



EUROPEAN COURT OF HUMAN RIGHTS COUR EUROPÉENNE DES DROITS DE L'HOMME

About this application form

This form is a formal legal document and may affect your rights and obligations. Please follow the instructions given in the "Notes for filling in the application form". Make sure you fill in all the fields applicable to your situation and provide all relevant documents.

Application Form

Warning: If your application is incomplete, it will not be accepted (see Rule 47 of the Rules of Court). Please note in particular that Rule 47 § 2 (a) requires that a concise statement of facts, complaints and information about compliance with the admissibility criteria MUST be on the relevant parts of the application form itself. The completed form should enable the Court to determine the nature and scope of the application without recourse to any other submissions.

Barcode label	Reference number	
If you have already received a sheet of barcode labels from the European Court of Human Rights, please place one barcode label in the box below.	If you already have a reference number from the Court in relation to these complaints, please indicate it in the box below.	
	17275/15	
A. The applicant		
A.1. Individual This section refers to applicants who are individual persons only. If the applicant is an organisation, please go to section A.2.	A.2. Organisation This section should only be filled in where the applicant is a company, NGO, association or other legal entity. In this case, please also fill in section D.1.	
1. Surname	10. Name	
WILLICOTT		
2. First name(s)		
	11. Identification number (if any)	
3. Date of birth D D M M Y Y Y Y 4. Place of birth London - England - United Kingdom 5. Nationality British 6. Address	12. Date of registration or incorporation (if any) D D M M Y Y Y Y 13. Activity 14. Registered address	
UNITED KINGDOM 7. Telephone (including international dialling code)	15. Telephone (including international dialling code)	
8. Email (if any)	- Stage of the control of the contro	
9. Sex male female	16. Email	

B. St	B. State(s) against which the application is directed			
17. Ti	17. Tick the name(s) of the State(s) against which the application is directed			
	ALB - Albania		ITA - Italy	
	AND - Andorra		LIE - Liechtenstein	
	ARM - Armenia		LTU - Lithuania	
	AUT - Austria		LUX - Luxembourg	
	AZE - Azerbaijan		LVA - Latvia	
	BEL - Belgium		MCO - Monaco	
	BGR - Bulgaria		MDA - Republic of Moldova	
	BIH - Bosnia and Herzegovina		MKD - "The former Yugoslav Republic of Macedonia"	
	CHE - Switzerland		MLT - Malta	
	CYP - Cyprus		MNE - Montenegro	
	CZE - Czech Republic		NLD - Netherlands	
	DEU - Germany		NOR - Norway	
	DNK - Denmark		POL - Poland	
	ESP - Spain		PRT - Portugal	
	EST - Estonia		ROU - Romania	
	FIN - Finland		RUS - Russian Federation	
	FRA - France		SMR - San Marino	
X	GBR - United Kingdom		SRB - Serbia	
	GEO - Georgia		SVK - Slovak Republic	
	GRC - Greece		SVN - Slovenia	
	्रु-HRV - Croatia		SWE - Sweden	
	HUN - Hungary		TUR - Turkey	
lass.	IRL - Ireland		UKR - Ukraine	
	ISL - Iceland			
	2018년 - 12일 전 12일 - 12일 전			

C. Representative(s) of the individual applicant

An individual applicant does not have to be represented by a lawyer at this stage. If the applicant is not represented please go to section E.

Where the application is lodged on behalf of an individual applicant by a non-lawyer (e.g. a relative, friend or guardian), the non-lawyer must fill in section C.1; if it is lodged by a lawyer, the lawyer must fill in section C.2. In both situations section C.3 must be completed.

C.1. Non-lawyer	C.2. Lawyer
18. Capacity/relationship/function	26. Surname
ADVOCATE / MOTHER / REPRESENTATIVE	
19. Surname	27. First name(s)
WILLICOTT	
20. First name(s)	28. Nationality
21. Nationality	29. Address
British	
22. Address	
23. Telephone (including international dialling code)	30. Telephone (including international dialling code)
24. Fax	31. Fax
25. Email	32. Email
representative must indicate his or her acceptance by signin	ne in the proceedings before the European Court of Human Rights
33. Signature of applicant	34. Date
	2 2 0 6 2 0 1 6 e.g. 27/09/2015
I hereby agree to represent the applicant in the proceedings be lodged under Article 34 of the Convention.	before the European Court of Human Rights concerning the application
35. Signature of representative	36. Date
	2 2 0 6 2 0 1 6 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

D. Representative(s) of the applicant organisation

Where the applicant is an organisation, it must be represented before the Court by a person entitled to act on its behalf and in its name (e.g. a duly authorised director or official). The details of the representative must be set out in section D.1.

If the representative instructs a lawyer to plead on behalf of the organisation, both D.2 and D.3 must be completed.

