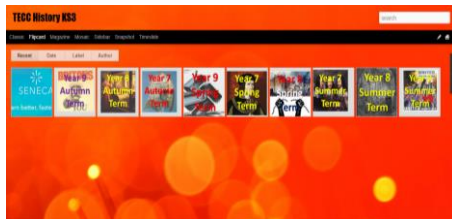
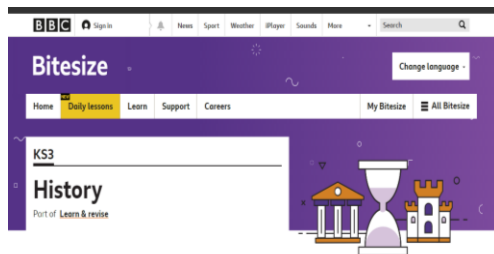


# History Home Learning

In History, we have largely been able to continue studying the topics we had planned before lockdown. Thanks to our departmental **Blog** we have provided students with links to a wide range of resources from which to continue their learning. The Blog was divided into sections reflecting each week's scheduled topics and lessons, so that students had a clear idea of what they were doing, and where their studies were heading in the future.



<http://techhistoryks3.blogspot.com/>

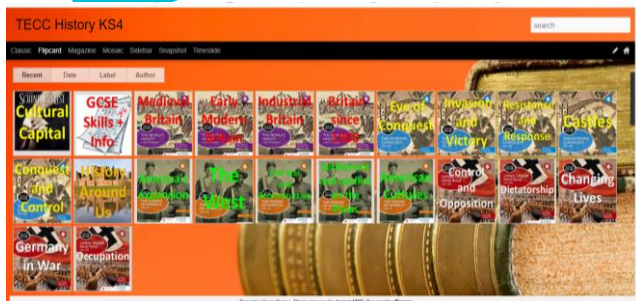
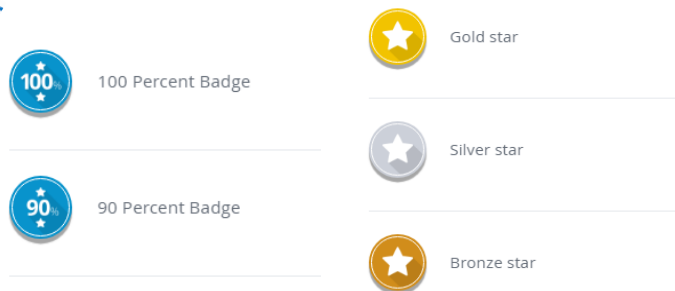


<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

At **Key Stage 3** students have studied topics including the Tudors, the Civil War, the abolition of the Slave Trade, the growth of the British Empire, and Political Protest (very topical at present!). They have also studied the key events of WW2, and the origins of the Cold war. Students have completed online tasks each week via both **Seneca Learning**, and **Show My Homework**. We have also been able to link many of our topics to the **BBC Bitesize** site, where new resources have been created to aid learning at home.



Students have received awards depending on their effort and quality of responses.



<http://techhistoryks4.blogspot.com/>

Our **Year 10** have been continuing their GCSE studies, firstly by completing their Unit on the **Norman Conquest** (interrupted by lockdown), more lately on their **History Around Us Unit**. This unit focuses on the history of **Kenilworth Castle**.

Unlike our other units, no textbooks are produced for this Unit, so we had to rewrite many key elements of our teaching resources in order to help students to learn effectively at home. Once again the Blog was invaluable in presenting the development of Kenilworth in a coherent way, which included the video resources, weblinks etc which we would have used in lessons. The Blog has also given us the ability to record presentations for each week's work in a series of MP4s, which give a little bit of the class room experience that students have been missing recently. You can see some of these resources with this link: [http://techhistoryks4.blogspot.com/2016/04/history-around-us-kenilworth-castle\\_6.html](http://techhistoryks4.blogspot.com/2016/04/history-around-us-kenilworth-castle_6.html)

Year 10 students have carried out research tasks each week, and completed tests on the previous week's work to test their understanding. The History staff are looking forward to seeing our Year 10s before the end of the school year, to give students some help with the exam skills required from this Unit.

**Overall, we've been impressed with how our students have adapted to working online. If there's one good thing to come out of this, it will be their improved ability to supplement their studies with independent learning outside of the classroom in the future!**