

IPOC

PSYCHOLOGY [32]

SCHEME OF VALUATION

I)

1. 1916
2. William James
3. Correlational
4. phenotype
5. phi phenomenon.

II

6. Organisational Psychology
7. Physiological data
8. Personal fable
9. filter theory.
10. Motion Parallax.

III

- 11)
 - 1) Gestalt - Kohler & Koffka
 - 2) Kinesthetic sense - movement of body parts
 - 3) Partial Reinforcement - Resistance to extinction
 - 4) Multimodal theory - Johnston & Heinz
 - 5) Learning disability - Dyslexia.

- V
12. Write definition of psychology
 13. Covert behaviour.
 14. a process of separating objects (figures) from their surrounding visual context to form a coherent perception of a scene or situation.
 15. definition of attention (
 16. Ivan P Pavlov.

- VI
17. Health Psychology - connected to biopsychosocial factors that influence health
 18. Any 2 goals
 19. one difference each with an example.
 20. indepth investigation of a single individual or a group or a special or rare phenomenon to give comprehensive information.
 21. external factors or conditions that influence the behaviour, feelings or thought.
Eg. noise, light.
 22. baby not searching for a toy it was playing with when it was purposely hidden
 23. bottoms up processing. - ~~building~~ focussing on parts to build the whole picture.

24. Explanation of Size constancy with an example (2)

25. one difference each with an example

26. spontaneous recovery - reappearance of previously learnt material that became extinct after a period of rest. Eg:-

27. ~~a) per~~ Write any 2 difficulties as mentioned.

VI. 28. Any 4 uses of psychology in daily life.

29. Explanation with a suitable example

30. Any 4 limitations of psychological enquiry.

31. Adulthood challenges:

Marriage — Any 2 major concerns

Parenthood — Any 2 major concerns

32. Adolescents concerns of Substance abuse

- causes
- symptoms
- How to handle them.

33. Factors — mention any 4 with example

34. Write any 2 two with examples. — Threshold, intensity etc.

35. Principles of Perceptual organisation.

- proximity, Similarity, ~~Closeness~~ Closure, Continuity, Smallness, Symmetry, ~~Some~~ Surroundness etc.

(any 4 with suitable diagrams)

36. Verbal learning — What is it?

- Paired — Associates learning
- Serial learning
- ~~free~~ Free recall

} explain briefly.

37. Motivation — & how it helps or influences learning. Explain

~~36.~~ VII 38. Evolutions of all schools of thought — any six } ① mark each.

39. Observation method — what is it?
↳ ② mark.

Types → naturalistic vs controlled — ② marks
→ participant vs non participant — ② mark.

40. any 2 branches explanation
③ marks each.

Q. 41) Contextual Development -

3

- mention all contexts of development with example — 5 marks
- Diagram of Contextual development
↳ 1 mark.

VIII Practicals -

42, 43, 44

Plan - 1 mark

Materials - 1 mark

Procedure & Precautions - 2 marks

Data Analysis - 1 mark