D.1. Organisation official	D.2. Lawyer
37. Capacity/relationship/function (please provide proof)	45. Surname
38. Surname	46. First name(s)
39. First name(s)	47. Nationality
IA Providence	
40. Nationality	48. Address
41. Address	
o u sa, u d	
42. Telephone (including international dialling code)	49. Telephone (including international dialling code)
43. Fax	50. Fax
44. Email	51. Email
D.3. Authority	
The representative of the applicant organisation must author lawyer must indicate his or her acceptance by signing the second	ise any lawyer to act on its behalf by signing the first box below; the ond box below.
I hereby authorise the person indicated in section D.2 above to Court of Human Rights concerning the application lodged unde	o represent the organisation in the proceedings before the European er Article 34 of the Convention.
52. Signature of organisation official	53. Date
	e.g. 27/09/2015
	D D M M Y Y Y
I hereby agree to represent the organisation in the proceedings lodged under Article 34 of the Convention.	s before the European Court of Human Rights concerning the application
54. Signature of lawyer	55. Date
	e.g. 27/09/2015

Subject matter of the application

All the information concerning the facts, complaints and compliance with the requirements of exhaustion of domestic remedies and the six-month time-limit laid down in Article 35 § 1 of the Convention must be set out in this part of the application form (sections E, F and G). It is not acceptable to leave these sections blank or simply to refer to attached sheets. See Rule 47 § 2 and the Practice Direction on the Institution of proceedings as well as the "Notes for filling in the application form".

E. Statement of the facts

56.

- 1. (Mar-2012) Secondary Transfer Research Commenced
- 2. Sep-13 Secondary Transfer Research Completed including viewing, inquiring, desk top researching and inquiring by addressing heads and Senco's including telephonic conversations as well as inspecting of 35 schools and attending of their open days.
- 04/09/2013 Received from Local Authority (London Borough Barnet [LBB] Secondary School 2014 Invite to Apply -ONE Application only (Deadline 31-10-13)
- 4. 04/09/2013 Received from Local Authority (London Borough Barnet [LBB] Secondary School 2014 Application Guide.
- 5. 05/09/2013 Submitted Secondary School Application via electronic submission 85308
- 6. 20/09/2013 (JW) received telephone call from London Genetics NHS in collaboration with Cambridge University and World Wide Genetics Programme that after 8 years of research (Cambridge University Genetics Department) finally made medical history with (BW) and SETD 5 was an official diagnoses.
- 7. 22/09/2013 Janet Willicott (JW) Attended [LBB] special educational needs parental meeting to met with new Head of SEN Department for [LBB], Senco from School (CCS) Attended this meeting to show support and engage with [LBB].
- 8. 03/10/2013 Received letter from [LBB] stating they will start Willicott's (BW) Education Needs Statement to reflect his needs, provision and to start the Secondary School Process 11133s.
- 9. 15/10/2013 Phone call from [CCS) and their Senco (SH) informing me that she has started collating evidence so as to start the Annual Review Process, which is to include the Transfer of SEN Statement and to hold critical meeting with all professionals and [LBB] ensure smooth transition for (BW) to special secondary school.
- 18/11/2013 Received letter from [LBB] explaining that they must follow the legal process in that all SEND Statements
 of Education must be completed by the 15th February 2014.
- 11. 18/11/2013 Received independent Occupational (OT) therapy report from Brainwave in support of (BW).
- 12. 20/12/2013 New Head of SEN Department [LBB] leaves [LBB] for Council.
- 13. 02/12/2013 (JW) makes phone call to [LBB] requesting info and process update for (BW) (JW) told entire SEND Department at [LBB] is restructured and staff are stressed and behind, SEND staff are trying to understand the new SEND legislation Therefore NO UPDATE.
- 14. 09/12/2013 AM: (JW) placed an early morning phone call to [LBB] requesting an update regarding school placement for (BW) was told to wait.
- 15. 09/12/2013 PM: (JW) received a letter from [LBB] asking me to re-apply for (BW) school placement, lost web form (JW) could not re-apply as system only allowed ONE application.
- 16. 09/12/2013 PM: (JW) made phone call to (RD) the [LBB] Children's SEN Case Worker] (JW) was told that there were a lack of staff, system was a mess, paperwork behind, and some paper work lost (JW) gave a verbal response and stated "The state School to be named in part 4 of (BW) SEND Statement (RD) stated that all processes should be sorted by 30th December 2013.
- 17. 02/01/2014 (JW) made a telephone call to SEN Department [LBB] requesting an update of (BW) Secondary School Application was informed Paperwork missing but decision will be made by 6th January 2014.
- 18. 03/01/2014 (SH) of (CCS) requested all documents and information for (BW) Meeting to be held on the 24th February 2014) All Professionals Responded NO RESPONSE from [LBB].
- 19. 06/01/2014 (JW) telephoned [LBB] requesting update for (BW) Secondary School Placement was told by SEN Staff of [LBB] the it was being sorted, but due to staff shortage, there were delays and the new legislation was confusing staff members of [LBB] -however the process had started and that the out of Borough School Placement Authority Hertfordshire County Council (HCC) knew of Willicott.
- 20. 06/01/2014 (JW) made a telephone call to (HCC) inquiring the Process for Transfer, (HCC) SEND Department stated that they did not know of (BW) and knew nothing of what the [LBB] were talking about.
- 21. 07/01/2014 (JW) called [LBB] to inform of what was going on with Transfer for (BW) I was told that I was not allowed to speak with (HCC) Department and that they would call (JW) to discuss update.
- 22. 14/01/2014 (JW) called (HCC) SEN Department they still had not heard of (BW) or had any paperwork.
- 23. 15/01/2014 [LBB] contacted School to discuss placement for (BW).

