



Thomas Estley Community College

Home Learning Policy

Approved/reviewed by	
TECC Local Governing Committee 21.01.25 V1.3	
Date of next review	Jan 2027
Publication:	Website - statutory

This policy is reviewed bi-annually to ensure compliance with current regulations.

Version	Date	Updated by	Summary of changes
V1 .1	Sept 2019	M Young	Policy re-written to reflect the changes in arrangements
V1.2	Jan 2024	M Young	Policy reviewed – no changes
V1.3	Jan 2025	M Young	Policy reviewed – no changes

Home Learning policy

Learning takes place inside and outside the classroom. All teachers will regularly set planned, differentiated, meaningful homework for their classes. Homework will provide students with opportunities to: extend, develop and practice what was learned in class; acquire the ability, confidence and organisational skills to work independently; work at their own pace and ability level; prepare for work in class.

Homework can take a variety of forms including:

- Questions
- Research
- Flipped learning – students prepare in advance for the lesson
- Reading
- Extended writing
- Preparation for assessments
- Consolidation of learning
- Practice examination questions/past papers
- Speaking and listening tasks
- Group work
- Preparing for a presentation
- Collecting information/evidence/artefacts
- Redrafting and improving
- Developing or extending work done in class
- Use of online platforms to consolidate learning
- Retrieval quizzes

Some homework tasks will be specific short term tasks related to the topic at that time and others will contribute to longer term tasks such as projects or portfolios of work. Homework should not just be ‘finishing off’ class work, nor should it be completed in class.

Homework must be assessed. This can be done in a variety of ways:

- Marked by the teacher and feedback for improvement (WWW/EBI) provided to students
- Peer/self-assessment
- Orally/ feedback during lessons/’show and tell’
- By testing
- Online platform marking

Teachers are to set homework using the online tool satchel one. This is to be shared with students in class. Students have a personal log on and parents have separate log on access. Students will be given clear instructions regarding the homework tasks, the deadline and how to complete the work. Where possible teachers will attach any example work or resources to support students in completing the work. It is the responsibility of the student to ensure that the tasks are completed to the best of their ability and that deadlines are met. Failure to meet homework expectations will result in sanctions. Students have access to the library and ICT suite during lunch time if they wish to complete homework tasks. For disadvantaged student there is the ability to borrow a

school laptop. Teaching staff and support staff are available at regular intervals to support with homework.

Key Stage 3

Each student is expected to receive one piece of homework per week for each of their core subjects (English, Maths and Science). The class teacher should set on average the equivalent of 30mins to 1 hour of homework per week. To enable students to access homework support and also participate in extra-curricular activities students will ideally have one week to complete set homework's for each of their core subjects. For non-core subject's students will receive homework every two weeks.

Key Stage 4

Homework in year 10 and 11 students are expected to work on two to three subjects per evening. Those subjects will be dictated by the individual nature of each student's homework timetable. The class teacher should set on average the equivalent of 1 hour of homework per week. If the subject is a double qualification with more lessons per week than other subjects the amount of homework should be 1½ - 2 hours per week.

Monitoring:

Quality assurance

Student & parent voice