

Student Name \_\_\_\_\_ Class Date \_\_\_\_\_

You are a trained CPR AED provider responding to an emergency alert for a child passed out on the playground. As you approach the scene, you see an untrained coworker kneeling next to a motionless child lying on the ground. The bystander says, “He was just kicking the soccer ball around and collapsed. He’s only seven!” You have appropriate PPE. There is an AED nearby. You have a CPR mask with a one-way valve with your first aid kit. Demonstrate what actions you would take next.

Procedure	Provider Action (Performance Criteria)	Instructor Prompt	Check Off
<b>Performs Assessment</b>	<ul style="list-style-type: none"> <li>▸ Assesses scene safety.</li> <li>▸ Takes Standard Precautions.</li> <li>▸ Assesses responsiveness.</li> <li>▸ Activates EMS and/or EAP.</li> <li>▸ After activating, and unless they are readily available, sends someone to get the first aid kit and an AED.</li> </ul>	<p><i>“Scene is safe.”</i></p> <p><i>“Child is unresponsive.”</i></p> <p><i>“EMS has been activated.”</i></p> <p><i>“The coworker will get the AED.”</i></p>	
<b>Assesses Breathing</b>	<ul style="list-style-type: none"> <li>▸ Assesses breathing for no more than 10 seconds.</li> </ul>	<p><i>“The child is not breathing.”</i></p>	
<b>Starts High-Quality CPR</b>	<ul style="list-style-type: none"> <li>▸ Immediately starts CPR, beginning with chest compressions.</li> <li>▸ Performs 30 high-quality chest compressions.</li> <li>▸ Places 1 or 2 hands on the center of the chest.</li> <li>▸ Compresses at least 2 inches (5 cm).</li> <li>▸ Compresses at a rate of 100–120 times per minute (30 compressions in no less than 15 and no more than 18 seconds).</li> <li>▸ Allows chest to fully recoil at the top of compressions.</li> </ul>		
<b>Gives Rescue Breaths</b>	<ul style="list-style-type: none"> <li>▸ Seals the CPR mask against the child’s face.</li> <li>▸ Opens the airway using the head tilt–chin lift maneuver.</li> <li>▸ Gives two rescue breaths. Ensures each breath is 1 second in length. Creates visible rise of chest, but no more.</li> <li>▸ Immediately resumes chest high-quality chest compressions in less than 10 seconds.</li> </ul>		
<b>Continues High-Quality CPR</b>	<ul style="list-style-type: none"> <li>▸ Repeats a second CPR cycle of 30:2 compressions-to-breaths.</li> </ul>	<p><i>[Student needs to complete this cycle before coworker arrives with AED.]</i></p>	
<b>Operates the AED</b>	<ul style="list-style-type: none"> <li>▸ Powers on the AED. Bares the chest.</li> <li>▸ Switches AED to child use (if required by AED).</li> <li>▸ Correctly applies pediatric AED pads.</li> <li>▸ Follows AED prompts.</li> </ul>	<p><i>[Instructor in the role of coworker]</i></p> <p><i>“Here is the AED.”</i></p>	

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Procedure	Provider Action (Performance Criteria)	Instructor Prompt	Check Off
<b>Clears for Analysis</b>	<ul style="list-style-type: none"> <li>▸ Makes sure no one is touching the child.</li> </ul>	<i>[AED] “Analyzing.”</i>	
<b>Safely Delivers Shock</b>	<ul style="list-style-type: none"> <li>▸ Makes sure no one is touching the child.</li> <li>▸ Presses shock button.</li> </ul>	<i>[AED] “Shock advised.”</i> <i>[Instructor] “Child’s muscles contract suddenly.”</i>	
<b>Continues High-Quality CPR</b>	<ul style="list-style-type: none"> <li>▸ Immediately resumes high-quality chest compressions in less than 10 seconds.</li> <li>▸ Completes a third cycle of 30:2 compressions-to-breaths.</li> </ul>		
<b>Removes PPE</b>	<ul style="list-style-type: none"> <li>▸ Correctly removes and disposes of gloves.</li> <li>▸ Verbalizes washing hands immediately after removing gloves</li> </ul>	<i>[Instructor] “EMS arrives and takes over. Please demonstrate how to remove your PPE and what actions you would take next.”</i>	

**END PERFORMANCE EVALUATION**

Successfully Completed.      Not Successfully Completed. Remediation Required.

Signature of HSI Authorized Instructor \_\_\_\_\_ HSI Instructor Registry Number: \_\_\_\_\_