Statement of the facts (continued)

57.

- 24. 17/01/2014 (JW) received letter from [LBB] stating that they had started the process for (BW) Secondary School Transfer but it would look like School Placement would not take place due to the [LBB] policy on "Efficient use of its resources" (JW) again expressed that (BW)needs would be met at chool).
- 25. 20/01/2014 (SH) of (CSS) again requested [LBB] to co-operate to ensure attendance at critical professionals and Secondary School Transfer Meeting so as to amend (BW) Statement of SEN NO RESPONSE from [LBB].]
- 26. 07/02/2014 14/02/14 (CCS) (SH) constantly emailed/Telephoned with [LBB] so as to make contact and entice a response about the critical Secondary Transfer Meeting for (BW) NO RESPONSE from [LBB].
- 27. 14/02/2014 [LBB] sent paperwork {(BW) Secondary Transfer Application} to (HCC) apparently first application of papers were lost and were never received by (HCC) this is according to [LBB] letter in response to my complaint..
- 28. 15/02/2014 Legally Binding Deadline for all SEND Transfer School Placements to be declared and parents Notified as per legislation NO RESPONSE IN BREACH OF LEGISLATION.
- 29. 16/02/2014 AM: (JW) telephoned (HCC)SEN Department and (HCC) informed (JW) that [LBB] only sent (BW) paperwork and application through on the (14/02/2014) (HCC) stated that they would start their process as soon as possible, and would have to discuss (BW) at SEN panel meeting and that it was likely that (BW) would be accepted at in September 2014 and to await paperwork from HCC and [LBB].
- 30. 17/02/2014 24/02/14 SCHOOL) (CCS) (SH) collation of Data and Professional Response in preparation for (BW) Secondary Transfer / Annual Review of SEN Statement an apology received from Educational Psychologist NO FURTHER RESPONSE FROM [LBB].
- 31. 24/02/2014 SEN Transitional Meeting for (BW) to include updating of SEN Statement and to discuss Secondary School Transfer and Transition for September 2014 [LBB] did not attend and did NOT RESPOND MEETING WAS ATTENDED BY ALL PROFESSIONALS AND INCLUDED INPUT FROM HEAD TEACHER MOREOUGH FAILED TO RESPOND AND FAILED TO ATTEND MEETING.
- 32. 06/03/2014 Information from [LBB] states that (HCC) held a panel meeting to discuss (BW) and accepted his application for Borough to Council Transfer.
- 33. 10/03/2014 (JW) telephoned (HCC) and requested an update of progression of (BW) Transition (HCC) stated (JW) would need to speak with [LBB] for further information.
- 34. 18/03/2014 (JW) received a call from [LBB] (RD) offering {The placement for (BW) [THE SCHOOL OFFER WAS 4 WEEKS IN BREACH OF LEGAL OFFER DATE AS SCRIBED BY LAW- (JW) accepted this however (RD) then stated that (BW) would have to forgo his right to transportation (SEND Law details that children of special needs and disability who cant get to school on their own are escorted to school by LA provided transport) (JW) stated that this was an illegal manoeuvre and the [LBB] were avoiding their legal responsibility and passing the buck onto (JW) (JW) stated that she would have to give up her job, and rely on state benefits to mange to transport (BW) to school.
- 35. 19/03/2014 [LBB] stated in a call to (JW) and subsequently followed up by letter, that the school place to be named on the SEN Statement for (BW) was to be seen as School.
- 37. 26/03/2014 [LBB] failed to comply with the Children and Families Act 2014 in that [LBB] should have issued and or assessed (BW) for his EHCP as (BW) was in transition stage; therefore [LBB] to carry out a statutory assessment of (BW).
- 38. 02/05/2014 Letter issued to (JW) and (To Whom it May Concern) by (CCS) Senco (SH) detailing that [LBB] were incorrect about not offering placement a was an incorrect environment for (BW) and funding should not be used as an excuse for not offering correct schooling provision for Children of a Rare Disability.
- 39. 08/05/2014 (JW) telephoned [LBB] SEN Department to further discuss (BW) critical school placement on basis of need and environmental provision [LBB] refusal to discuss.
- 40. 13/05/2014 (JW) lodged SEND Appeal to HM Courts and Tribunals Service.
- 41. 14/05/2014 (JW) received letter from the latest part of the Transfer from Borough to Council [LBB] to (HCC).
- 42. 15/05/2014 (JW) replied with letter to {The Collett School} offering her thanks and accepting place for (BW).
- 43. 15/05/2014 (JW) instructed solutions olicitors in preparation for (BW) SEND Tribunal Ref: KS/UP/WIL-22328-001.
- 44. 20/05/2014 (JW) received a letter from [LBB] in response to complaint (JW) had lodged about the [LBB] SEN Department not issuing (BW) his school place by the legally binding date of the 15th February 2014 [LBB]

