

Oak Park Education Foundation

Web Design Summer-2020 Distance Learning

Mr. Amerikaner <mailto:eamerikaner@opusd.org>



This course is designed to develop competency in the use of the Internet, including critical comparison of web sites, web site development, connectivity, and the use of multimedia programs including Google Sites and Weebly.com. Students research, design and build their own 4-6 page “live” websites. Students create websites using text, images, sound and video files. Students master copyright, fair-use and creative control issues. A detailed understanding of website development from idea to deployment is an integral part of the course.

Distance Learning Expectations:

- ✓ Students are responsible for following all District, OPHS, and classroom rules and directions.
- ✓ Students will be assigned a username and password to use the lab computers. DO NOT share this information with other students. Students will **not** be excused from assignments if the work “is lost” from the student’s work folder. Students are responsible for their own folders and correct saving of their work.

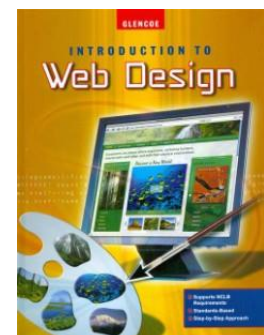
Academic Honesty:

Students will not misrepresent class work, research assignments, class projects, examinations and homework assignments as their own, when in fact, they are the work of someone else.

Grading Policy:

tudents will be graded on the point systems. Students will receive grades for their submitted assignments, lab work, quizzes, tests, individual and group projects. In addition, students will receive points for class participation, which includes ability to collaborate, behavior and cooperation. Grades will be posted on the THINKWAVE Website. Each student and family will have access to the student grade.

Introduction to Web Design Glencoe/McGraw-Hill
(Digital Edition); Weebly.com; Google Sites



Make-up and Late Work Policy:

Make-up and Late Work Policy: There is a limit of three (3) missed Google Meetings for the course. It is the student's responsibility to find out what she/he missed during their absence. Assignments are posted and updated on the Teacher website: <http://erikamerikaner.com> Assignments will be accepted three days past the posted due date for one-half credit. After the past-due date, the student will receive a zero for the assignment.

Parents and students are welcome to contact me anytime through the Distance Learning semester using email eamerikaner@opusd.org. I will return your call/message as soon as possible. I look forward to working with your student this semester. Thank you. Mr. Amerikaner

Assignment # 1

This is a graded assignment, worth 10 points.

1. From your **PRIMARY** Email address send an Email to: eamerikaner@opusd.org
2. In the Subject Line: Your First and Last Name and Class
For example: Steven Spielberg Period 2
3. In the Body of the Email:
Three (3) complete sentences giving **your** goals for this class---What do you want to learn; also you have read the syllabus.

Assignment # 2

This is **EXTRA** Credit worth 10 points.

Ask your **parents** to send an Email to: eamerikaner@opusd.org

In the Subject Line: Student: First and Last Name and Class Period-
For example: Steven Spielberg Period 2

Body of the message: Tell me five (5) **WONDERFUL FACTS ABOUT YOUR STUDENT.**