBY





Cosby Primary





The children at Cosby Primary have been displaying their leadership skills by creating a business in each class to raise money at the Christmas Fayre.

Each class designed, created, advertised and sold quality products and made over £100 profit in some classes.

They were able to use their character muscles to work together with creativity and determination to make the Enterprise Week a success!



Thomas Estley Pre-school



Thomas Estley library provides a varied and rich selection of books and resources as well as a space for reading and reflection. Our preschool children have also been using it and are really enjoying their reading time there - reading is a priority for preschool and we were delighted to have it recognised so positively by Ofsted last year. 'Children are gaining a love of books. They

benefit from visiting the school's library and take out books to share at home' (Ofsted, 2022)



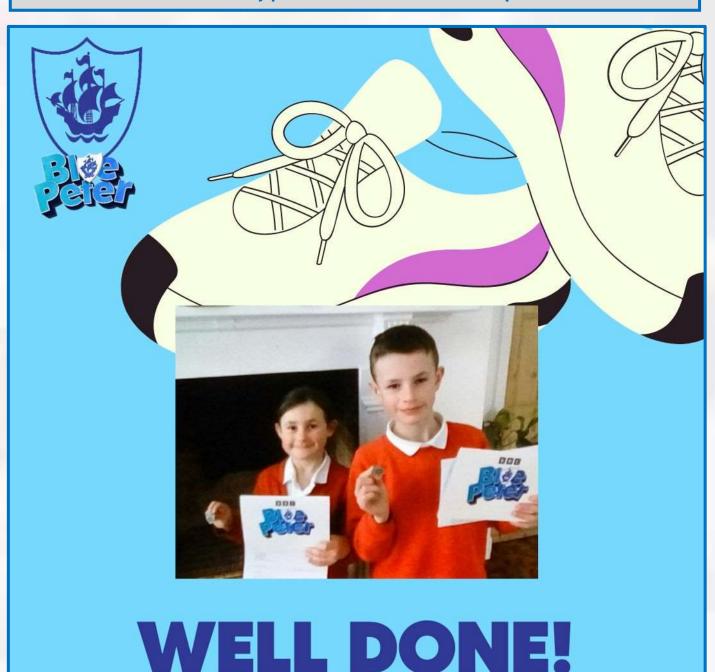
Thomas Estley After-school



To represent' 'character'- Lillie and Freddie (brother and sister who both attend Out of School Club) have taken part in the Race For Life earlier this year.

They wrote to Blue Peter explaining their achievements, and both received the iconic Blue Peter badge for their hard work.

We are extremely proud of them both - Sarah Quittenton





Professional Development



The Trust's Learning Alliance, TELA, have organised and facilitated 28 primary & secondary networks this term for teachers and head of departments. These are informal networks to help teachers develop their skills and knowledge and enhance their professional practice and development. It is also an opportunity to share best practice and ideas within the alliance of TELA schools





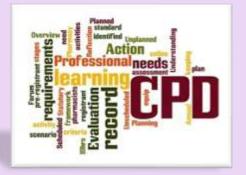






"A very well-run session with some useful discussion"



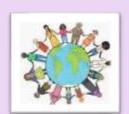








"Nice to talk and share ideas – a rarity during the normal school day. Looking forward to the next one"







Teacher Training



Current Geography trainee – Lauren tells us how it is going so far...

As I am coming to the end of Phase A placement, I have been reflecting on my experience in school, with Tela and how far I have come.

Overall, my experience has been incredibly positive for a number of reasons...

I have made positive relationships with the students I teach.

I have made friendships with staff in the school.

And I am becoming confident in my ability to teach.

At the beginning of my journey with Tela, while I had worked with children in a climbing wall and volunteered in primary schools, I had not been in a secondary school since I was 16.

I had a passion for working with children and wanted to make a difference to the lives of young people. Nevertheless, I was nervous about teaching and wondered if I had what it takes. As soon as I became part of the 'Tela family', I felt supported and my confidence in my abilities soon started to grow. For the first few weeks we had learning sessions at Tela where we learned about behaviour management strategies; creating a positive classroom environment; and safeguarding matters.

We then observed and supported lessons over the course of two weeks, getting to know our classes, their strengths and areas for improvement. This was when I took my first step into being a teacher, by teaching a ten-minute starter activity.

The way the students participated in the starter activity and asked me questions about who I was and my interests made me know I made the right choice.

After delivering a few starter lessons I progressed to 'team teaching', then taking on one of my classes, to now- teaching a full Phase A trainee timetable. Each step of the way I was supported massively by my mentor, Tela and my Lead Subject Mentor.

There is something about when a student has a 'lightbulb moment' and says "Oh I get it now!" really putting a smile on your face. Through the good times and the slightly more challenging times I have received excellent support from my mentor who I couldn't be more grateful to. It's amazing to see how the theory and learning from Tela translates into the classroom. Once more, by observing other teachers, they mirror these techniques and strategies. Tela's quality first teaching and educational pedagogy have allowed me to progress vastly in my early teaching career.

I couldn't have chosen a more supportive provider!

#inspirethenextgeneration

#everylessonshapesalife

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Teacher Training





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