

Language Proficiency Requirement Policy

Vancouver International College Health and Wellness Inc.

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(PTIB Designated #04198)

Language proficiency requirements are expected to ensure students have the language abilities necessary to successfully complete the program of their choice and these requirements are part of admission requirements that may not be waived by either the institution or the student.

Language Proficiency Assessment Policy

Language proficiency requirements are expected to ensure students have the language abilities necessary to successfully complete the program of their choice and these requirements are part of admission requirements that may not be waived by either the institution or the student.

1. Policy for English Language Proficiency:

If the instruction at Vancouver International College of Health and Wellness Inc. (VICHW) is conducted in English. Students will be required to demonstrate proficiency in English by completing and submitting the results of ONE of the following evaluation methods.

Option 1

Evidence that 3 years of full-time secondary education (Grades 8-12), or 2 years if the Grades are 10, 11, or 12, have been successfully completed in the program's language of instruction in a country where the language of instruction is one of the principal languages. This may be demonstrated by providing a high school transcript, completion of a BC Adult Graduation program or providing international education credentials recognized through WES, ICES, or IQAS.

Option 2

2 years of full-time post-secondary education have been completed in the program's language of instruction in a country where the language of instruction is one of the principal languages (includes international education credentials recognized through WES, ICES, and IQAS).

Option 3

Provide verified results for one of the English language proficiency tests listed below. Test results must be dated no more than two years before the start date of the program.

- **International English Language Testing System (IELTS) Academic: Minimum overall score of 5.5**

- **Test of English as a Foreign Language (TOEFL) IBT: Minimum overall score of 46.**
- **Canadian Academic English Language Assessment (CAEL): Minimum overall score of 40.**
- **Canadian English Language Proficiency Index Program (CELPIP): Listening 6, Speaking 6, Reading 5, and Writing 5.**

Option 4

Evidence of graduation from language program with a minimum grade/level from a Languages Canada accredited institution with an established pathway/articulation agreement allowing direct entry (no further testing required) to a diploma or degree program at a public institution in Canada. The pathway/articulation agreement must be current at the date of enrolment.

2. Policy for Chinese Language Proficiency:

If the instruction at VICHW is conducted in Chinese. Students will be required to demonstrate proficiency in Chinese by completing and submitting the results of ONE of the following evaluation methods.

Option 1

Evidence that 3 years of full-time secondary education (Grades 8-12), or 2 years if the Grades are 10, 11, or 12, have been successfully completed in the program's language of instruction in a country where the language of instruction is one of the principal languages. This may be demonstrated by providing a high school transcript or credentials/diplomas.

Option 2

2 years of full-time post-secondary education have been completed in the program's language of instruction in a country where the language of instruction is one of the principal languages.

Option 3

Evidence of achievement in a recognized standardized language test/assessment.