



**COME
AND SEE US
IN ACTION!**



thomasestley



thomasestleycollege



thomasestley.org.uk

LEADERSHIP



'We believe that Thomas Estley students should never be at a disadvantage within their future career and life journey compared to any other young person from any other school, whatever its location and even if parents have paid for their children to go there.'

With this in mind, we focus heavily on developing leadership qualities, skills and experiences in our young people through our embedded three tier leadership programme, which helps them develop into confident young adults well equipped to lead with confidence, work within a team, communicate and organise well, maintain positive health and wellbeing and thrive within their future studies and work.'

Mandi Collins, Principal

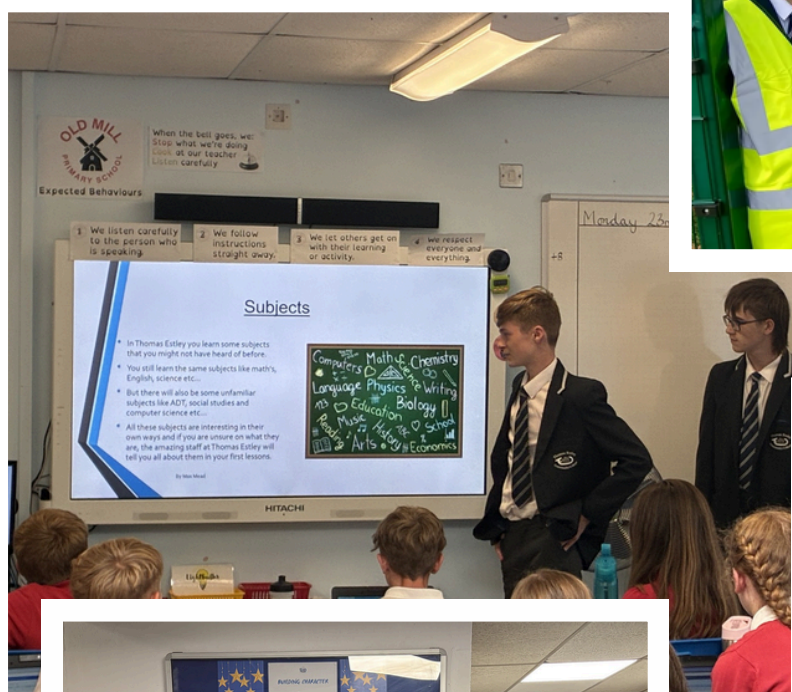
'The school prioritises pupils' wider personal development. There is a well-considered programme that helps pupils develop their character and leadership skills. This includes a wide range of opportunities. For example, pupils can take on roles of responsibility, including as eco- or well-being ambassadors, teaching and learning researchers, or pre school readers.'

In the wider community, pupils are involved with charity work and projects in local primary schools.

A variety of clubs support the development of pupils' talents and interests in sport, the performing arts and other pursuits.

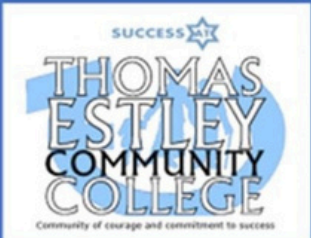
Pupils have access to information about colleges, apprenticeships and employers. They are well informed about their future choices.'

Ofsted, November 2024



CHARACTER

THOMAS ESTLEY
CHARACTER
CHOICES



We encourage our young people to develop their character traits in their lessons, in their wider school life, through their talents and interests, and within the wider community.

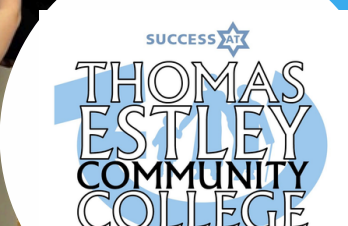
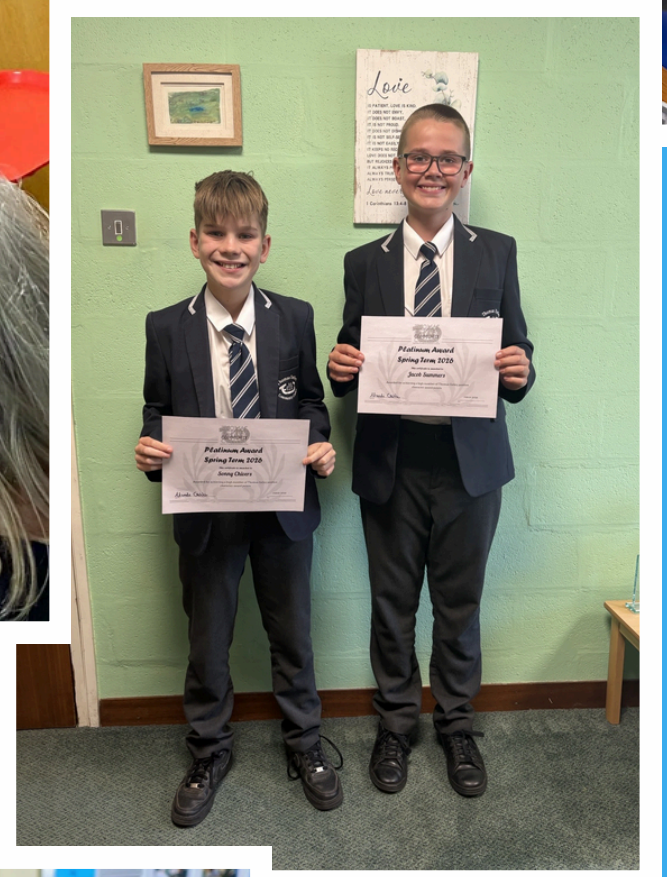
Our Thomas Estley Way focusses on kindness, respect, courage, resilience and perseverance, and these are celebrated, encouraged and rewarded at every opportunity alongside academic success.