Statement of the facts (continued)

58.
apologized - they were in the WRONG - BUT REFUSED A NEGOTATION MEETING STATING THE (JW) TONE WAS OFF
PUTTING AND THAT NOTHING WOULD CHANGE THEIR MIND IN OFFERING (BW) HIS SCHOOL PLACEMENT BASED ON COST
AND THAT IT WAS 'inefficient use of public resources'.

45. 22/05/2014 (JW) made an application due to her student status and therefore tribunal through the for (BW) to have his Statement of Education amended to reflect part 4 and to highlight his complex needs so as to afford him is right of choice to attend

46. 23/05/2014 (JW) now facing intolerable stress levels, had to make an application to her educational institution of HE to place her studies on hold and to defer her work load so as to litigate and mitigate educational and medical due process for (BW).

47. 25/05/2014 (JW) received a report from MC) Head of Department for Haringey Lead Analytical & Clinical Psychoanalyst - detailing that he has known (BW) for many years and has been in his therapy for 4.5 years, and DOES NOT RECCOMEND WILLICOTT - as (BW) as a spiked profile with complex needs.

48. 28/05/2014 (JW) received SEND Court of Appeal Acceptance Form detailing case has been accepted - SE302/14/00031.

49. 01/07/2014 SENDist First Tier Tribunal Judge ORDERS [LBB] to comply.

- 50. 17/07/2014 (MG) Solicitors litigate grounds of costs of transport and reason for school placement for (BW).
- 51. 17/07/2014 (JW) issued a statement detailing incompetence of [LBB] in response to [LBB] applying for continued and constant extensions SEE ORDER.
- 52. 17/07/2014 (JW) by formal and legal means removes (BW) off all educational registers and rolls including school roll and [LBB] attendance register at end of Mainstream Primary Year July 2014 / Rt. Honourable Theresa Villiers Responds with [LBB] reasons to refuse.
- 53. 28/07/2014 (JW) joins [LBB] & (MG) with SENDist Judg or a case management telephone call.
- 54. 09/09/2014 [LBB] Ed Psychologist asses (BW) for SENDist Tribunal.
- 55. 14/09/2014 [LBB] (Ed. Psych) issues (JW) with Psychology Report for (BW) PLEASE SEE PAGE 6 OF REPORT FROM [LBB].
- 56. 14/09/2014 PARENTAL VIEWS: I met with Ms Willicott at her home on the 9th of September and we had a short discussion after I had completed my assessment session with Bastian. Ms Willicott explained her difficult dilemma about choice of schools and that she had visited 35 schools in her attempt to find the right school. Ms Willicott explained that is was very important that Bastian's skills did not regress when he moved to secondary School. She felt that Bastian had made good progress at school and being around mainstream children was important. When I asked why she was considering Special Schools as opposed to mainstream schools Ms Willicott explained that the secondary schools she had approached were not welcoming. Also she had concerns about the size of the schools as Bastian did not like noise and crowds. The possibility of bullying was another consideration. Ms Willicott said that when she visited The she knew he would "fit like a glove". When she visited she had not got this impression. Ms Willicott also explained that Bastian did not see himself as having a disability and that this was something that was important to support."

 Educational Psychologist The London Borough of Barnet [LBB]
- 57. 14/09/2014 "BASTIAN'S VIEWS I observed Bastian in the home setting and met a polite, friendly and sensitive boy who enjoyed the company of those around him and was happy to engage with us in shared enjoyment of his areas of interest. I did not elicit Bastian's views about school preferences and the future as he showed some anxiety when the adults around him were discussing schooling and it would not have been kind or appropriate.

