

The background is a soft-focus photograph of a library or bookstore. On the left, there are tall wooden bookshelves filled with books. The right side of the image shows a bright, out-of-focus area with warm, golden light and some blue bokeh spots, suggesting a window or a brightly lit area. The overall atmosphere is warm and intellectual.

Knowledge Organisers

What are they?



ALL KS3 STUDENTS HAVE BEEN GIVEN A BOOKLET CONTAINING EACH SUBJECT'S KNOWLEDGE ORGANISERS FOR THE AUTUMN TERM



KS4 STUDENTS ARE TO BE GIVEN THESE IN LESSONS (ASIDE FROM ENGLISH)



THEY CONTAIN THE KEY 'KNOWLEDGE' FOR STUDY THIS TERM

How to set homework from them



Students should be given a specific section of the knowledge organiser to learn (avoid 'learn the whole organiser for next week!')



Students should then be tested on that section in the next lesson



Students should be meeting the college standard of 75%

What if students are not attaining 75%?

Students should be able to demonstrate their efforts to learn in the blue exercise books they were issued with in their learning pack

This could contain mind maps, evidence of testing with parents, evidence of them repeatedly writing out information, a diagram

If you are satisfied that they can evidence that they have worked adequately for the duration of homework, no C1 need be given

If students cannot demonstrate this, a C1 for no homework should be logged

How to help students- share suggestions of methods of learning- they may have to try different things until they find what works for them

○ Methods of learning – look, cover, check

- 1) *Read* the information you have been asked to focus on that week.
- 2) Try your best to *remember* the information
- 3) *Write* it out in your homework book
- 4) *Check* your work
- 5) Fill in the *mistakes/gaps* with a **PINK** pen so your teacher can see where you have *reflected*
- 6) Do this a minimum of *three times* to ensure you retain the information



Steer them towards a learning method to try on that piece of knowledge homework

○ Methods of learning

- Practice with a parent/guardian/sibling testing you
- Write down the information in your homework book as your parent tests you as evidence you have practiced
- Get your parent to sign that you have practiced and memorised the information




Enable them to be creative- it's not just about traditional 'study'

○ Methods of learning

- Create a song/story to memorise the key words
- Draw a mindmap of the key information
- Create a diagram
- Draw pictures next to the words to help recall them

Again, you will be given a knowledge test on the information, so it's important that you remember it in whichever way suits you best!



The background is a dark charcoal grey. In the top-left corner, there is a purple shape. On the right side, there is a large, light pink shape that overlaps the dark background. A thin white line curves across the right side of the image, passing through the pink shape.

But I need them
to do some
research in
preparation for
the lesson, how
can I do this as
well?

- That's okay, just set less to learn for retrieval to balance the amount of time expectation

In summary

Set specific parts of the knowledge organiser for learning

Test in class books/ on paper as you wish

Students should have evidence in their blue exercise books of how they have been seeking to learn the content

If they cannot evidence it and do not get 75% then it is a C1

If students are repeatedly getting C1s for no homework parents will need to be contacted

Detentions will be given in line with the whole school C1 process

You may need to meet the student in their bubble at a lunchtime to re-test to ensure they do not have knowledge gaps