'The school is aspirational for all pupils. There are high expectations for pupils' academic achievements. The majority of pupils, including those who are disadvantaged or pupils with special educational needs and/or disabilities (SEND), are successful in most subjects.

Questions are designed carefully to check understanding and challenge pupils to think deeply. Pupils respond well. They try hard in lessons and produce work of a good quality.

Pupils behave well in lessons and around school. They understand the consequences of poor behaviour. Staff apply these fairly. Pupils are proud to earn rewards for good conduct and hard work. '

Ofsted, November 2024



Are you interested in joining us at Thomas Estley Community College?

Part of Success Academy Trust

Come and see us in action!

College tours on Tuesday 8th September: 8.50am

Wednesday 9th September: 8.50am & 11.40am (plus evening event at 5pm)

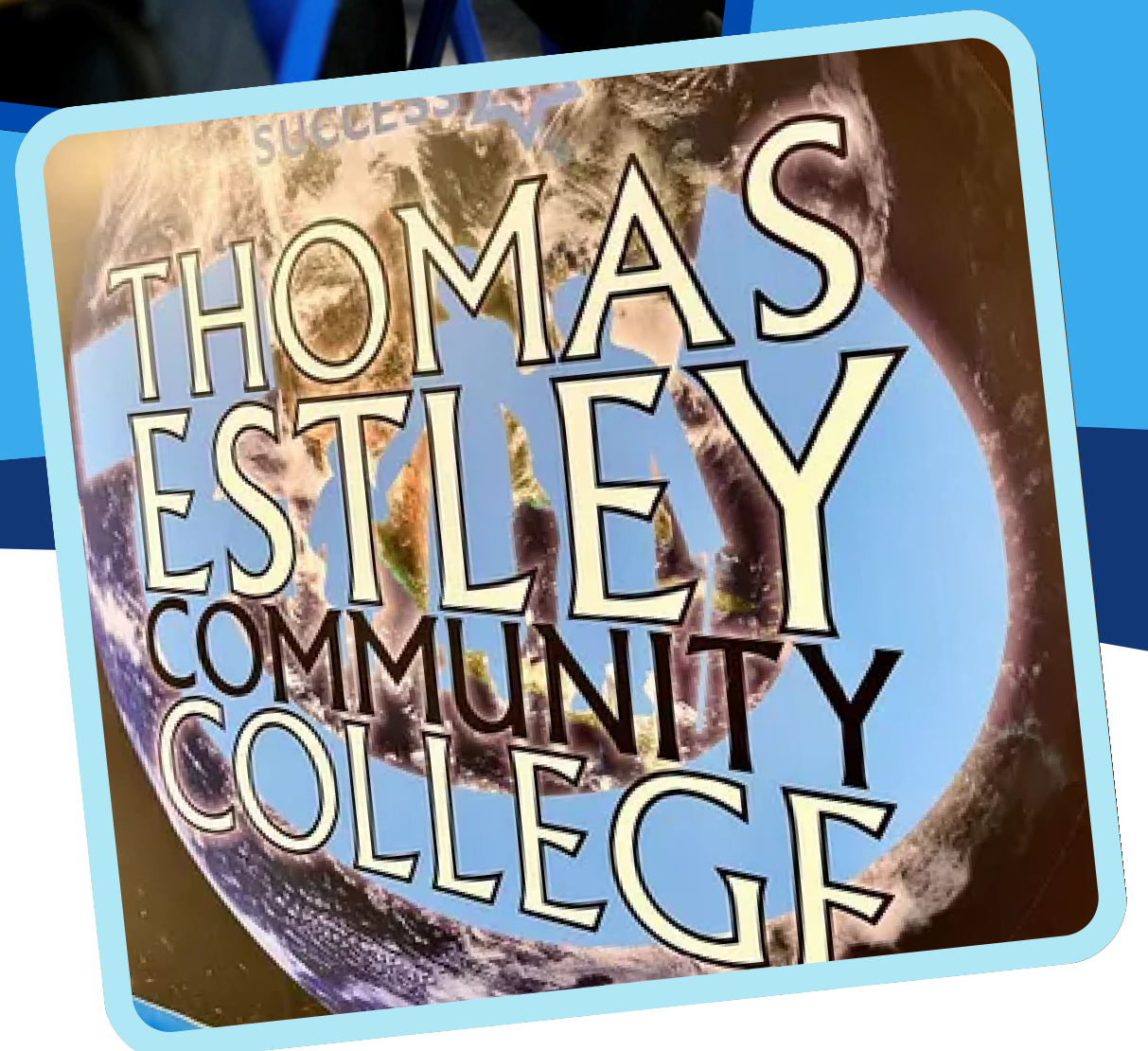
Thursday 10th September: 8.50am & 11.40am

Friday 11th September: 8.50am

The 'Thomas Estley Way' guides pupils to show kindness, respect, courage, perseverance and resilience in classrooms and around the school. This is the foundation for a culture of mutual respect. Pupils are happy. Relationships between pupils and staff are strong. The school is calm and orderly. Pupils benefit from high-quality pastoral guidance. They trust staff to keep them safe – Ofsted 2024



SCAN ME 
Book a place here



Contact

01455 283 263

PAtothePrincipal@thomasestley.org.uk

Thomas Estley Community College,
Station Road, Broughton Astley, LE9 6PT