 Characteristics of the company of those around him and was happy to engage with us in shared enjoyment of his areas of interest. I did not elicit Bastian's views about school preferences and the future as he showed some anxiety when the adults around him were discussing schooling and it would not have been kind or appropriate.

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- 58. 22/09/2014 SENDist First Tier Tribunal Hearing Date.
- 59. 03/10/2014 First Tier SENDist Tribunal Decision: Based on cost of school DECLINED "However costs were not calculated correctly Schools were cost neutral, due to being out of a London Borough therefore cheaper in placement, than were (BW) placed within a London Bracket" (JW) was not given further guidance and information to progress Judicial Review and (JW) did not know Judicial Review was time critical. (JW) sought help from a wide and varying range of Advocates, Solicitors and Barristers, all said there the case of (BW) was complex and they had no Err in Law despite the cots not adequately represented by either legal party.
- 60. 16/10/2014 (MG) corresponded with (JW) detailing decision and further process was not advised. (MG) told (JW) it was not worth seeking a challenge for (BW).
- 61. 06/05/2015 (JW) makes an application to Royal Courts of Justice or Judicial Review advice.
- 62. 29/05/2015 (JW) receives advice from chambers Barrista setting the scence about due process and the Judicial Review was unlikely because of the time scales and that (JW) would need to seek another alternative. or proceed with the EHCR as discussed.

F. Statement of alleged violation(s) of the Convention and/or Protocols and relevant arguments

59. Article invoked Protocol ONE Article 2 Right to Education

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Explanation
ARTICLE 2 - THE RIGHT TO EDUCATION, AN EFFECTIVE EDUCATION (THAT IS ADEQUATE AND APPROPRIATE)

- (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- (3) Parents have a prior right to choose the kind of education that shall be given to their children.

However, whilst Bastian is not being denied a right to an education, he is being denied the right to education that meet his complex needs, based on his own philosophical and emotional and perceptive belief, parental belief and wishes as well as medical and analytical psychological recommendations based on Bastian's evidence of his mental and emotional capacity and wellbeing of him being an individual living with rare disability. Bastian's voice as scribed and legislated in the Child Rights Charter – must be upheld. The Local Authority and Government has to also take into account The Rare Disease Strategy 2010. The professional's recommendations (medical and psychological) who have worked with Bastian for many years including Mr eed to be given weight and merit. The Local Authority and or Tribunal CANNOT simply base or make their decision on a school placement by stating that they as a Local Authority can met the child's needs by simply measuring or conducting a 20 minute observation or by an Educational Psychological Report based on a 45 minute assessment using standardised testing, as this will never yield the truth clinical curve or data needed to make the full recommendations; especially when assessing a child with a rare disorder.

Article 8 -Right to Respect Private and Family Life

Therefore to protect Bastian's health state of mind and emotional well-being Article 8, needs to be applied when applying Part 2 of Article 2, however, in addition to this, The London Borough of Barnet have also, through their unlawful due process continued preventing Bastian his right to a peaceful family life. The duration or time it has taken for The London Borough of Barnet to acknowledge their unlawful actions has caused significant harm and psychological damage to Bastian's family life. September 2013 to June 2016.

Article 9 - Right to Freedom of thoughts

F 1. 14.

As Bastian's brain is very complex, his thoughts and conscience stance regarding him including his beliefs are vital in him affording him his own right to what he values. He knows he is complex, but won't allow his disability to put him in a box and labeled disabled, Bastian prefers to be seen as normal and wants to be in an environment that is not severe and or complex; yet he knows he can't cope in a larger mainstream school nor does he want to be in a complex school environment. Please See Report:How an oppugning schooling placement and or environment can adversely affect a child's mental & emotional development across the SEND spectrum. CONTRIDICTION IN TERMS Bastian was not given and or allowed to expression his thoughts - See Educational Psychologist Report. (I did not elicit Bastian's Views)

Article 10 - Freedom of Expression right to hold opinions

As Bastian sees himself as intelligent, articulate and normal, he would appreciate a school that delivers that environment, therefore preferring a school environment with less 'severe behaviours'. Bastian does not have behaviour and or severe problems, but rather a complex mixed profile. It is critical that his self-esteem is upheld by this Article. Educational Institutions and their environments are not just about an educational offer.

Statement of alleged violation(s) of the Convention and/or Protocols and relevant arguments (continued)

60. Article invoked

Explanation Rights of the Child

Under international law, Article 12 (1) of the CRC affirms that a child who is capable of forming her or his own views has the right to express these views freely in all matters affecting her or him. The child's views should be given due weight in accordance with her or his age and maturity. Article 12 (2) of the CRC furthermore prescribes that the child must be provided the opportunity to be heard in any judicial and administrative proceedings affecting her or him, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law. Both the EU Charter of Fundamental Rights and the ECHR guarantee the right to free-dom of expression, which includes the freedom to hold opinions and to receive and impart information and ideas without interference by public authorities. Under CoE law, freedom of expression is guaranteed by Article 10 of the ECHR and may be limited only if the limitation is prescribed by law, pursues one of the legitimate aims listed in Article 10 (2) and is necessary in a democratic society. In its case law, the ECtHR stressed that "freedom of expression constitutes one of the essential foundations of [a democratic] society, one of the basic conditions for its progress and for the development of every man". Under EU law, children have the right to express their views freely. Their views shall be taken into consideration on matters which concern them in accordance with their age and maturity.

Article 14 - Right not to be Discriminated Bastian should not be discriminated against in terms of his disability whatever degree of disability, complex or not. Disability can take many forms. Disability THEREFORE CANNOT BE DEEMED AS JUST DISABILITY. No child should be detailed education based on their needs by virtue of cost. Therefore The London Borough of Barnet (United Kingdom) in violation of Bastian's human rights when linked with Article 14. The enjoyment of the rights and freedoms set forth in this Convention shall be secured without discrimination on any ground such as sex, race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property, birth or other status. With the current emphasis on mental health and wellbeing, it is the recommendation by leading clinicians to implement a long term solution rather than a short term cost saving measure for children in general. It is of the opinion with government and political parties in general, that they seek to govern long term visions with short term means. The United Kingdom doesn't have specific guidance to support unique and or rare persons, apart from The Rare Disease Strategy 2010, as acted and implemented by The EU Rare Disease Legislation 2009. Freedom from discrimination is one of the basic principles of a democratic society. Both the EU and the CoE have been instrumental in interpreting this principle. EU institutions have adopted a series of directives which are highly relevant for children's issues. The European Court of Human Rights (ECtHR) has developed a substantial body of case law on the freedom from discrimination under Article 14 of the ECHR on the prohibition of discrimination, in conjunction with other Convention articles.

Under CoE law, the prohibition of discrimination applies to the exercise of any of the substantive rights and freedoms set forth in the ECHR (Article 14), as well as to the exercise of any right guaranteed under domestic law or in any act by a public authority (Article 1 of Protocol No. 12 to the ECHR). Protocol 12, however, is of limited applicability, since it has only been ratified by a small number of countries and no child related cases have yet been decided on its basis. The provisions set forth in both instruments include a non exhaustive list of grounds on which discrimination is prohibited: sex, race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property, birth or other status. Where the ECtHR finds that persons in relevantly similar positions have been treated differently, it will investigate whether this can be objectively and reasonably justified.

G. Compliance with admisibility criteria laid down in Article 35 § 1 of the Convention

For each complaint, please confirm that you have used the available effective remedies in the country concerned, including appeals, and also indicate the date when the final decision at domestic level was delivered and received, to show that you have complied with the six-month time-limit.

the six-month time-limit.	
61. Complaint	Information about remedies used and the date of the final decision 03/10/2014 - Date of Final Decision - HM First-Tier Special Educational Needs and
Protocol One	Disability (Tribunal Court)
/iolation Article 2	Appeal No: Judge: Mr Tribunal Judge)
/iolation Article 8	A LD ALL AND A LD
/iolation Article 9	Appeal By: Ms Janet Willicott (Concerning) Bastian Willicott against Londo Borough of Barnet (Local Authority)
iolation Article 10	Reason: INEFFICIENT USE OF PUBLIC RESOUCES
iolation Article 14	10/10/2014 - Final Amended Statement
	02/04/2015 - Application Submitted to the ECHR [BWillicott v UK 17275/15] to cover 6 month time limit.
	20/05/2015 - Judicial Review Advise - Ms
	(ADVISE AGAINST JUDICIAL REVIEW APPLICATION)
	15/12/2014 Application to transfer Beating Milliand Street
	15/12/2014 - Application to transfer Bastian Willicott's Statement of Education to new
	EHCP (Educational Health Care Plan) as per Department of Education Guidelines
	which takes into consideration the child's health,
	26/01/2015 - EHCP - REFUSED by London Borough of Barnet (CAN NOT APPEAL)
	Ms J Willicott was not informed of her rights by First-Tier Tribunal nor was she informe
	by her solicitor that she has access to Judicial Review. Ms Willicott tried to lodge an
	application to Second-Tier SEND Tribunal - not upheld because no Err in Law.
	Ms Willicott with no prior knowledge of Educational Law, proceeded to seek help but
	was not informed of her Judicial Review appeal, it was only until she sought expert
	advice from The Royal Courts of Justice with the
	advise was she told that Judicial Review was possible, but the out of time would be
	difficult to apply for special circumstances and the merit of the case.
	London Borough of Barnet, DID NOT submit the Working Document (Statement) before
	the Hearing, and
	Ms Willicot
	a legal document with no prior knowledge of doing so. She was not told that she could
	considering the complexity of the
	case. The Judicial Review carried
	out by Barrister Ms the School the 29/05/2015, highlights the cost of the School
	Placement and that Ms Willicott did not dispute the figures, (reasoning being she
	trusted her solicitor had adequately researched the correct figures). It was only after
	the Judicial Review advice that Ms Willicott sought to further evidence that in fact The
	vas significantly cheaper as it was an out of London Borough School
	with is a cheaper cost per pupil for the initial placement, with top of funding it would be
	costed as a cost neutral school placement therefore not be seen as "INEFFICIENT USE
	OF PUBLIC RESOUCE". Judicial Review advice said that there was no compelling
	evidence to contradict, the Decision despite Bastian not been afforded his Voice and his
	opinion, his Rare disease was not given any weight, (Rare Disease Strategy 2010) nor
	was his Psychologist's Report by weight, (Kare Disease Strategy 2010) nor
	was his Psychologist's Report by the Primary School SENCo who has known Bastian for 8 years, given any weight by
the lud	the ludge. The the fact that both schools sagged to be as years, given any weight by
	the Judge. The the fact that both schools seemed to have the same provision but
	entirely different environments was still not given further weight. The School
	Anvironment is critical for Postion as bi-bit by the state of the stat
	environment is critical for Bastian, as highlighted in both the Psychologist Report and
	SENCO supporting letter. The educational Psychologists reports did not focus on
	environments and did not give the weight of parental view.
	SENCO supporting letter. The educational Psychologists reports did not focus on environments and did not give the weight of parental view. Solicitor did not put forward a strong case, partly due to the complexity of Bastian,
	Selection supporting letter. The educational Psychologists reports did not focus on environments and did not give the weight of parental view. Solicitor did not put forward a strong case, partly due to the complexity of Bastian, however the the compelling evidence by was not used. Judicial Review NOT
	Sence supporting letter. The educational Psychologists reports did not focus on environments and did not give the weight of parental view. Solicitor did not put forward a strong case, partly due to the complexity of Bastian, however the the compelling evidence by vas not used. Judicial Review NOT UPHELD. Right to Education-violated need disability needs not given weight. Right To
	Sence supporting letter. The educational Psychologists reports did not focus on environments and did not give the weight of parental view. Solicitor did not put forward a strong case, partly due to the complexity of Bastian, however the the compelling evidence because was not used. Judicial Review NOT UPHELD. Right to Education-violated need disability needs not given weight, Right To Respect Private and Family life violated due to abhorrent Local Authority abuse.
	Selection supporting letter. The educational Psychologists reports did not focus on environments and did not give the weight of parental view. Solicitor did not put forward a strong case, partly due to the complexity of Bastian, however the the compelling evidence by was not used. Judicial Review NOT

opean Court of Human Right		1.3
2. Is or was there an appeal or re	emedy available to you which you have not used?	○ Yes
		No
. If you answered Yes above, pl	ease state which appeal or remedy you have not used and	l explain why not
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and date and nature of any de	ecisions given).	New York Control of the Control of t
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	tly have, or have you previously had, any other application	s before the
Court?	AL MARKET	● No
7. If you answered Yes above, pl	ease write the relevant application number(s) in the box b	elow.

I. List of accompanying documents

You should enclose full and legible copies of all documents. No documents will be returned to you. It is thus in your interests to submit copies, not originals. You MUST:

- arrange the documents in order by date and by procedure;
- number the pages consecutively; and
- NOT staple, bind or tape the documents.

68. In the box below, please list the documents in chronological order with a concise description. Indicate the page number at which each document may be found.

1.	Bastian Willicott's (Special) (Secondary School Application Guidance) Highlighting ONE application only. School) (85308).	p.
2.	The London Borough of Barnet (Letter of Administration) setting out their due process and compliance with which they must legally comply.	p.
3.	The London Borough of Barnet (Letter of Administration) requesting Janet Willicott (Parent) to re-apply for Special Secondary School (paperwork lost) JW couldn't re-apply as 'system' would only allow one application. [LBB Apology].	p.
4.	The London Borough of Barnet (Letter of Administration) – Secondary School Transfer in Process – but citing choice of school as "inefficient use of resources".	p.
5.	Christ Church Primary School SENCo (Administration Transitioning Bundle) Annual Review and Transitioning Meeting for ALL professionals, Parents, Experts and The London Borough of Barnet, citing NO RESPONSE FROM LBB - Council.	p.
6.	The London Borough of Barnet (Telephonic Communication) offering Bastian Willicott and (Parent) Janet Willicott The Collett School as per application but withholding disability transport.	p.
7.	The London Borough of Barnet (Letter of Administration) naming SCHOOL – offering (Parent) to appeal at tribunal. The letter citing the above was [5 weeks Breach of Legal Due Process]	p.
8.	school SENCo (Letter of Administration) citing professional capacity and reasoning's/recommendations for The condary School Placement, having had having worked & taught Bastian.	p.
9.	Cambridge University Centre for Medical Research (Letter of Administration) follow up correspondence reference to Bastian Willicott being diagnosed mid of November 2013, citing publication of SETD 5 has been successful.	p.
10.	American Journal of Human Genetics—Publication—Report of De Novo Loss-of-Function Mutations in SETD5, Encoding a Methyltransferase in a 3p25 Microdeletion Syndrome Critical Region, Cause Intellectual Disability. (Rare Disease).	p.
11.	The etter of Administration) accepting Bastian Willicott and offering the Secondary School Placement as discussed via open days and Bastian spending transition period with them. LBB need to discuss funds.	p.
12.	Tot Schalist Minutal of Bastian Willicott.	p.
13.	The London Borough of Barnet (Letter of Administration) citing an apology for 'unnecessary complex issues', but refuse – School Placement citing Janet Willicott to appeal to SENDist Tribunal Services.	p.
14.	Janet Willicott (Legal Administration) commence litigation.	p.
15	HoD Barne CAMHS CAMHS Analytical Psychoanalytical Child Psychologist) (Letter of Psychological Intervention) Recommendations for BW	p.
16.	HM SENDist Tribunal Services (Legal Administration) – Acceptance of Appeal - Bastian Willicott vs The London Borough of Barnet. SE302/14/0031.	p.
17.	School Placement.	p.
18.	The LBB (Evidence Report) ued Educational Psychological Report based on assessment of Bastian Willicott –citing amongst other paragraphs; Bastian's Views. "I did not elicit Bastian's Views, he seemed anxious."	p.
19.	HM SENDist Tribunal Services hold Hearing Date (22/09/2014) – SENDist reach DECISION – (Legal Administration) – Appeal not upheld due to The Company of the Sending (efficient use of public resources)	p.
20.	Janet Willicott was informed (Legal Administration) of to appeal to Second Tier SENDist as they will not accept hearing – due to no 'Err in Law'.	p.
21.	Janet Willicott (Letter of Administration) to The LBB requesting BWbe assessed for his EHCP (Educational Health Care Plan) (Child & Families Act 2014) – Transfer from Statement of Education due to Rare Disease. LBB REFUSE.	p.
22.	Janet Willicott issues (Letters of Administration) direct to UK Parliament, highlighting complexity of Educational Case Management by The LBB, includes reasons for assistance from David Cameron MP/Nick Clegg MP/Nicky Morgan MP.	p.
23.	Janet Willicott (Legal Administration) files case for Bastian Willicott at ECHR within the 6 month period from SENDist Decision.	p.
24.	Janet Willicott (Legal Administration) Applies for Judicial Review Assistance from Royal Courts of Justice. Legal Report) Chambers offers Judicial Review assistance Legal Report) Advice from Barrister REFUSAL	p.
25.	Janet Willicott (Academic Parental Research Report) Normal-Like-Me, How an oppugning schooling placement and or environment can adversely affect a child's mental & emotional development across the SEND spectrum.	p.

Any other comments

Do you have any other comments about your application?

69. Comments

I, Bastian J A Willicott, truthfully state: My Mommy (Janet Willicott) has filled in this application form to the best and true account of her knowledge and ability, My Neuro-Science Educational Report tries to highlight who I am, and why I think like I do. My bundle of documents and evidence, with chronological time-line and appendices is complete. I would like all my evidence to be read. My Mommy is the only person who truly understands and knows me, The UK/The London Borough of Barnet have treated me terribly, and have violated my Human Rights, by not giving me my voice and opinion.

Declaration and signature I hereby declare that, to the best of my knowledge and belief, the information I have given in the present application form is correct. 70. Date 2 2 0 6 2 0 1 6 e.g. 27/09/2015 D D M M Y Y Y Y The applicant(s) or the applicant's representative(s) must sign in the box below. 71. Signature(s) Applicant(s) Representative(s) - tick as appropriate

Confirmation of corresp	oondent
	plicant or more than one representative, please give the name and address of the <u>one</u> person with whom Where the applicant is represented, the Court will correspond only with the representative (lawyer or non-
72. Name and address of	 ○ Applicant ○ Representative - tick as appropriate
(39415/16 B Willicott v (17275/15)	UK) -Single Sitting Judge - First Tier - ECrtHR - Recommendations to UK, Comply on breach

The completed application form should be signed and sent by post to:

The Registrar
European Court of Human Rights
Council of Europe
67075 STRASBOURG CEDEX
FRANCE

